YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	S.B.C.S Arts, S.V.Commerce & Science College Humnabad
• Name of the Head of the institution	Prof.Ravindranathappa K.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08483270303
• Mobile No:	9620364086
• Registered e-mail	principal_sbccollege@yahoo.com
• Alternate e-mail	ravindrashayappa@gmail.com
• Address	Kallur Road Humnabad
• City/Town	Humnabad
• State/UT	Karanataka
• Pin Code	585330

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Gulbarga University Kalaburgi**
- Name of the IQAC Coordinator **Prof.Krantikumar E.Panchal**
- Phone No. **9036407340**
- Alternate phone No. **08480270303**
- Mobile **9620364086**
- IQAC e-mail address **sbciqac2016@gmail.com**
- Alternate e-mail address **principal_sbccollege@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.sbcsv.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sbcsv.in/wp-content/uploads/2024/01/Calender-of-Events-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2007	10/02/2007	09/02/2012
Cycle 2	B	2.60	2016	25/05/2016	24/05/2021

6.Date of Establishment of IQAC **21/06/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Preparations of NAAC Process.`

`2. Preparations for reports for AISHE,`

`3. Collecting and evaluations of self appraisal reports and verifying the departmental appraisal reports.`

`4. Service matter related grievance has been prepared and redressed.`

`5. Appeal to department or faculty to boost the development schemes.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Start of 1st & 2nd semester admission	04.07.2022
Start of student classes	01.09.2022
World environmental day	150 students participated
Bridge course classes	80 students participated
World Yoga Day	25 students participated
Orientation Program	For 1st sem. All students participated
NSS advisory committee	All faculty members participated
Conduct 1st IA for 1st Sem.	Last week of Oct.2022
Conduct of 2nd IA for 1st Sem.	2nd week of Nov.2022
Commencement of admn. Process	01.12.2022
Commencement of class 3rd & 5th Sem	13.02.2023
Conduct of 1st IA test 3rd, 5th Sem.	1st week Feb-2023
Conduct of 2nd IA test 3rd, 5th Sem.	2nd week Mar-2023
Mahalaya Amavasya	Holiday Declared
Conduct of 1st I.A for 2nd Sem.	1st week of Mar 2023
Mahanavami / Ayudh pooja	Holiday Declared
Vijaya Dashami	Holiday Declared
Conduct of 2nd I.A for 2nd Sem.	2nd week of Apr. 2023
Valmiki Jayanti	Holiday Declared
Kannada Rajyotsava	All faculty members, students are participated
Naraka chaturthi	Holiday Declared
Conduct 1st I.A for 4th & 6th Sem.	1st week of June 2023
Balipadmi Festival	Holiday Declared

Kanakadas Jayanti	Holiday Declared
Eid Milad	Holiday Declared
Conduct 2nd I.A for 4th & 6th Sem.	2nd week of July 2023
New year celebration	All faculty members, students are participated
Makara Sankranti	Holiday Declared
Shree veerbhadreswar jatra mahotsav	Holiday Declared
NSS annual special camp	All faculty members participated
Celebration of republic Day	All faculty members, students are participated
Awareness of road safety	All faculty members, students are participated

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/08/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Submitted	24/01/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary:

NEP-2020 gives a plat form of students to study and explore the new courses from different areas of study beyond the boundaries of their main study. This Multidisciplinary /

interdisciplinary approaches provides an opportunity to students to study beyond the particular domain and in corporate various fields of study like humanities, arts, language, music, drama with technical fields like mathematics, physics, commerce, chemistry etc…

Thus integrated two or more domain exploring new courses that help in the holistic development of the students and prepare them for the challenges of professional world.

By NEP guidelines number of open electives are offered to students in various program.

1. Commerce students includes science, arts are open elective.

2. Science students includes commerce, arts are open elective.

3. Humanities program includes science, commerce subjects as open elective.

4. Field trips and industrial visits help the students to understanding the practical set up of professional life.

16.Academic bank of credits (ABC):

Academic bank of Credits: A Near Future the institution will fulfil the ABC

17.Skill development:

In order to keep up with the latest emerging trends in science, technology, commerce and all other fields it is important for both students and faculty members to update and also equip themselves with necessary skills to face the competitive world. The institution organizes FDP's, national level conference, seminars, guest lecturers etc… for the benefit of both students and faculty members. Soft skills clause, values added courses, certificate courses are conducted by different departments every year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system (teaching in Indian language, cultural using online course)

                The main courses objectives for Indian

1. To introduce the learners to the various source of knowledge in the Indian knowledge system.

2. To develop a generation of young minds who can appreciate the values of Indian knowledge system.

3. To facilitate the learning of important practices of the Indian knowledge system such as YOGA, Ayurvedic etc….

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Focus on outcome based on the education (OBE): **OBE is a student centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focus on measuring students performances i.e. outcome at different level.**

20.Distance education/online education:
Online Classess are Conducted

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	418

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	315

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**119**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**37**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**570221**
4.3 Total number of computers on campus for academic purposes	**60**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning & Implementation: the Institution is Affiliated to Gulbarga University Kalaburgi (GUK) the Curriculum is Designed & Developed BOS, GUK and the same is adapted the institution. In the beginning of each semester Principal conducts meeting and instructs the H.O.D. to Prepare teaching Plan & time table the academic calendar is prepared in accordance with the University academic calendar that includes co-curricular activities. All faculties prepare lesson Plan and work done diary is maintained. All the information is shared in the groups for the smooth running of classes. Notes & exercise are shared for the benefits of the Students. Advanced and Slow learners are identified and relevant Programmes are offered. Feed back for improvement is collected from Students faculty parents, alumni and employer. Some departments develop syllabus for certificate and Value added courses Perspective Plan Curricular aspects are planned to attain the outcomes including enhancing library resources.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution adhers to academic calendar (CIE)

Institution adhers to GUK Calendar of events and institutional level calendar is prepared for smooth functioning. Heads committee conveners in designing a activities for academic Year to enhance learning Process through class delivery co-curricular, Extracurricular activities.

Continuous Internal Evaluation.

An Admission counseling is conducted at the time of admission to understand the learning levels of the students. A Bridge course is provided for non Students further Students are classified as advanced learners and slow learners (Formative assessment and Summative assessment)

Formative Assessment is Done Through observation activities Seminars etc. As per University guidelines on CIE Departmental heads closely supervise completion of Syllabus as per lesson Plan, Syllabus Coverage for each Programme and course. CIE is Planned and faculty members adherse by the Faculty members.

Examination committee Schedules Internal Assessment (IA) & Submission of Scores Semester wise. The IA Scores Semester wise. The IA scores are a combination of the following NEP Scheme of Internal Marks Allocation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

391

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum Enrichment.

The Institution takes initiatives which have a Positive effect on issues such as gender equality Environment Studies human values and Professional ethics in curriculum. The matter connected with gender equality is conducted through women Empowerment cell. Institution has taken intiaion to protect the Safety and Security of female Students teaching & Non-Teaching salary. The total college campus is secured with CCTV surveillance and security round the clock the Subject Environmental Studies is taught in the commerce, Arts & Science Programme as a compulsory Subject. The College Maintaining a green and Cleon on regular basis Professional ethics have been included in the syllabus of commerce & Arts. Indian Constitution is taught to the Students of all programmes to Create the awareness about their Rights and duties as Civiling of the country constitution day is celebrated as this helps in moutting Students as good law abiding citizens of the country in future.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>www.sbcsv.in</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

630

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

315

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of distinct levels of students learners are identified through internal test performance, teacher-student interactions and mentor session. Subject teacher, class teacher and mentors along with head of the department identify the slow learners and advanced learners by tracking their academic performance and advice students on how to enhance their performance in order to ensure academic progression. The following ways are being utilized in our institution for motivating the students to improve their learning levels.

For Slow learners:

A faculty mentor is assigned to class students to monitor the overall progress of students.

Remedial classes are conducted to improve their academic performances.

Slow learners are periodically motivated and counseled by the mentor. Pear teaching is employed by having advanced learners teach a topic assigned for the benefit of slow learners.

Collaborative learning methods are followed by grouping the batch members in the mini projects and also in laboratory sessions involving equal numbers of slow learners and advanced learners. This method enhances the knowledge of slow learners substantially.

For Advanced Learners:

The students are encouraged to attend placement training

activities for their skill development.

The students are encouraged to participate in various technical programs such as value-added courses, industry certificate courses and online certification courses etc.

The students are motivated to participate in the professional development activities such as internship, conference and project expo contests etc.

Advanced learners improve their organizing skills through club activity classes which are conducted in the college hours.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
418	**25**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is practicing different student centric learning methods to enhance their learning ability these include seminar and quiz etc.

Experiential Learning: - Students are allowed to conduct experiments independently in practical classes. They are encouraged to do the internships in industries and industrial visits are arranged as a part of industrial interaction. Open ended and content beyond syllabus experiments are conducted to enhance the knowledge of the students.

Participative Learning: Students are encouraged to be interactive in class through discussions. Students are motivated to participate in quiz competitions, paper presentation, and online certification courses. Classrooms are provided with projector and internet facilities to enhance the knowledge of the students.

Students are encouraged to participate in group discussions, role play and also enhance their abilities by providing field works, technology training.

Problem solving: Encouragement is given to take active part in project exhibition to enhance the problem Students are given a right blend of traditional and modern methods to make learning student centric and a rewarding experience. Proficiency in soft and communication skills through lab sessions is being conducted.

The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance and upgrade the quality of education, the institution uses ICT enabled teaching and learning process in addition to the traditional class room teaching and learning. Efforts are being made by the institute to provide e-learning atmosphere in the class room.

- **In addition to traditional chalk and talk method of teaching and learning, faculty. Extensively used ICT enabled teaching and learning tools such as power point. Platforms which enhance learning experience not only to the students but also to the teachers.**

- **College has 03 ICT enabled class rooms with LCD projectors, which are used on need basis.**

- **The whole campus is Wi-Fi enabled with a strong network to enhance student learning ICT enabled.**

- **College has well equipped Computer lab, botany lab, zoology lab, Language lab, Mathematics lab, Physics lab, Chemistry lab and Electronics lab with internet facility to promote independent learning.**

- **College library also provides internet facility to access journals and eBooks that are freely available in the public domain. The faculty and students can also access to Easilib of the college.**

- **During Pandemic, online platforms such as Google class rooms, Zoom extensively used for teaching and learning in addition to mobile applications for conducting tests upload study materials, to address queries of students.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sbcsv.in/wp-content/uploads/2024/01/ICT-Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

378

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detailed academic calendar is prepared before the starting of the semester, which includes date of IA and semester examination etc. Separate examination committee comprising of senior faculty members and a team of teaching and non-teaching staff members is in place. In accordance with the NEP Scheme, the affiliating university prescribes 40 marks out of 100 allotted for internal assessment, in which 20 marks are allotted for two tests, 10 marks for assignment and 10 marks for seminar. This provides faculty greater scope to check students' progress, identify gap and take remedial action. The college maintains very strict, impartial, impersonal, confidential, and vigilant in the smooth conduct of IA tests. The subject teachers explain the scheme of evaluation in class room, and then evaluated bluebooks are circulated to students. Any discrepancy in the evaluation is duly addressed. The IA marks are intimated to the parents and displayed on the notice board.

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2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **Semester Calendar of events includes the details on the schedule of internals, evaluation, and Parent – Teacher meeting. Circulars before the exams also keep the students informed about the exam time table.**
- **Students are aware of the components and criteria for the**

- calculation of internal marks which will be submitted to the university and therefore usually there are no grievances.
- The internal marks for all the courses will be informed to students by the subject faculty and any issues that exist will be resolved immediately.
- The internal exams are conducted for the purpose of allotting internal assessment marks and academic progress.
- For transparency during the exam and curbing any malpractices, the Examination Committee has an In-house Squad, who keeps a close watch during the conduct of the internal examination.
- The committee in turn will advise the concerned faculty for necessary action. In the case of a dispute in the internal assessment marks, the concerned faculty will review the marks with the HOD along with the Examination Committee, Student Grievance Cell.
- Online Student details, attendance, assignment marks details are maintained by the faculty. HOD reviews and scrutinizes the marks, and will suggest modifications wherever necessary. Students who are still not satisfied with the decision can escalate the matter to the Principal whose decision will be final and binding.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes. The institution displays its Vision, Mission, Goals, programme outcomes, programme specific outcomes, and course outcomes on the website and communicated to the teachers and students during the College orientation programme at the beginning of every semester. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with the NEP 2020 and Gulbarga University guidelines. IQAC initiates the quality improvement program for each department. COs and POs are displayed in flowing places for the student reference.

Website Curriculum /Hand books

Classrooms

Department Notice Boards

Laboratories

Student Orientation Programs

Meetings/ Interactions with employers

Parent meet

Faculty meetings

Alumni meetings

Library

Learning outcomes form an integral part of college vision, mission, and quality policy. The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets, and dissemination in the classroom by concerned staff.

These are also prominently featured on college boards, informing the stakeholders, especially the parents, persuade students towards skill oriented and value-added courses. Students are made aware of the course-specific outcomes through an orientation programme, classroom discussion, expert lectures, and practical. Teachers are also well communicated about the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by the direct method is based on internal examination. Each question in internal/ assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on the average mark set as target for final attainment. 1. Internal Examinations are conducted twice a semester and each of them covers the evaluation of the entire relevant COs attainment. The indirect assessment is done through the course end survey. Assessment Rules are formulated for the assessment of Laboratory Seminar and Internship courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://sbcsv.in/wp-content/uploads/2024/01/SSS-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

03

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S.B.C.S. Arts, S.V.Commerce & Science College Humnabad emphasizes on all round development of the students by organize various extension activates in inculcate dispense of social responsibility and humanitarian values amongst the students by connecting them to the neighboring communicate . ever year, the college organizes deferent activates with the help of various determent, NSS and Deferent committees The college in the association with Taluka "Kannada Sahitya Parishatt" conducted one day workshop on education aspects on 23 July 2022. The chief guest addressed the students "on the importance of education" and overall development of them. His rich experience in the field and also briefed the students how to be a smart, confident in carrying out a particular assignment and its implementation. The students role and responsibility towards the society and also empowerment provided by the teacher by, "Siddhu appel Parvi" to influence the youth f students.

The college decided to contribute the donation to deaf, dumb and blind school to extend hand to them.

On Gandhi Jayanti Oct 2nd day as a part of NSS activities, all the volunteers cleans the road.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1831

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient infrastructure and well benefit mechanism for the proper utilization of physical facilities for teaching and learning. The campus spread over the 5.2 acres of land which provides an excellent and extensive infrastructure for smooth conduct of classes.

The campus main building accommodates the principal chamber -01, NSS room- 01, sports room- 01, seminar hall- 01, class rooms- 15, laboratories -07, staff room-01, reading room- 01, library- 01, girls waiting room-01,girls hostel - 01.

1. Class room: The college has sufficient number (11) highly ventilated, specious classrooms for conducting theory classes. There are 4 classrooms with ICT facilities.

2. Laboratory facility: the institution has 7 laboratories providing with all equipments. Sufficient work place and safety measures are designed to facilitate not only the expt. in the curriculum but also to carry out beyond curriculum projects and small scale research activities.

3. Computer facilities: College has one computer laboratory with well configureted computers and internet facility. Separate software is available for both at office and library for the smooth functioning of administration.

4. Green campus: The institution has green campus which enables students to experience calm learning atmosphere.

5. Generator & UPS system: The institution has generator and UPS system to meet the power supply in-convince.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / games, cultural and yoga training activities are provided to the students for their overall personality development. The training and competition are conducted. Through these activities their interpersonal relationship is enhanced in a very healthy manner.

The institution has both indoor and outdoor sport facilities. Outdoor campus has a volley ball court, Basket ball court. Among the indoor games the students enjoy playing carom, table tennis, chess etc. the institution has auditorium and open air theatre which are used by the students for organizing different cultural

and social activities.

The institution utilizes in the resource to provide an environment to students where they are encouraged to pamper in sports and extracurricular activities. Students are trained in sports under guidance of qualified physical educational instructors. Students are encouraged to participate in various level of competition. All the participants are awarded with participation certificate. Winner and runner up teams are duly awarded by trophies.

The college has yoga center, yoga day is celebrated every year and yoga awareness program are conducted for the faculty and students by expert yoga trainers. It constantly encourages them to take a part in extracurricular activities to spark their interest in leadership. Every year the college conducts cultural program to make this happen. An auditorium with a capacity of five hundred students is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

570221

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

With an aim to provide access to knowledge, the institution has an independent library. It works under the supervision of librarian and library advisory committee. It has partial automation with internet facility. There is a separate reading comportment for girls and staff members. It is also having reading hall for all the students. News papers, journals, magazines and periodicals are also available.

All the library operations which include stock maintenance, exchange of books, barcoding, identity card generation etc are done through ILMS. The library is very spacious and computer based virtual learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has IT facilities and being kept on updating as per the need. LCD projector, printers, high configuration PC's are installed in the college. The whole college has been made WI-FI enabled. After JIO telecommunication installed WI-FI facility in the college. College is also availing the learn line internet

facility from sky net. It is used for admission and examination related IT services. The students are made available for internet browsing in the college campus. The students use Whatsapp, Facebook, Youtube and Zoom / Google meet apps for enhancement of their knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.70221

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The centralized maintenance section which is headed by the maintenance engineer and supported by skilled technicians. This section takes care of maintenance of infrastructural facilities which includes plumbing work, electrical, carpentry and sewage works. The section receives requirements from the department and undertakes the necessary work following internal operating producers.

Maintenance and electrical equipments such as generator, UPS, batteries, conditions / status of equipments are recorded in the log book. The supplier / service providers are approaches in the case of any fault.

The functioning of college internet and internet facility is monitored by the hardware technicians in the association with network provider.

Every department has a faculty in charge they will periodically check the condition of class rooms, laboratory amenities like Benches, Chairs, Black board, LCD. The in charge will be resolving the problem by following the internal operating procedure.

Adequate man power is employed to maintain cleanliness of the campus so as to provide a congenial learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

409

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year the students union (SU) organizes cultural activities, sports and departmental activities to form coordination among students. It plays an important role to process the students interviews and also involves in taking major decisions of the institute on teaching, learning, administration and governance in collaboration with faculty members every year.

With the objectives of inculcating the qualities of leadership, organization and responsibilities in students, an active students

union is in place which a strong representation of students in the academic and administrative bodies and committees. The union will govern overall students council with acts as coordinator and provide administrative support to various students activities and events at the college besides taking policy decisions regarding student affair in the consultation with the chair person (program director). They manage committees and various cells at the college.

The students have also been included in class committees, student redressal committee, prevention sexual harassment committee, anti ragging committee, IQAC, alumni, sports, library, cultural placement etc……

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has duly registered alumni association in the year

2021. Separate alumni account is opened in under to transact the activities of the alumni association periodically. The institution organizes a general body meeting that comprises all those duly registered members.

The institution contributed a large number of human resources to the nation and society. An alumnus of institution is working in different capacity in a different part of the state and nation as entrepreneurs, industrialist, academicians, administrators, legal practitioners, executives, bank employees, and teachers and so on.

They have made contributions to the institution in the form of cash, kindness and knowledge service. This amount is utilized to organize periodical meeting of the alumni association and other development and up-gradation.

Experienced academicians provide input in the form of advice and suggestions to improve the quality of learning and teaching process in the institution.

Alumni who carved all round development of their personality under the umbrella of institution have goodwill and proud of being alumni of institution which spreads a positive massage in the society and it proves to be great asset to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for

students.

1. To mould the students as a golden citizens.

- To chart a helpful career and academic path for the students.
- Human resource development through programs for the faculty and students.

Vision of our institute is

- To inculcate social, moral and spiritual values in peoples.
- To provide opportunities for higher education to all sections of society.
- Development of students to be effective citizens.
- Empowerment of women and underprivileged.
- To be perceived as main instrument of change through human development.
- To inculcate social, moral, and spiritual values in peoples.

Mission:

To educate the rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of combined efforts of all who works towards attaining the vision of the institution. It also extends all the amenities for the teaching and non-teaching faculty and students. Right from the president of the management

committee to the staff and students, all the stakeholders has a role to play in the building of college. Institution focuses keep on decentralization by intending equal opportunity.

1. Faculty level: Faculty members are given representation in various committees nominated by the principal and the governing body, in the IQAC and other committees. Followings are different sub-committees which have been nominated teacher council are a) Admission committee b) Library committee c) Student disciplinary committee d) Cultural committee.

1. Student level: Students are empowered to play important role in different activities such as A) Cultural secretary. B) Student welfare and social similes secretary. C) Computer center maintenance responsibilities.

Principal level: Principal is the member of the governing body. The principal in consultation with the teachers of the different committees for planning and implementation of different academic, student administration and related policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has very effective internal co-ordination and monitoring mechanism. Objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The heads of departments and teachers co-ordinate and their individual departmental activities and report to the principal accordingly. The principal take initiative to ensure effective co-ordination between and among the functionaries of the college on the basis of various policies formulated. Our improved efforts in implementing better quality policies resulted in getting UGC 2(f) 12(b). The non-teaching

staff also works under the instructions of the principal and the manager, there by coordinating the entire administration work. The IQAC helps the principal and registrar to coordinate and monitor the various activities.

Perspective plans for the development of the college.

1. Conducted sponsored and in-house workshop, conference.
2. College encourages many activities through NSS.
3. The college is dedicated to make teaching and learning more effective for the students.
4. Students are provided the library for referring to latest collection of journals.
5. Adoption and implementation of NEP.
6. Strengthen industry-institution interaction.
7. By the continuous performance assessments in theory and practical tests.
8. Standardizing the ICT based teaching learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal heads the academic and administrative departments of the college. The teaching staff taking care of the academic aspects and activities related to co-curricular aspects. The deans along the HOD's are in charge of the academic and administrative functioning of department. The calendar of events included a list of the pre-planned lectures, programmer and activities to be educated. It is prepared in consultation with teachers and administrators and hence they are automatically involved the planning process. These places are improved regularly to ensure development of the college. The principal delegates the administrative work of the vice principal and HOD's. The financial aspects are taken care by the department headed by manager.

Function of the governing body:

Subject to the exciting provision in the bye-laws of respective college and notes laid down the state government / Parent University, the governing body shall,

- **Institute scholarships fellowships, medals, prizes and certificates on the recommendation of the academic council.**
- **Approve new programs of study leading to degrees.**
- **Guide the college while fulfilling the objectives for the college has been granted status.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

1. The institute has provision of sanctioning loans at a very nominal rate or interest to the faculty?
2. Subsidized meals and evening snacks.
3. Accommodation facility in the campus
4. Late evening drop facility whenever required
5. Provision for issue of laptops/desktop
6. Flexi timings track system and provision for work from home in specific cases.
7. Sponsoring conference and FDP cast

Non-Teaching:

1. The institute has provision of sanctioning loans at a very nominal rate of interest to the faculty
2. Subsidized meals and evening snacks
3. Accommodation facility in the campus
4. Late evening drop facility whenever required
5. Subsidized education for the award of faculty
6. Provision for issue of laptops/desktop

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching and non teaching staff as: Lesson observation is to observe the process of teaching and learning in class room. The higher authority will review monthly reports of individual teachers and feedback from students is prescribed questioner format, feedback from parents is prescribed questioner format. Internal assignment tests conducted progress report, attendance etc. This activity is very important and essential understands a teacher's effectiveness. To provide data to principle with which they may judge job assignments and success. The researcher has conducted semi-structured interview session with academic employees to analyze their opinions and perceptions toward their annual performance appraisal. They were aware of their educational leaders could programmatically employ. A performance appraisal evaluates an employee's skills achievements and growth. It presents a qualitative research that explores the appraisal system in higher education institution. The P.A's matrices to improve their performance outcomes are terms of stakeholder engagement internal process, organizational capacity and innovation among their areas. This research implies that the P.A instruments could lead to significant benefits for both the institution as both the institution as well as for the personal development individual academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, internal audit consist of regular checks on deposits, withdraw and payments by or to the institution through the bank statement. Important income sources of the college are as follows, grant by UGC and state government fee sources, like- sports fees, cultural activities fee, application fee, identity card fee etc. scholarship by government, non government organizations and philanthropists funds from NSS, red cross etc. important heads of expenditure of our college as follows, purchase of books, journals, periodicals, news papers, magazines etc. External audit

is conducted by state government authorities. To provide financial assistance to the students who participate in activities like inter collegiate N.S.S activities, sports and cultural competitions. Economy efficiency and account ability are the metro of our institutions. The institute regularly follows internal and external financial audit system important heads of expenditure of our college as follows, purchase of books, journals, periodicals, news papers, magazines etc. To conduct activities like NSS, Sports, cultural and co curricular events. University affiliation fee to purchase stationeries. To pay electricity bills. To maintain electronic equipments like computer, printer, Xerox machine, maintenances of infrastructure painting, repairs etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

351695

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

However each component has sub- components covers specific requirements viz. infrastructure, equipment, books & journals. Furniture & fixtures under non-recurring component. Similarly salaries, pensions and maintenance of buildings, fellowships/ scholarships under recurring components.

The internal resource generation are coming in the form of a

academic receipts (Admission fees, Tuition fees, Examination fees. At present, the internal receipt is around 4% of the total grants received by the university. Let the university has its own limitation to increase the admission and tuition fees and other service charges on the students. The govt. of Karnataka implemented a NEP scheme during the year 2021-22.

The University provides fee exemption to girls students. To encourage the enrolment of persons with disabilities students.The institutionensures the optimum utilization of funds through various measures such as organizing various academic activities for the faculty & staff members controlling administrative expenses to the institution. Faculty members are encouraged to apply for the project from government agencies to carry out their research in the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is our college is a significant administrative body that is responsible to initiate plan and supervise various activities that are necessary to increase the quality of the education imported. Quality education has become a very important need as well as a matter of concern in the recent past. The establishment of IQAC is a major step in pushing long term quality standards.

IQAC Strategies:

- Credibility of evaluation procedure. IQAC contribute /Monitor/ Evaluate the Teaching and Learning processes
- Arrangement for feedback response from students, parents and other stake holders.
- Class teachers evaluated and categorized students as advanced and slow learners and provide than suitable guidance
- Arrangements of Remedial classes for learners and regular conduct of class test to improve the performance.

- Conducting orientation programs for all newly admitted students to make them aware of the program structure, Examination scheme, various courses in the program and opportunities.
- Conducting seminar /workshop on emerging technologies and optimization of modern methods of learning and teaching
- To update the students with the latest technology faculty, use videos, journals, periodicals etc.
- Arrangement of industrial visit and tours every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has organized many activities to ensure quality education. Some of following are initiatives in college for better quality education are-

- Holding extra classes for course completion on time.
- Arrangement of remedial classes, doubt clearing classes for slow learners.
- Appointment of part-time faculty to teaching posts lying vacant in the department.
- Automation and digitalization of library.
- Preparation of course plan at the beginning of every session.
- The seminars/ webinars and workshops conducted for the faculty.
- Examining students by conducting internal test assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights, the importance and contribution of women in the society.

The gender equity promotion programs organized by the institution are given below.

Annual gender sensitization action plan taken is as follows.

Sl. No.

Name of the programme

Date

No. of participants

1.

International Women's Day

10-03-2023

72

1.

AIDS Control Prevention

25-03-2023

85

1.

National Constitution Day

26-11-2023

92

1.

International Day of Democracy

15-09-2023

86

1.

Nasha Mukta Bharat

12-08-2022

79

Gender sensitivity is an inherent value in the cultural ethos of the institute by the following facilities.

1. Strict implementation of anti-ragging, anti-smoking and mobile free campus.

2. Awareness campaign's on women safety and gender sensitivity through street play's rallies and cams by NSS student volunteer's.

3. Grievance Redressal Committees for staff and students.

4. Human Right's

5. Faculty placement cells and alumni placement cell.

6. Safety and security: We have provided various facilities to the female students like ladies common room, reading room for girl's students, wash room for girl's students. Effective campus surveillance is done use of cc cameras on the campus, wearing ID cards to be made compulsory, entry in to the permission only on showing of ID.

File Description	Documents
Annual gender sensitization action plan	https://sbcsv.in/wp-content/uploads/2024/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sbcsv.in/wp-content/uploads/2024/01/Annual-Plan-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste:** - The waste is generated by all sorts of routine activities carried out in the college that includes paper, plastics, glass, metals, food's etc.

We segregate the wastes as wet and dry and the wastes are stored in different bins specially meant for storing dry and wet wastages. The wet is stored in green colour dustbin and the dry is stored in blue colour thus collected waste will be periodically lifted by T.M.C. vehicles of Humanabad.

- **Liquid waste management:** - As the college is located in rural un- severed area waste water generated from the sanitary facilities is disposed off into specific tank's located different places in the campus.

Waste water generated from the laboratories is very small in quantity; hence they are handled along with septic sewage.

- **E-waste management:** - E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste calculates battery cells etc. E-Waste is disposed off through vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our logo "Arive Guru" was coined by Lord Basavanna in 12th century. Arive in south languages (such as Kannada, Tamilu, Telugu, and Malayalam etc) means "wisdom, knowledge or conscience" Guru means "Teacher". Hence the meaning "SELF KNOWLEDGE MAKES YOU YOUR OWNMASTER". It also ARIVE means "conscience (ARIVU) is our Master (GURU)". Guru is the guiding force inside us in the form of conscience.

Religions Diversity

Hindu

Muslim

Total

Staff

19

01

20

Students.

321

97

418

Our college is located on the confluence of three states, Karnataka, Telangana and Maharastra.

Belonging to different religions, castes, creeds, cultures as well as,

In the linguistic point of view the people use multiple languages for communication. Hence we have considerable population of Kannada, Hindi, Urdu, Telugu & Marathi speakers. It makes this place unique in the respect of linguistic variety among the staff members. There are faculty members who represent this variety and vividness of caste, creed, religion and languages. These are number of students and staff who speaks Kannada, Urdu, Hindi, Telugu, Marathi as their prime language of communication.

Ling

Linguistic Diversity

Faculty Communicate in Kannada, Hindi, English

Hindi, Kannada, English

Urdu, Kannada, Hindi

Marathi, Hindi, English, Kannada

Telugu

Total

Staff

15

05

02

03

-

25

Students

252

40

97

20

09

418

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a vast country with many languages subcultures, religions and ethnic diversities governed and guided by the constitution irrespective of cast religion, race sex.

Out SBCS & SV Degree College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens

which enables them to conduct as a responsible citizen.

The vision of the institution is "to develop integrated man power with right attitude, processing knowledge and skills required to make an honorable leaving and contribute to the socio-economic development and welfare of the society". These elements are inculcated in the values system of the college community.

The institute hoists the flag during national festival and invites eminent process to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

The personality development of the citizens in the aspects intellectual, mental, physical and spiritual is rich heritage of our composite culture and is a panacea for all social ills. As an initiative of this, the institute conducts Yoga, Dance and Music classes.

One day national seminar is conducted on intellectual rights for both students and staff to strengthen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates all special important events are organized in collaboration with other whoever required. International commemorative day like International other whoever required. International commemorative day like International Yoga day, International Women's day, Ozone day, Karnataka Rajyotsava, NSS day, National Constitution Day, Engineers day, Teachers day, International day for Democracy, Nasha mukta bharat anhiyan, Kalyan Karnataka Divas, Gandhi Jayanti, Kanakadas Jayanti, Koti Kanth Gayan, Corruption free India Programme, APJ Abdul Kalam Jayanti, Multidisciplinary workshop in higher education. National seminart on intellectual property rights, Dr. Baba Saheb Ambedkar Jayanti, National youth day, Science day, Savitribai Phule Jayanti, Independence day, World Environment day, Republic Day, Jagatguru Basavanna Jayanti, Human rides day, Shivaji Maharaj Jayanti, Netaji Subhash Chandra Bhose Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	*View File*
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

Title of Best Practices: Environment Consciousness

Objectives:

- Ensuring satisfaction to all stakeholders.

Context:

1. Most People do not know words "Going Green and Eco- Friendly Environment"

Practice:

1. The students volunteered for clean ups in the surrounding community under the banner "Swachchata Abhiyana".

Success:

The students and staff are found to use recyclable or reusable bags.

Problems:

1. Some students hesitate and even some of the parents do not permit their children to come out of the college campus and visit public places to create awareness about environment consciousness.

Best Practices II

1. Title of the practice: Yoga and Meditation
2. Objectives:

- To improve physical fitness, mental ability and emotional stability of the students.

1. Context:

- Students face mental health challenges due to exposure to internet and social media.

1. The practice:

- International Yoga Day (every year on 21st June) is celebrated, regular session on Yoga with well defined schedule, dedicated space by involving established practitioners and gurus.

1. Evidence of Success:

- Yoga and meditation helped in increased concentration at the time of main events.

6. Problems encountered & resources require:

- Apart regular session in the Yoga & Meditation. It is necessary to provide additional information and guidance through screening of videos and other materials.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The annual Datta Jayanti Mahotsava at Maniknagar is a congregation of thousands of devotees of Shri Prabhu, cutting across geographical, linguistic, social and religious barriers. It is a religious and cultural extravaganza in which hundreds of Vedic Pandits, Musicians, folk artists along with lakhs and lakhs of devotees assemble at Maniknagar to pay their respects to the holy Samadhi of Shri Manik Prabhu Maharaj. It is a unique festival that promotes interreligious harmony and showcases of the socio-cultural diversity.

Our esteem institution helps the management of Manik prabhu temple for better services in Mahotsava. Our staff members and N.S.S students involve as volunteers in Mahotsava management committee, we help the management to control the public, traffic who have come to the darshan of holy Samadhi of Shri Manik prabhu maharaj.

Our staff members and students participate as volunteers and work day and night with devotional. Our staff members and students help management of the free food given to devotees irrespective of caste, creed and religion.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year 2023-24

- To initiate & accelerate the institution under go re accreditation process by NAAC for 3rd cycle.
- To increase students participatory activities.
- To organize social activities with the help of the NSS department on a larger scale.
- Planning to NCC unit in our college.
- Arranging more campus interview.
- To start more certificate courses for the students.

To organize workshops and seminars.