



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**S.B.C.S ARTS, S.V.COMMERCE AND SCIENCE COLLEGE
HUMNABAD**

KALLUR ROAD HUMANABAD 585330 DIST BIDAR

585330

www.sbcsv.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri. Basavateerth Channabasava Swamiji Arts, Shree. Veerbhadreshwar Commerce and Science College, Humnabad is an offshoot of Shree Veerbhadreshwar Educational Trust, Humnabad, started in the year 1979 with Arts and Commerce Programs. The Science program started in the year 1990 when the world was entering into an era of information technology to cope up with increasing demand of science and technology. Our college is located in Humnabad town, Bidar district of Karnataka state. Humnabad town is known for its rich heritage of temples and proximity to Telangana and Maharastra state. The town is a holy seat of Lord Veerbhadeshwara and Shri. Manikaprabhu Devastana which adds Aesthetic value to the pilgrims.

The management of the college has opened Post Graduate courses with a vision to provide quality higher education at affordable cost to educationally, economically and socially backward rural students. Post graduate courses in English commenced in the year of 2010, Post graduate courses in Physics and Chemistry commenced in the year of 2014, so that all students get quality higher education and employment.

The college is managed by enthusiastic, committed and visionary management headed by honorable Shri. Dr.Chandrashekhar B.Patil M.L.C of Graduated North-East Karnataka Constituency and a visionary, hard working principal with committed teaching and non-teaching staff members, alumni and regular students make the institute and college an esteemed one.

The college has a lush green campus spread over the 5.20 acres of land. It has a well furnished building with spacious class rooms, spacious large library rich in texts & literature books. Well equipped laboratories, big playground with open theatre, health center, hygienic canteen, auditorium hall etc to organize curricular and co-curricular activities. The college has NSS cell, placement cell, grievance redressal cell, and IQAC-NAAC cell. The college campus is made eco-friendly by planting trees prohibiting the entry of polluting vehicles. The noise pollution is also reduced by restricting the mobiles in the campus. The college campus is also made a non-plastic zone by prohibiting the use of plastic. In the second cycle of NAAC accreditation the college was accredited with B grade. The college has a strength of 462 students.

Vision

To Lead the Students into ultimate learning of Knowledge &

To Provide rich experience in the field of education.

- To be centre of excellence in higher education with innovative teaching, learning, research activities, to cater the academic needs of the students by providing qualitative education and making them self-sufficient in life.
- To follow holistic approach for the growth of the inter personal and intrapersonal skills which are essential to build a creative, enlightened and productive civil society in this area of Humnabad.

Mission

To educate rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence.

* To provide the students with knowledge, skills, values and sensitivity to face the challenges in life both in academic field as well as in their personal life.

- To develop the human potentials to achieve different opportunities in future.
- To enhance the new teaching learning process for students, faculties and staff.
- To develop critical and independent thinking of students to face the various challenges of life.
- To enable the students to explore the locally available economic resources for their employment and providing support to the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength, Weakness, Opportunity and Challenge: The institution has adequate infrastructure facilities and developed many supportive facilities for curricular co-curricular and extracurricular activities. Following facilities provided in the campus.

Class room	15	Seminar Hall	01
Auditorium Hall	01	Laboratories	07
Department compartments	08	Canteen	01
Health Center	01	Ladies Room	01
Working women's Hostel	01	Library Hall	01
LCD Projector	04	Research wing	01
Botanical garden	01	Play Ground	01
Sports Facility	01	Day care Centre	01
N.S.S Room	01	Vehicle Stand	01
Drinking Water Facility	02	Ramp Facility	01

During the year 2018-2019 Gulbarga University Gulbarga Declared IV & VI Rank Holders of our college Students **1. Gousiya Begum IV Rank & 2. Sandysree Revansiddappa VI Rank** during the year 2019-2020 Gulbarga University Gulbarga Declared **Ist** Rank in Bachelor of Science. **Kumari Arati Vijayprakash.** In the Last Five Years we are having Good Students Strength 2018-2019 -**556** , 2019-2020-**545** 2020-2021-**504**, 2021-2022-**462**, & 2022- 2023 **418**

The college has dedicated and committed team of experienced teaching staff. A kind and supportive patrons, a good support from the parent and public. The students show a higher sense of understanding of the academic activities and courses. The stakeholders have identified the diversification in the courses.

Institutional Weakness

Institutional weakness:.

- Encourage innovation and patents.
- Setting up of collaborative online national and international learning spaces for learning spaces.
- we are using partial modern and advanced teaching aids.
- Need to implement campus wide ERP management system.

Institutional Opportunity

Institutional Opportunities:

- we are going to start P.G Programme
- Under IQAC Initiatives we organise National & International confercess and Work shops
- Reaserch Activities are bimpleted for training of our Teaching Staff.
- There are many industries in the vicinity which gives employment opportunity for the graduates of our college.

Institutional Challenge

1. Institutional challenge:

- To generate adequate grants for research activities.
- To improve communication and personality development among students.
- The college is surrounded by Government and many private colleges but we are having Good Students Strength.
- To encourage staff and student to take up research work.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution has its own vision and mission which is made known to the students by displaying in the corridor of institution.
- Academic calendar is prepared at the beginning of the academic years which is consist of annual planning of different events to be conducted and implemented.
- For effective implementation of curriculum the institution encourages the teachers to participate in the workshops and seminars.
- Our faculty members are the members of BOS, BOE and BOAE in university. They give their suggestions to update the curriculum.
- The institution takes the feedback from the various stakeholders with regard to the effectiveness of the curriculum.
- For academic excellence of the students NEP-2020 has provided the opportunity to select any two subjects from any streams and one open elective subject from any streams.
- The P.G course is also in accordance with NEP-2020.
- The institution organizes seminars to enrich the curriculum.
- Environmental studies, Indian constitution and digital fluency are the compulsory subjects taught in the institution.
- The institution has the student grievance redressal cell to redress the grievances and settle them.

Teaching-learning and Evaluation

The growth in students' enrolment justifies the academic performance and development of the college. The college has facilitated learning process through special programmes especially for advanced learners and slow learners which have fruitful results. The emphasis is given on student-centric teaching methods like field visits, study tours, industrial visits, projects, etc. for enhancing learning experiences. The inclusion of ICT is sought out to make teaching-learning process more effective and inventive. A constant growth in the use of ICT for teaching-learning process by the teachers is seen for last five years. Promotion to innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes. The college has self-evolved mentor-mentee scheme to address the academic need of the mentee. Reforms are made to develop transparent and robust internal examination system regarding frequency and variety for which adherence to the well planned academic calendar is followed strictly. The IQAC has devised and implemented an evaluation mechanism for the achievement of programme outcomes for last few years to ascertain the quality of teaching and learning process. There is a gradual growth in the average percentage of results. Few other attention is given to the following:

- Teaching, learning and evaluation process starts from admission to transparency in admission process prospectus, publicity is made.
- The institution strictly follows university and government norms while admitting the students.
- All the time of admission counseling is made by admission committee; proper students are placed in proper course.
- For weak and differently able students extra coaching will be given.
- The institution has constituted IQAC the body gives suggestions from time to time to enhance the quality of education.
- The NSS, SWO, Physical director motivate the students to participate in debate, elocution, essay, quiz, cultural activities and sports competitions.
- The institution asks the faculty members to use ICT facilities for effective teaching.

Research, Innovations and Extension

- The institution has set up a research cell provided with internet facility and to motivate the students and teachers to actively participate in research.
- Under the chairmanship of principal, the research monitoring committee facilitates research activity. By its efforts two members of staff registered for Ph.D.
- To encourage extension activities two national level seminar on IPR and one webinar is organized.
- The institution conducts various activities under N.S.S Like Swatch Bharat Abhiyan, Aids Awareness, Environmental Awareness, Disadvantages of Single use Plastic Bags (Carrybags).
- The institute invites eminent scholars by organizing seminars, special lectures to impact the knowledge in various fields.
- The dept. of Zoology and Botany conduct the field work for better understanding flora and fauna of local habituate. It gives realistic perspective knowledge about curriculum.
- All departments of our institution conduct faculty exchange programme. It supports collaboration between institution and other HEI.

Infrastructure and Learning Resources

- The institution has adequate infrastructure facilities and developed many supportive facilities for curricular co-curricular and extracurricular activities. Following facilities provided in the campus.

1. Class room	15
2. Seminar Hall	01
3. Auditorium Hall	01
4. Laboratories	07
5. Department compartments	08
6. Canteen	01
7. Health Center	01
8. Ladies Room	01
9. Working women's Hostel	01
10. Library Hall	01
11. LCD Projector	04
12. Research wing	01
13. Botanical garden	01
14. Play Ground	01
15. Sports Facility	01
16. Day care Centre	01
17. N.S.S Room	01
18. Vehicle Stand	01
19. Drinking Water Facility	02
20. Ramp Facility	01

- The institute has rich library with reference book, text books, magazines, encyclopedia, news papers and also provide internet facilities. The total area measuring 25259 m of 74 seating capacity.

- The institute has installed 5 KVA Generator for continuous electricity supply.
- The institute has 60 computers.

The ICT facilities and other learning resources adequately available in the institution for academic and administrative purpose.

Student Support and Progression

1. **Student Support and Progression :** We make sure that the students get benefitted from the various scholarship schemes of the government. More than 85 percent of our students get benefitted from various scholarship and free-ship schemes of the government and the college. There is an anti-ragging cell as well as a Cell for the Prevention of Sexual Harassment of Women established as per the UGC norms. We strictly make sure that incidents of ragging do not happen in the college. As per norms, there is a Students' Council which works as a platform for the students to undertake various curricular and extra-curricular activities and also serves to solve different issues of the students. The college has an Alumni Association which is duly registered with an executive committee consisting of the alumni representatives. There is a college level committee to look after the alumni-related matters. We regularly conduct alumni meets. Our alumni contribute financially and academically to the college. Following facilities are also provided: In Student Support and Progression, the institute is making a lot of efforts to ease and enhance the progression of the students to higher education and/or employment. Most of our students opt for higher education after completing their degree course. The Career and Counseling Cell, Competitive Study center ensures that the students get good training and placement.
- The student welfare officers and grievances redressal cell of institution guides SC & ST and minority students in obtaining scholarship and grievances can be settled amicably.
 - The placement and counseling cell of the college provide internet facilities to the student to have employment opportunities.
 - Not a single case of sexual harassment has been reported in the institution till date.
 - The institution has anti ragging committee to prohibit ragging in the campus.
 - The institution has an Alumni association which collect the feedback from Alumni according their suggestion steps will be taken for upgrading the institution.
 - The progress of the student assessed by the result of internal assignment test class test and university examination.

Governance, Leadership and Management

- The institution has its unique vision and mission to implement in the institution the management call meeting with all staff members to assess the students performance, in tests, examination attendance and other academic and administration process.
- The institution constitutes different committee under chairmanship of principal to assign different responsibilities accordingly bear the responsibilities.
- The institution frame action plan to maintain and enhance quality.
- The alumni associations and parents meeting are called by the institution to collect their suggestions and to develop a feeling of belongingness among the stakeholders.
- The college faculty members are groomed as the able academic leaders of the institution provides various opportunities for their academic development the institute send faculties for various training

programmes, workshop, conference, BOS meetings.

- The principal and various committee chairmen's frame the policies regarding academic matters the administrative matters are decided by governing council and principal.
- The institution has constituted IQA in the year 2007 which look active then enhancement of the quality of institution
- The teacher prepare annual plan maintain academic dairy and attendance that is monitored regularly by principal.
- The institute encourages participate in research activities and other academic programmes needed facilities provided by the institute.
- Self appraisal by the faculty and their appraisal by the students are analyzed by the principal
- The major sources of institution funding is from UGC and fees received from the students in case of deficit it is done by management
- The academic audit work is regularly undertaken by the institution. The principal will review syllabus completion, student attendance register time to time.

Institutional Values and Best Practices

1. **Innovation and Best Practices:** Institutional values and best practice are clearly reflected in the various activities and programs of the college like,
 - A. Awareness about disadvantages of polythene bags.**
 - B. To avoid envernmental pollution.**
 - C. Organic Terrace Gardening**
 - D. Women Empowerment**
 - E.Envernment Conseiousness:**
 - F. Yoga & Meditation**

To Avoid Envernmental Pollution the Awareness was take place through N.S.S. Regarding Best Practice Like disadvantages of Polythene bags. the polthene bags containe toxic chemicals, thet in blance the survival of flora & funa of the aquatic & terrestrial ecosystem in the present scenario, most of the peples use polthene bags to cary & preserve Food items and other essential substance. after using ther are throuwn out on the roods, it increase garvage. it damage drainage water and helth of cattles .

Organic terrecse gardining gate heldi vegetables in available un utilized speace we educate and make awareness regarding importance of organic farming. hence we educate the students and defferent stake holders.

Through IQAC Initiatives defferent actvites conducted for Women empowerment like g ender equity promotion, women respect and safety, good behavior, sexual harassment of women at work place – prevention and prohibition redressal law. For gender equity we have separate common rooms for girls, special Women Grievance Cell, Hostel facility for girls, Institution works for the development of higher education with following core values.

to improve phisical fitness, mental abilty & emotional stabilty of the students and staff we practiceing Yoga & meditation. students face mental health challenges due to exposure internet and social media it Yoga & Meditiation Helped in incrsed conscentrtion at the time of main events.

- Making the students mature and responsible citizens
- Instilling good ethics and moral values in them.
- Empowering youth through traditional and career-oriented education.
- Ensuring inclusive growth for the underprivileged youth.
- Being responsible towards the society and the nation at large.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.B.C.S ARTS, S.V.COMMERCE AND SCIENCE COLLEGE HUMNABAD
Address	Kallur Road Humanabad 585330 Dist Bidar
City	Humnabad
State	Karnataka
Pin	585330
Website	www.sbcsv.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ravindranath appa. K.	08483-270303	9449786502	08483-96203 64086	principal_sbccollege@yahoo.com
Associate Professor	Krantikumar E.P.	08483-9036407340	9036407340	08483-96203 64086	jagammareddy19@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Bidar University	View Document
Karnataka	Gulbarga University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-12-1988	View Document
12B of UGC	01-03-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kallur Road Humanabad 585330 Dist Bidar	Urban	5.503	972.95

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Kannada English Hindi Urdu Economics Education Sociology History Pol.Science Statistics	36	PUC ITI and Diploma	Kannada	360	88
UG	BCom,Commerce,B.Com	36	PUC ITI and Diploma	Kannada	90	51
UG	BSc,Science, Chemistry Physics Mathematics Botany Zoology Electronics Comp. Science Statistics	36	PUC Science	English	180	58

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				37			
Recruited	0	0	0	0	0	0	0	0	12	2	0	14
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	9	2	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	2	1	0	3
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	3	8	0	11
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	5	0	0	0	0	0	5
PG	0	0	0	2	1	0	3	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	118	0	0	0	118
	Female	78	1	0	0	79
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	34	51	58	64
	Female	30	23	25	24
	Others	0	0	0	0
ST	Male	27	33	41	50
	Female	25	17	18	19
	Others	0	0	0	0
OBC	Male	182	172	166	150
	Female	243	205	152	111
	Others	0	0	0	0
General	Male	1	0	0	0
	Female	3	3	2	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		545	504	462	418

1. Multidisciplinary/interdisciplinary:	1. Multidisciplinary/ Interdisciplinary a) Our college will focus on overall personality development of Students by inculcating 21st century skills of learners Our education would be aimed at developing all capacities of human beings –intellectual, aesthetic, Social, Physical, emotional and moral values in an integrated manner b) Our college will organize programs to cute grate humanities and Science- i.e by arranging presentations and lectures by resource person to inculcate basic scientific knowledge among Students. c) Our College Offers flexible and innovative curricula that includes credit based courses and Projects in the area of environmental education, human rights day celebration Women day celebration, environmental day celebration etc. d) Our college is planning to set up short term and vocational courses so that our Students need not to rely on govt. jobs but instead pave a way towards self employments. e) In view of NEP 2020 our college has organized various programs like vermin compost training yoga training terrace gardening training Human rights awareness calibration Road Safety celebration etc
2. Academic bank of credits (ABC):	2. Academic Bank credits (ABC) ; provision of Academic Bank of Credit purpose in the draft of NEP to facilitate multiple entries and exit points in their academic programmes. this is an innovative idea to earn and deposit credit through completed programmes and courses. by these students will able to earn credited and get the programme completed. regarding the implementation of academic bank of credited, the institution has started registering in students in Digilocker to get academic bank of credit account of government of India from academic year 2023-2024.
3. Skill development:	3. Skill Development; Our college has introduced a skill development programmes by organizing vermicompost training Programme, terrace gardening training Programmes etc. Our college also provides value based education by celebrating human rights day, women day, Yoga day etc. Our college has introduced certificate course so that students get at least one certificate course before graduating. our college is Planning to associate with NSDC (National Skill Development Corporation).
4. Appropriate integration of Indian Knowledge	4. Appropriate Integration of Indian Knowledge

system (teaching in Indian Language, culture, using online course):	System (teaching in Indian language, Culture, Using online courses) Our institution provides degree for linguistic Subjects such as Kannada, Hindi, English and Urdu. Our institution conducts various programs on India arts, South west culture we are trying to integrate Sanskrit and our local endangered languages like Marathi and Telugu. Among the good practices of our institution to integrate culture and language with education are the efforts of the faculties to support indigenous endangered languages and descurious carried out by teachers with the students to highlight about the culture language, food habit and dresses of different communities who are in habitats of Karnataka.
5. Focus on Outcome based education (OBE):	5. Focus on outcome based education (OBC) The college makes an effort to understand that a pursuit of knowledge is life long activity and to acquire positive attitude and other qualities which will lead Students to a successful life. To interpret analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of Students Skill development sift employment .
6. Distance education/online education:	6. Distance education/Online education Our college is preparing tests to offer vocational courses through open distance learning mode in due course of time keeping in view the convenience of the student the various technological tools used by the faculty during pandemic lock down, Google classroom Zoom using videos as teaching and learning aids intercession and assignments and revision have been conducted are some of the institutional efforts towards learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	1. Electoral literacy club has been set up in the institution and its functioning along with national service scheme (NSS). The principal is the chairperson of the club with NSS program officer as the faculty co-ordinator. Three students are appointed as student co-ordinators 120 students are members of it. The primary objectives of this club is sensitizing the students community about democratic rights which includes casting votes in elections.

<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>2. Yes the ELC has both faculty coordinator and students co-ordinators appointed by the head of institution, the ELC is functioning with following objectives. • To create awareness and interest among faculties, students through awareness activities and camps. • To educate the targeted populations about voter registration, electoral process and related matters. • To familiarize the targeted populations with EVM and educate them about robustness of EVM and integrity of the electoral process. • To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered • To develop a culture of electoral participation the informed and ethical voting and follow the principle "every vote counts and no voter to be left"</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>3. The following are the initiations undertaken by the ELC of institution - right to vote- awareness of the institution and near by villages. –right to vote-drawing competition in college students. – right to vote- poster competition to college students. Special camp for voters inclusion and correction special camp for EVM and integrity of the electoral process. Participation in the assembly and parliamentary duty. Promotion of ethical voting promotion of voting among senior citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>4. 1. Graduate constituency voter awareness and registration drive conducted. 2. Teacher constituency awareness and registration drive conducted. 3. College campus was made available for awareness the voting in elections of graduate constituency, Teacher constituency, various academic bodies of university. MLA constituency and other general elections.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>5. Voter Registration drive conducted in the college for the students of above 18 years of age.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
418	462	504	545	556
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	23	23	25	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.70	10.36	12.61	18.46	21.25

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution has systematic structured curriculum delivery plan and documentation as follows

UNIVERSITY LEVEL:

The curriculum is prepared according to affiliated university i.e. Gulbarga University, Kalaburgi in the beginning of the academic year. The curriculum is developed by the Board of Studies of the respective subjects. Some of our seniors Associate Professors are members of BOS.

COLLEGE LEVEL:

Our institution has well planned mechanism for the delivery of the curriculum. The syllabus is distributed among the staff members by HOD. In the beginning of academic year, the time table committee prepares master time table of the college. HODs prepare the department time table extracting from the master time table. This is used for proper curriculum delivery.

DEPARTMENT LEVEL:

The curriculum is distributed to each faculty members is made known to the students well in advance. Teachers complete their allotted syllabus within the stipulated period. Students participated in the class seminars, group discussion, assignment writing etc. All these activities are supervised at department level. All the teachers maintain work done dairy, teaching plan, students daily attendance etc, finally, principal review the syllabus covered by the faculty.

CURRICULUM DELIVERY:

The college ensures effective curriculum delivery like, teachers prepares their individual academic and teaching plan, which is included in the academic calendar. The teacher follows the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours which each teacher is supposed to engage. The syllabus is completed within the schedule time as mentioned by the university. The periodic tutorials, class tests and internal examinations are conducted in order to assess the understanding of the students. The internal examination results are reviewed and weak students are taught again during remedial classes. Teachers take best of their efforts to ensure quality and to enhance the academic growth. The college teachers use ICT tools for the elaborating principle concepts in the technique and discussion, theoretical. Practical and oral examinations are conducted to judge the understanding of the students.

ADHERES TO THE ACADEMIC CALENDAR AND CONDUCTING INTERNAL ASSESSMENT:

According to the calendar of the events, all faculty members of the institution engage in their curricular, extra-curricular, co curricular and administrative units. Each events mentioned in the academic calendar is properly checked out for the effective implementation of the curriculum which synchronize with the institution goals. The academic year begins with the orientation program for the newly admitted students.

The 1st and 2nd continuous internal examinations are conducted according to the calendar of events. Students are adviced to participate in extra-curricular and co-curricular without fail. The students are given sufficient time before conducting of internal examinations for practical subjects conducted by respective departments. I.A marks are regularly uploaded to the official university website. Sometimes university revises its academic calendar for e.g. due to Covid-19 pandemic, it revised 2019-20 & 2020-21 calendar repeatedly modified according to the guidelines of the UGC & state govt. Modified notifications are considered while rescheduling academic activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 37.59

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	212	81	260	194

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum prescribed by the Gulbarga university, Kalburagi reflects sensitivity to issues relevant to professional ethics, gender, human values, environment and sustainability and has integrated them into the curriculum in order to sensitize students to such issues ensuring students growth as sensitive and sensitized citizen of the country.

PROFESSIONAL ETHICS: -

Papers such as human rights, ICT, Programme Yoga, Stress management, personality development, inter professional skill lead to greater awareness of professional ethics in students. This also leads to holistic development in students apart from academic knowledge in their core area.

GENDER: -

Gender sensitization is integral to the overall growth and development of students. Awareness of gender issue makes them more sensitive and sensitized citizens. Amongst other papers like human empowerment, women's writings etc. equal opportunities are given both the genders in terms of training sports, cultural activities and other extension programmes of the college and hence gender is not an issue in our institution. Gender related issues are addressed by the resource person in some programs organized by the college. Module on gender basis, right to equality and non-discrimination has sensitized our stakeholders. Our college has co-education both girls and boys together participate in various academic, co-curricular and extra-curricular activities.

HUMAN VALUES: -

Along with progression, students are turned to become responsible citizens of the society in which they live. The different courses of the programme help to prepare the students for a life with social responsibility. Students are informed to imbibe significance of value education, responsible behavior and social responsibility.

ENVIRONMENT & SUSTAINABILITY: -

Environment studies, energy resources, ecological balance and environment, and impact of developmental activities on the environment are taught to the students through the prescribed syllabus. This syllabus is taught at one of the semesters courses for 30 hours. Our students are environmentally conscious and aware about its significance; as a result our campus is green and free from plastics.

Followings are the compulsory subjects for all the UG programme

1. Indian Constitution
2. Environmental studies
3. Human rights
4. Computer application
5. Communication skills
6. Personality development
7. Yoga & Health
8. Digital fluency

9. Finance education and Investment Awareness

Units like NSS, YRC are the parts of the college curriculum and are offered across the entire programme. Different activities are conducted by these units and a specific course is designed in order to create awareness and address the cross-cutting issues. Thus, majority of the students are exposed to the important issues mentioned above. Clean and green campus, plastic free campus, water harvesting, herbal medicinal plants, solar panels, use of LED bulbs are some of initiative of the college towards environment and sustainable development.

Any special lectures were arranged in the institution on environment, wild life, human values and gender equality. While designing activities like projects, assignments, students are encouraged to choose topics relevant to cross-cutting issues; whenever field visits, industrial visits are planned an effort is made to visit people, industries and institute working in this area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.32

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 156

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 27.97

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
150	178	157	191	205

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
630	630	630	630	630

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.24

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
150	176	154	187	203

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
315	315	315	315	315

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.72

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

SBCS Arts and SV Science and Commerce College, Humnabad is committed to the holistic development of students by engaging them in experiential learning, participative learning & problem-solving methodologies to enhance the learning experience. Student centric method allows the students to transform themselves actively and involve stakeholders apart from increasing their level of confidence. Our faculty members focus on student centric methods while teaching learning. Methods adopted by the faculty members include chalk and talk method, interactive methods, project-based learning, power point presentations, group discussion, quiz, question answer discussion based on syllabus. It is explained as follows-

Experiential learning:

- All the science department students perform their practical, related to their curriculum. Hence it helps to understand the concept of a curriculum in a better way, language students also attended to language lab.
- Visit to historical places: students of history, sociology visit near by historical places.
- Study tour and field visit: students of botany, zoology and chemistry visit to a natural habitat, zoo, botanical gardens. Industrial visits are organized by the dept. of chemistry and commerce students.
- Celebration of teacher's day is also organized by students.

PARTICIPATIVE LEARNING

1. Debate and essay writing competition: College conducts the debate and essay competition for the students. Faculties encourage the students to participate in various competitions.
2. Group discussion & Quiz competition are conducted to encourage the involvement of students in the activities which will benefit their curricular and extra-curricular activities.
3. Seminars & Assignments: Department faculty conducts the classroom seminars for student.
4. Home assignments are given to each student of commerce, mathematics, sociology and economics. This enhances learning skills about the subject.

Problem solving methodology:

1. Project work/ Group work: Commerce students conduct case studies. Many students in groups are informed to visit banks, markets, and cooperative societies etc. dept of electronics conduct project work for the benefits of the students.

Teachers use ICT tools for effective teaching, learning process:

The college follows ICT enabled teaching along with the traditional classroom teaching. Institution has put on mechanism effort to create e-learning atmosphere in the class rooms and campus. ICT consists of hardware, software, networks, and media for the collective storage, processing, transmission and presentation of information. (Voice, data and text, images)

- The faculty members are using ICT learning tools such as PPT, video clipping, online sources, hands-on computer practice, WhatsApp, Zoom, Google meet to expose the students for advanced knowledge and practical learning.

- Few classrooms are furnished with projectors.
- Most of the faculty members use you-tube videos for concerned topic.
- One smart class room is equipped with ICT i.e. Projector with internet and speakers for use of audio, visual resources and have been very useful for class presentation and in the use of power point presentation.
- The college has a Wi-Fi enabled campus ICT center with over 60 computers to enable students and faculty to the use of ICT.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 65.41

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	37	37	37	37

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 39.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	07	08	09	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

We have transparent mechanism of assessment of booklet of internal examinations of both theory and practical. The valued answers scripts are shown to each student. Views are highly respected by the teachers and wherever needed some reallocations of marks are done.

- In the beginning of the academic year IQAC of the college prepares an academic calendar which summarize the events, examination and other activities planned in that particular semester. Internal test schedule is prepared by the college exam committee.
- Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment and practical exam is notified and informed to the students well in advance.
- 1st internal test is conducted for 20 marks (CBCS) and 20 marks for NEP. Marks scored by the students are displayed on the notice board.
- 2nd internal assessment test conducted for 20 marks (CBCS) and 20 marks of NEP. Average marks scored by the CBCS students will be considered and NEP, the secured marks of 1st and 2nd.
- Before uploading I.A marks to university portal, the final marks list will be notified.
- Internal, practical tests are conducted once in every semester before the commencement of semester and practical.

- Institution deals with the internal or external examination related to grievances is time bond and efficient.
- The faculty involves themselves to solve the internal examination related to grievances of students. Both the teaching and non-teaching staff members assist the students to overcome the external outcome the external examination related grievance.

College Level:

If students are not able to appear for the examination due to medical or any other genuine reason, examination is conducted for that student as per norms, provided that he or she submits application with proper documents to respective head of the department through principal.

- The grievances of the students with reference to assessment are made clear by showing his/her performance in the examination.
- The answer scripts of such students are assessed by the faculty once again in the presence of students. Any correction in the total of mass or assessment of answer books as identified by students. Genuine case is immediately solved by the faculty members.
- At department level attained is consolidated per semester and informed to the students about their status. If students are having shortage of attendance, it will be prepared and noticed on the notice board. Such students are informed to meet the principal & the head of the institution will solve the issue if the reasons given by the student are genuine.
- University level: 1. Students who scored low marks than expectations, then they consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply the revaluation by paying the required affiliating university fees. In many cases the students marks have increased after the re-valuation, thus student grievances are reduced.

2. University provides needful assistance regarding any grievances with reference to evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

A well-structured syllabus and specifications of each course are essential for the effective transmission of

knowledge regarding the subject concerned. 2017-18 to 2020-21 it was CBCS pattern syllabus. From the 2021-22 and onwards, National Education policy (NEP) syllabus was introduced hence whenever the changes are implemented, the faculties in the respective departments write the following and handover to the IQAC.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the department following extensive consultation with all faculty and stakeholders, in strict conformity with the objectives of Outcome Based Education (OBE). Following the achievement of consensus, the information is extensively disseminated and popularized via various methods described below.

- Website
- Department Notice Boards
- Meetings with employers
- Laboratories
- Library
- Induction Programs
- Faculty meetings
- Parent meet
- Alumni meetings

The HODs along with the faculty members provide information to students, raise awareness, and stress the importance of achieving the goals. Specified skill requirements to be met by students at the micro level and by the end of the programme known as PSOs. The PSOs are normally prepared by the programme coordinators in cooperation with course coordinators. The BOS of each department, will discuss and approve the proposal after approval by the Principal.

Course outlines: - Faculties have listed course modules, similar to a table of contents in a book, the outline defines the scope and content of the course.

Course schedule: - Details of classes being offered, its time, location, faculty are mentioned in each course schedule, the course schedule is published prior to the commencement of each semester. This is calculated among the students well in advance.

Learning outcomes: - Specific intensions of a programme are written in clear terms. They describe what a student should know, understand or be able to do at the end of that programme.

Levels of outcomes: -

1. Programme outcomes (POs): POs are statement which describe what the students graduating from any of the educational programmes should be able to do.
2. Programmes specify outcomes (PSOs: PSOs are statements that describe what the graduates of a specific educational programme should be able to do.
3. Course outcomes: - (COs) course outcomes are statements that describe what students should be able to do at end of a course.

Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. The specifications mentioned above include in depts. Knowledge of a learner has to attain in his or her respective field of study. The second point is skill associated with it and application of the theory

imparted in real life situations and scope for further exploration

The syllabus prepared as such by the BOS of the affiliating university is discussed meticulously by each department course outcomes are delineated according keeping in mind transfer of knowledge to occur which indeed in the efficacy of the course. The programme outcomes, the programme specific outcomes and course outcomes this analyzed and consolidated by each department are uploaded in the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Each course contains a set of COs and evaluation criteria that must be met. The course results are mapped to the POs. through the mapping of questions to COs and COs to POs and PSOs, the students' performance on examinations over the semester in each course is utilized to compute the level of achievement of the POs and PSOs

The process of course outcome assessment is by direct or indirect method. The direct method consists of Mid Examinations and Semester End Examination. The indirect assessment is done through the course end survey.

Rubrics are framed for the assessments:

The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs & PSOs with weightages of 3 (Strong), 2 (Medium) and 1 (Weak).

Assessment of CO of courses:

A course result should satisfy at least one or more of the program's outcomes. These are the abilities, knowledge that students can display after course completion. CO attainment is calculated using the percentage of pupils who score over 80% in each measured criterion.

Attainment of PO and PSO:

All of the courses that contribute to the PO are recognized, and are assessed using both direct and indirect assessments through the COs. The degree of achievement of each CO is compared to the specified targets

for each course, and if they are not met, faculty offers ways to improve it.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.35

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
119	135	125	114	96

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	135	144	161	170

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Our college provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge.

The Institution provides a conducive environment for promotion of Innovation and Incubation. several incubation activities have been conducted by various departments.

Department of Commerce - INCUBATION CENTRE FOR TEACHING TALLY

Department of Chemistry - INCUBATION CENTRE FOR WATER TESTING

Department of Zoology - INCUBATION CENTRE FOR VERMICULTURE TECHNOLOGY

Department of Botany- SOIL TESTING INCUBATION CENTRE

All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation and Research.

The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to study Tally course, Vermiculture technology, water testing technology, soil incubation technology for promotion of Agriculture and Rural Development. Financial. Workshops on emerging trends in Technology are held. Model Expos are held. Students are awarded cash prizes for best models. Students are encouraged to gain hands on experience and better Industrial Exposure. Ideas and innovations flow steadily with the startup a beginning was done to nurture our students and transform, innovations in to a vital force for economic growth. Startups were initiated by the students for the latest innovations.

Financial support is extended to the students for exhibiting their models at the various Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

IPR National Level Seminars were organised in our Institute. Serval project works were alloated to the students for participative learning experiential learning, problem solving activity, skill development and entrepreneurship developmet for the creation and transfer of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	02	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	0	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.03**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

SBCS Arts, SV Commerce and Science College organize and participate in various extension activities to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Students actively participated in :

1. The NSS unit of our college has created an awareness camp on Covid – 19 pandemic.
2. A mass awareness program regarding Dengue fever has been undertaken.
3. A sensitization program for AIDS & STD was organized.
4. Training and mass awareness program on NASHA MUKTI was organized.
5. An extensive program for environmental awareness was organized.
6. Extensive service for rural women related to health and malnutrition was conducted.
7. Organized cultural programs and sports with other colleges.

- 8.Awareness program on side effects of mobile radiations.
- 9.Organized lecture on gender equality and justice.
- 10.Organized awareness camp on voting.
- 11.Organized workshop on self defense techniques for girls.
- 12.Organized vaccination camp for Covid-19.

These activities led to social responsibilities such as:

- 1.To help people needs and discuss.
- 2.To understand in detail the need of under privileged children.
- 3.To promote cleanliness, health and hygiene in all span of life in common people.
- 4.To promote a deep interest in environment related issues.

Learning outcomes of the activities:

- 1.Enlarge the knowledge of social issues and problems and to solve these issues.
- 2.Building relation and type up with organization and NGOs for humanitarian work in future.
- 3.Develop a pinion and brotherhood.
- 4.Develop skills and aptitude for problem solving.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

None

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 81**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	15	15	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has sufficient infrastructure and has well benefit mechanism for the proper utilization of physical facilities for teaching and learning. The campus is spread over the 5.2 acres of land which provides an excellent and extensive infrastructure for smooth conduct of classes. The institution has principal chamber, academic office, seminar hall, auditorium hall, classroom with ICT, laboratories, department compartments, canteen, ladies room, working women's hostel, library hall, LCD projector botanical garden, open playground, open theater, IQAC room, NSS office, staff room, The available infrastructure is as follows:

Class room facilities: The institution has 15 spacious, well ventilated classrooms are available. All rooms have adequate seating capacity and some rooms equipped to meet the conventional teaching tools and furnished comfortably.

1. Class rooms with ICT facilities: There are 4 classrooms with LCD facility. Two seminar halls and one computer laboratory and also have ICT facility. Classroom having ICT facility helped in effective teaching and learning processes.

2. Laboratory facilities: The institution has 7 laboratories provided with all equipments. Sufficient workplace and safety measures are designed to facilitate not only the expt. in the curriculum but also to carry out beyond curriculum projects and small scale research activities.

3. Computer facilities: College has one computer laboratory with well configured computers and internet facility. Separate software is available both at office and library for the smooth functioning of administration.

4. Green Campus: The institution has green campus which enables students to experiences calm learning atmosphere.

5. C.C TV: Classrooms, seminar halls, laboratories, office are equipped with C.C. TV camera.

6. Generator and UPS system: The institution has generator and UPS system to meet the power supply in-convince.

7. Library: With an aim to provide access to knowledge, the institution has an independent library. It works under the supervision of librarian and library advisory committee. It has automation with internet facility. There is a separate reading compartment for girls and staff members. It also having common reading hall for all the students. News-papers, journals, magazine and periodically are also available.

8. Facilities for Cultural activities, The college provides adequate space for sports, games and cultural activities. The institution has teams for volley ball; handball etc. Aim of education is to develop overall personality of the students through co-curricular activities and extra-curricular activities.

9. Cultural activities: Cultural programs are monitored by the college union and conducted by various associations; number of competitions related to dance, singing, and music are organized. Speech, debate competition, quiz competition are conducted. Our experienced faculty guides the students before participating in Culutural Programme . College union promotes cultural activities and public speech skills of students.

10. Yoga: Students and staff members are encouraged to participate in yoga for concentration of mind and to maintain sound health. Students and teachers participate in International Yoga Day celebration. Every year on 21 June, events are organized NSS students demonstrating yogic postures.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is a key-learning resource integral to the teaching- learning process. The library is managed by the librarian and team along with the library committee. The library is the holistic spaces to further augment students and facilities intellectual acumen. The library is the house on 1st floor of the building. It is well furnished with comfortable chairs and tables for students and teachers.

The college library is partially automated. It is the key source of information for the academic community. There is enough storage facility for students and spacious well reading compartments.

Library Sections

- 1.General resources section
- 2.Periodical section
- 3.Book lending and collection section

Library Services:

- 1.Reference services
- 2.Open access system
- 3.Tips for new users
- 4.Distribution of previous year question paper
- 5.CCTV surveillance for security information.

Library Awards:

- 1.**Best reading award:** It is given to one boy and girl students every year along with the prize

money of 1000 to each. This initiative taken has helped to promote reading habits among the students.

2. **Book review competition:** This event is to be promoting reading skills and competition among students for excellence. Students come to know the resources of the library and students can develop reading habit through the competition. This competition is motivating students to read more books in the library. The prize money for one boy and one girl of Rs 1000 each distributed.

Name of resource

1. Dictionary & encyclopedia
2. Magazines
3. News papers
4. Reference books

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Response:

The institution has its facilities and being kept on updating as per the need. To scope up with internet based information gathering practices, collage expanded its Wi-Fi facility. Student spend their extra time to make use of the abundant information available on the internet at the library. Our institution has Reliance, Jio Wi-Fi facility which student can access across the Campus. The collage has one computer library requisites number of computers. These computers are made accessible to the student to until it skill in them. The collage is in possession of 60 desktop and 3 laptops. These computer are used by students and rest are used by office

Partial automation of library with few computers is for students. The collage also possesses other ICT equipments like projectors, printers, photo copying etc. These ICT equipments for the benefit of students in particular and the staff members in general.

During covid-19 pandemic lockdown, Teachers of our collage adopted online teaching made through many digital platforms like Zoom, Google meet etc. keeping pace with the modern technology all official works including salary related matters are made online process using HRMS.

Mechanism of updating of IT facilities as per the demands of students and staff members, administrating staff information technology is updated .Today we use internet connected devices in all accepts of our lives. We go online to search for information as a result our devices are under threat of malicious viruses. In order to protect and secure our computers, antivirus protection is provided to all computers. They are renewed before the expiry date.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 9.29

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.32001	0.95603	0.76022	1.20897	0.9603

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.01

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
409	246	324	253	309

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills*
- 2.Language and communication skills*
- 3.Life skills (Yoga, physical fitness, health and hygiene)*
- 4.ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 47.69

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
315	270	60	280	260

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 65.62

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	110	115	95	55

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
123	135	144	161	170

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 9.92

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
10	07	02	03	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	0	13	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered alumni association. Alumni engagement initiatives provide real world connection to the college. As one of the primary stake holders of the college they have gone a long way in nurturing long term progress of the college and its students. They contribute significantly to the overall development of the institute through financial and non financial support. The association which comprises eminent politician, industrialists, business man and professionals is integrally involve and strives towards academic growth of the college. The alumni offer extensive student support in ways that enhance the skills of the students.

The most notable involvement of the alumni is by contributing their time in activities of the college and mentoring students. The members of the association are actively involved in organizing indolent lectures to give students a boarder perspective of their subject. The alumni through interactive sessions share their experience and guide them on focusing their effects towards getting better placement and career.

The alumni association has initiated cash prizes to mentorious students of the institute. The prizes are awarded on the annual function day of the college every year.

Financially weak students also get assistance to meet their education expanses.

Contribution of the alumni in the form of donation of books and study materials has not only profited the students but also enriched the college library.

Committed to making students responsible citizens, the association is instrumental in organizing awareness campaigns and health checkup program in association with NSS unit of the college. Owing to the pandemic in the year 2020 there was no alumni gathering.

Green Warrior Award:-

The alumni association has initiated on innovative venture titled “Green warrior Award”. The association has decided to choose 3 students per year based on their genuine contribution in enhancing and creating awareness about the ‘significance of nature care’. This motive has evoked good response from students, teachers and general public.

Alumni Meetings:-

The college has illustrious alumni who are spread over different parts of the country. Alumni association of the institution is playing the important role in keeping them all connected. The alumni association convenes its annual meet every year in order to reconnect with the alumni and celebrate their success/achievements. The presence of the life members of the association former principles, teachers and the alumni from various walks of life make the meeting a grand success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To lead the students into ultimate learning of knowledge & To provide rich experience in the field of education.

- 1.The foresight of the institution is “Students knowledge improvement” and development of student centric programs.
- 2.The vision and chief goal of the institution id active participation of teachers, development of perspective plans and impartial governance for betterment of students.
- 3.The vision of the institution to create the educational environment and harmonious rapport between teachers, students and stakeholders. This will enhance quality and structure of the students and institution as a whole.
- 4.The institution aims to provide quality education and facilities to the rural students in particular as they are deprived from this.

Mission

To educate the rural area students quantitatively, holistically and ethically equipped them with latest technology to face the competitive world with confidence.

- 1.The vital mission of the institution is to educate the rural and socio-economically backward students.
- 2.Our mission is to provide required facilities, technologies and materials to the students to face the outer world and competitiveness self reliance.
- 3.Our mission is to guide students to expose to the open worlds and develop applied skills, so that they can become self employ rather than searching for employment.

Goal

To provide the access to higher education to people having a desire for education.

Aim

To bring a total computerization/ office automation, to expedite official business, instant services and access to information of students.

A high-tech college is indeed the present goal of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Administrative set up with the land on experience of management, the institutional management designed in a scientific way with transparency to get the optimum results out of it. A hierarchical setup is established from top management to down the level clearly demarking the duties, responsibilities, accountability and authorities at every stages.

Organizing Map:

Administration office
Principal
Head of the dept.
Admission cell
ExaminationBranch
Library
Training placement officer
Ass. Prof.
Asst. Prof.
Lab Attender
Sports
Security
Canteen
Transport
Scholarships
Accounts
Academics

Curriculum monitoring
Class Coordinators
Laboratory
Examination Time Table
Curriculum Activities
Difference Community

		Governing Body			

The Governing Body

The institution has a governing body. It is policy making body of the institution and meets the frequently and discuss the agenda prepared by the principal. It reviews the performance of the institution and discussion taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized.

Governing Body Functions:

< >To ratify the decisions of the academic advisory committee.To appoint principal, the teaching and non-teaching staff on the recommendations of the selection committees constituted. Suggestion and approving the student development programs.Scrutinizing and approving of the budgetary proposals. To monitor and evaluate the teaching programs in the institute and suggest remedial measures. Fix the fees and other charges payable by the students of the institution on the recommendations of the finance committee. Scrutinizing and approving the student's development programs. To constitute committees, sub committees and standing committees for specific purpose delating appropriate program.Perform such other functions and institute committees as may necessary. Fix the fees and other charges payable by the students of the institution on the recommendations of the finance committee.

The institute has IQAC and the functions of IQAC is given by

< >IQAC is responsible for fixing quality parameters for various and administrative activities. Monitoring the organization of the class work and related academic activities. Conduct internal quality

audits periodically to verify the effectiveness measures taken in reaching the quality parameters. Documentation various programs/ academic activities leading to quality improvement and reviewing their effectiveness in quality improvement sustenance.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

The institution provides a satisfaction environment which ensures high degree of job satisfaction of the employs. The following are the welfare schemes for the benefits for the employees 1. Institution initiated welfare schemes for the benefit of both teaching and non-teaching staffs.

- 1.Free Wi-Fi facility on campus.
- 2.Canteen facilities are provided at the subsidized rate.
- 3.Re-creation room is available.
- 4.Felicitation program for the staff as a re-cognition of their committed service.
- 5.Free health check-up camp was organized in the campus.
- 6.Leave benefits: casual leave for 15 days, special casual leave for 30 days and earned leave for 10 days per year.
- 7.Duty leaves to attend faculty improvement programs like refresher courses, orientation courses, workshops, seminars, conferences etc.
- 8.Maternity leave to lady teachers can avail and fraternity leave for proceeded to male teachers.
- 9.Temporary full time teachers were appointed by society are provided with social increments on attaining Net or SEET or Ph.D.
- 10.Soft skill training are organized for updating the knowledge,
- 11.Govt. welfare schemes like Gratuity, pension and all other benefits as per the govt. rules.

Management encourages faculty members to apply for promotion without any delay and follows the UGC norms for their near advancement.

Institution performance appraisal system for teaching and non-teaching staff.

Faculty performance appraisal system for the mandate of the university grants commission regulations. It is adopted for teaching and non-teaching staff for promotion faculty submit annual performance appraisal report every year. Performances based appraisal system form at the time of promotion. It screened by the teacher in charge. At the end of the every semester the principal interacts with the all department wise HOD to fallow their achievements and motivate them in research areas.

Non teaching staff is required to fill up the self appraisal form annually which is evaluated by the principal and these forms screened and evaluated by the designated authority and appropriate decision is taken on the basis of such evaluation. The teaching and non-teaching staff is encouraged to the suggestions and regular feedback to improve the welfare measures in the institution faculty evaluation by the student: IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online or offline on the basis of their performance. The students can assess the teachers on the accessibility, syllabus handing, methodology and competition of the of the allocated, syllabus, classroom management, communication skills, fairness in internal assessment, subject knowledge and use of ICT on IQAC, does feedback evaluation & suggest corrective measuring.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.14

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	04	02	04

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	10	01	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Sources of funds are as follows:

1 Fees: Fees charged as per the university and government norms from students of various Programmes.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes

salaries of the Full Time Permanent teachers and nonteaching staff as well as Temporary full time teachers & non Teaching staff salary grant from the Mangement.

3. Scholarships: Scholarships and Grants for students from different departments of both state and central governments.

4. Funds from University for conducting examinations

5. Funds provided by the management

Mobilization and optimal utilization of resources and funds

1. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
2. The College Development Committee takes a review of the mobilization of funds for NSS activities, Cultural activities, Sports activities etc and the utilization of these sources periodically in their meetings.
2. Regular internal audits is conducted half yearly by the internal financial committee of the institution. External audits from the Chartered Accountant make sure that the mobilization of the resources is being done properly.
3. The time-table committee looks after the proper utilization of classrooms and laboratories.
4. The Library Advisory Committee takes care that the resources in library are utilized optimally and the

purchase of books / journals.

5. Our Botanical garden is maintained by department of Botany.

6. Campus cleanness and its utilization is monitored by the Campus Cleanliness Committee.

7. To ensure the optimum utilization of resources, the Principal issues directions.

Financial audits

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is the advisory evaluative body constituted in the year 05.07.2007. As per the guidelines of NAAC have an aim to enhance the quality. It is successful in implementing and introducing several curricular activities.

The following major initiatives

- 1.Participation in submission of the AQAR and SSR for assessment and accreditation by the NAAC.
- 2.Monitoring the extension and out rich programs of the depts.
- 3.Effective delivery of the curriculum
- 4.Introducing programs Like workshops, seminars/ conferences.
- 5.Recognizing and facilitating distinguish Alumni.
- 6.Increase no. of certificate courses.
- 7.Organizing science exhibition.
- 8.Increasing ICT Facilities.
- 9.Enhanced research activities and publications of research papers.
- 10.Make students aware of importance of physical fitness.
- 11.Mentor-Mentee groups made by the college administration and informed to faculty.

Teaching-Learning review mechanism by the IQAC:

IQAC developed an all inclusive quality culture in the college by the challesing and synergizing the effort of all constituent stake holders of the college and work towards academic excellence on progress. Review and feedback of the teaching learning process and learning outcome and periodic intervals is keys to the chat the path forward.

Policy formulation:

IQAC formulates the environmental policies of the college. The extra curriculum policy adopted.

Result analysis:

Various parameters for detailed result analysis were discussed and finalized to track students progression like slow and advanced learners. Appropriate assistance like remedial classes provided to students wherever required similarly, extra opportunities were provided to the advanced learners to prepare for higher education and carrier, parent teacher interaction was organized to provides a platform through which parents interacted and shared their ideas with the faculty members directly. This interaction helped the faculty members to understand the students better and provided valuable feedback to enhance the learning process in the college.

- 1.Encouraged the faculty to participate national level seminars and conferences.
2. Tapped resources from well placed alumni for the growth and development of the college.
- 3.Institution encouraged the teachers to pursue for Ph.D.
- 4.We have teacher's publications in journals.
- 5.Some have teachers have attended national seminars as a resource person.
- 6.Curriculum designing and constructing of the course is the judiciary right of the affiliated university.

However the faculties of our college have made significance contributions in the curriculum designing and development by taking part of in the various workshops organized by the parent university or other college.

Implementation of the ICT and experiential learning: installation of CCTV as safety and discipline measures in the campus.

- Conduct of seminars using ICT.
- During lock down period teaching and learning process is made digital.
- Organized webinars.
- Online platforms like Google meet zoom and Whatsapp has been extensively used.
- Partial digital notice pattern for meeti9ng like, Principal, IQAC, HOD and staff meeting.
- The institution has maintained a pollution free campus.
- LCD, professors are used for the advanced teaching methods.
- Chemistry laboratory equipped with soil and water testing instruments.
- The institution has no MOU with industries, cooperative organizations, hosp[ital, municipal cooperation and others stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution is having co-education system. The college has a zero-tolerance policy on issue concerning gender, ragging, sexual harassment etc. Equal opportunities are provided to all individuals irrespective of gender, cast, language and religion. Institute gives priority to the gender equality. As a result, strength of the girls, students are increasing every year.

Women Development Cell: -

A proactive women development cell has organized various competitions and events to arise awareness of women's issues in the past five years. We also organized legal awareness programme on women's rights.

Safety and Security: -

- Safety norms are strictly followed by college in all respects.
- Security guards at entrance gates.
- Surveillance is maintained through C.C.T.V cameras.
- ID cards are issued to the students to prevent another side entries.
- Grievance's redressal committee and anti-sexual harassment cells are activity functioning which provide a convenient opportunity for girls to voice their problem.
- Fire extinguishers are installed whenever necessary.
- Medical service on emergency is available in the campus.
- Safety norms are strictly followed during pandemic Covid-19 situation like wearing mask is compulsory.
- College conducted vaccination drive and provides sanitizer to students

Counselling: -

The counselling services enable the students to come out of their personal stress and strains.

- Admission counselling for first year students help desk guide them while choosing their courses.
- Bridge courses and induction programme are conducted for beginners.
- Individual counselling by mentors.
- The main objective is to keep the effective mentoring and welfare of the student
- Students are encouraged to join NSS, RRC and participate in activities.

- Special encouragement is given to students to participate in extracurricular and co-curricular activities students are regularly motivated to take part in sports.
- **Separate girl's common room:**

A common room is provided to lady students and teachers for their leisure time. In canteen there is a provision for separate for ladies staff and girls.

- Day care center room is also provided.

Celebration of commemorative days:

The following commemorative days are celebrated.

1. Independence day -15th August
2. Kalyana Karnataka Liberation day – 17th September
3. Swamy Vivekanand Memorial lecture – 12 January
4. Women's Day Celebration – 8th March
5. Republic Day – 26 January
6. National Science day – 28 February
7. Gandhi Jayanti – 2nd October
8. Netaji Subachandra Bose Jayanti
9. Ambedkar Jayanti – 14th April
10. "Beti Bachao, Beti Pado" campaign Programme
11. Nasa mukta Bharat Programma
12. International Day of Democracy
13. International Yoga Day – 21st June
14. Teachers Day – 5th November
15. World Ozone Day – 16th September
16. NSS day – 24 September
17. Karnataka Rajyotsava – 1st November
18. World's Aids Day – 1st December
19. National Constitution day – 26th November
20. Human Values Programma
21. Red Ribbon Club

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

- 2.Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4.Green campus initiatives**
- 5.Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution has diversified students i.e. they are from different cultural, regional, linguistic and social-economic backgrounds and this we offer an all inclusive and favorable learning environmental to everyone. Many festivals and “Sadbhavan Divas” are celebrated. Cultural and sports activities are conducted to bring the harmony among students. On the day peace and harmony, principal administrate a pledge to staff and students. “Ekata Divas” is also celebrated to promote the patriotism and unity among the students.

Cultural: Student welfare committee conducts cultural activities and competitions to sensitize the students about our Indian culture. The important events organized like Singing, Dancing, Rangoli competition etc

Regional and Linguistic Activities: Karnataka Rajyotsava, Hindi Day celebrated in our institution. Students actively participate in various language related competition and won prizes. The college always encourages students to participate in different programmes organized by our college. Inter college, university, Govt. College and non govt. organizations students are sensitized towards cultural, regional, linguistic and socio-economy diversities. Curriculum also permits the students to choose their interesting languages.

Irrespective of socio-economic background, students are motivated to take active part in sport activities and cultural programmes. To present our Indian cultural institution organizes a traditional dress competition. In this competition students wear different dresses representing the different states, religion and culture. Through this activity students can get acquainted with the different cultures of our nation

and help to develop the tolerance and harmony towards cultural, linguistic, regional, socio-economic and other diversities. The institute has code of ethics for students which have to be followed by each one of them irrespective of their cultural and regional diversities.

Our college founder Sri. Late Basavaraj H Patil, Ex. Minister of Karnataka state, death anniversary day celebrated and on the same day awareness program organized irrespective of the Cadre and Cast about to spread among the students to be useful citizen and acquire philanthropic attitude.

Sensitization of students and employees to the constitutional obligations:

Institution organizes various activities to sensitized students and employees to the constitutional obligations like values, rights, duties and responsibilities of the citizens.

1. Values: The college vision, mission and goals are stated to inculcate the values of the life and ethics among the students and staffs following activities were conducted to achieve the vision, mission and goal statements.
2. Reminding duties of citizens: Institution organizes the health awareness and plantation program. Donation of fund to the govt. during flood relief period awareness, Covid-19 pandemic, awareness of wearing helmet and seat belts, a campaign to create awareness of safety dry and traffic rules.
3. Covid-19 Responsibilities: Students have taken up cleanness drives both on of the campus understanding that it is responsibility of every citizens. In addition to this plantation drives and “Swachha Bharat Abhiyana” awareness were organized.
4. Upholding the rights: Organizing a program on national voter day as per the direction of the election commission. Our institute established the electoral literacy club, conducted the activities like, voter awareness campaign, NSS unit in adopted village, Ghodwadi, where villagers motivated to cast their vote and fulfill their role in democracy. Such activities were conducted to all students to sensitize about their constitutional powers of voting. In NSS camp legal awareness programme was also conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I:**1. Title of Best Practices: Environment Consciousness****2. Objectives of the Practices:**

- Ensuring satisfaction to all stakeholders.
- Submission to related regulatory conditions.
- Adopting to planned college processes and support system.
- Ensuring protection of environment.
- Management of resources through optimum utilization.
- Developing awareness and knowledge of all concerned with respect to above.

3. The Context:

Though people are being made environmentally consciousness over the last 20 years, there is still a large population who are not aware of the importance of taking care of the earth. Most people do not know the words “Going green and eco-friendly environment”. Some people have interest in going green but not necessarily known what to do to make a difference, one should conserve energy as we are facing energy crisis and prevent air, water and noise pollution. They prove to be a boon for the environment and prevent human health from deterioration.

4. The Practice:

- The students, faculty members and people of nearby locality were aware of simple waste to protect the earth and environment.
- The student volunteers are engaged in clean ups to the surrounding community under the banner “Swachchata Abhiyana”.
- The institution has taken up Rainwater harvesting.
- The students were motivated by arranging lecture on importance of our natural resources and preservation of ozone layer.
- The waste water collected during purifying the water by RO process is used domestic purpose.
- To Save energy consumption LED bulbs and florescent tubes are used Energy saving is developed among students by advising them to switch off the electrical appliance when not in used.
- Students prepare paper packets and distribute to some of the vendors in nearby area and advised them not to give the plastic bags to the customers, explaining the hazardous effect of the uses of plastic. Students even created awareness about the swachchata abhiyana to the shopkeepers.
- Plantation of trees is advised to the students the important of trees to the environment is stressed on the eve of teachers day students give plant saplings to teachers to commemorate the event the students are who advised to give saplings’ as gifts to dear ones instead of other gifts. This will help the tree plantation.
- Seminars are arranged by the students related to environment consciousness.
- During Ganesh festival, Eco friendly Ganesh idols are prepared by our students under the guidance of fine arts college students and are sold.
- E-waste is disposed through scrap vendors.
- Different types of waste, like wet and dry waste is separated and put into respective dustbins which are kept in the campus. An arrangement is made to collect this waste by corporation people.

5. Evidence of

Success:

The students and staff are found using recyclable or reusable bags. The fans and lights were seen to be switched off when not in use. The students were very conscious about maintaining the campus clean.

6. Problems Encountered and Resources Required:

- Some students hesitate and even some of the parents do not permit their children to come out of the college campus and visit public places to create awareness about environment consciousness.
- Lot of expenditure has to be met to fix large solar panels to make use of solar energy in working women's Hostel.

7. Notes (Optional)

List of the activities carried out under the banner of

“Environmental Consciousness”

SL. No.	NAME OF THE PROGRAM	DATE
1.	WORLD ENVIRONMENTAL DAY	06-06-2023
2.	INTERNATIONAL TIGER DAY	30-07-2023
3.	NATIONAL POLLUTION CONTROL DAY	02-12-2022
4.	INTERNATIONAL DAY FOR BIOLOGICAL DIVERSITY	23-05-2023
5.	WORLD OZONE DAY	16-09-2023

Best Practices II**1. Title of the practice:** Yoga and Meditation**2. Objectives of the practices :**

- To improve physical fitness, mental ability and emotional stability of the students.
- To help students grow in self-discipline and self-control.

3. The Context:

- Students face mental health challenges due to exposure to internet and social media.
- It made us to reflect on this issue and take up Yoga as a regular practice in the college together with academic and other co-curricular activities.
- Yoga and Meditation, the traditional practices for leading a healthy life, are quite relevant both for teaching/non teaching staff and students.

4. The practice:

- International Yoga Day (every year on 21st June) is celebrated, regular session on Yoga with well defined schedule, dedicated space by involving established practitioners and gurus.

- Likewise *Pranayama* exercises *Anulom-Vilom*, *Bhastrika*, *Ujjayee* and *Bhramari* are quite popular especially with the woman faculty members. Students have benefitted by the regular practice of Yoga and Meditation.
- The practice is followed in NSS camps also in students involve villagers in the morning Yoga session.
- The college organizes Yoga camps and workshops from time to time.
- In absence of trained Yoga teacher the NSS officer fulfill this requirement as an additional responsibility.

5. Evidence of Success:

- Yoga and meditation helped in increased concentration at the time of main events.
- Felt more comfortable and at ease with other members of team.
- Many students shared their stress and negative feelings which they unable to share with siblings and parents, as they did not want there to worry for them.

List of the activities carried out under the banner of

“Yoga and Meditation”

SL. No.	NAME OF THE PROGRAM	DATE
1.	AWARENESS PROGRAM ON YOGA	09-04-2023
1.	AWARENESS PROGRAM ON YOGA & MEDITATION	11-04-2023

6. Problems encountered & resources required:

- Apart regular session in the Yoga & Meditation. It is necessary to provide additional information and guidance through screening of videos and other materials.

7. Notes: (Optional)

We are recommended to adopt / implement Yoga & Meditation in your institution because which are imbibed in India cultural and now recognized globally have provided their officially in making balanced responsibilities with composer and contentment.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**Response:****Institutional Distinctiveness**

Institute focuses only on the holistic development of the students and provide them with every opportunity and resources to facilitate their holistic development. In order to provide knowhow to the students the institute has focused on certificate courses. The certificate courses will help the students to know the applied knowledge in various subjects. The 30 days courses will make them near to practical aspects of various concerned courses. In a span of last 5 years our college has 28 certificate courses in various subjects. During 2018-19 we have completed 7 certificate courses, similarly in 2019-20 are 09, 2020-21 are 05, 2021-22 are 10 and in year 2022-23 are 09. To name some, terrace gardening technique, vermi compost, communication skills and personal development, international economics etc. These courses helps the students a lot and made them to think about self employment. It not only provides knowledge but also make them familiar with the self employment. It drives the students to boost the concept of "Make In India". of central govt. theme for the self employment. It provides the students the self dependent formula and provoke them for start-ups. The start-ups, new things for young India for self employment. Considering the above strength of the institute we have decided to promote the theme of certificate course as our institutional distinctiveness.

Details of certificate courses: The following are the details of certificate courses;

2018-19

- 1.Spoken English
- 2.Terrace gardening technique
- 3.Vermi compost technology
- 4.Sociology of education
- 5.Basic mathematics for competitive exams
- 6.Karnataka language and communication skills,
- 7.SAP

2019-20

- 1.Statutory accounting principles.
- 2.Vermi culture
- 3.Horticulture
- 4.Disaster management
- 5.Basic grammar courses
- 6.Microsoft office in excel
- 7.Terrace gardening technique.
- 8.Basic mathematics for competitive exams
- 9.NGO management

2020-21

- 1.Disaster management
- 2.SAP
- 3.Folk literature in kannada
- 4.Sociology of globalization
- 5.Communication skill and personal development

2021-22

- 1.Disaster management
- 2.SAP
- 3.Soil and Water analysis
- 4.Floriculture
- 5.Understanding of Einstiens special theory
- 6.Vermi culture
- 7.Basic grammar course
- 8.Indian society issues and problems
- 9.International Economics
- 10.GST

2022-23

- 1.Communication skills in Hindi
- 2.Communication and personal development
- 3.Kannada Vyakarana
- 4.Rural Banking
- 5.Mushroom Cultivation
- 6.Yoga & Mediation
- 7.Disaster management
- 8.Tourist Guide and Services
- 9.Micro finance

Importance of certificate courses to the students:

A certificate course serves as a proof that the students have completed the course. It serves as a reward for the students accomplishments in their aims. Certificate courses have lot of weight since they are crucial for learners as they provides a concrete evidence for achievements, they assist the students in showcasing them knowledge and ability to perspective employment. It helps them to become eligible for more scholarships. The certificate course helps the students in the following fields;

- 1.Participative learning
- 2.Helps in recognition
- 3.Helps to improve the resume
- 4.Enhancement of profile
- 5.It helps to breeds the confidence

6.Helps to improve the affordability of the students.

Conclusion:

A certificate course an extra credential that attests to ones successful completion of the course work. Additionally it allows companies and education institutions to confirm that the student has successfully finished necessary course work. A critical course is also an achievement symbol that will appear on student profile. The student will be able to benefit from options of their interests.

Hence our institution strength was in thinking, executing and implementation of the certificate courses. So our institutional distinctiveness is certificate course we have completed during these 5 years.

Outcomes of certificate courses:

The objective of an introduction of certificate courses / add on courses in the college in various subjects are

- To develop additional skills of the students for the practical knowledge in various fields.
- To empower the students with knowledge to introduce themselves to practical world.
- To provide the students the opportunity to go beyond their curriculum.
- To facilitate the students to extended their interest level in different areas.

To provides the students opportunities to complete different certificate courses within the stipulated time period of their regular UG program.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Information and communication technology helps to facilitates the transactions between producers and users by keeping the students updated and enhancing teachers capacity and fostering a live contact between teachers and the students through chalk and talk session, e-learning, web-based learning including internet, CD-ROM etc

Concluding Remarks :

The college follows the path of human values shown by the great visionary, educationist and founder Late . Basawaraj H Patil, Ex MLA & Minister, Govt of Karnataka. The college comprises of well-furnished buildings, having academic, administrative infrastructure manned by an efficient staff. The premise eloquently supports the quality of its undergraduate in the three major streams of Arts, Science and Commerce. This college takes pride in being a place where students and faculty can pursue knowledge without boundaries. After second cycle of NAAC in 2016-17, the college analyzed all the recommendations given by the peer team. We prepared perspective plan. In the light of the plan, the college has made sincere efforts in quality measures in all aspects of its functioning. It is a matter of pride to mention that our students were continuously maintains top position in merit list of Arts, Commerce and Science faculties of University. Our efforts reduced the dropout rate of students are mentionable achievements. Achievements in NSS, Sports, improvement in e-governance, collaborations and MoUs, conduct Academic and Administrative Audit, use of ICT in teaching and learning, enhancement of IT facilities, activities of Alumni Association, etc.