



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

S.B.C.S Arts, S.V.Commerce & Science College Humnabad

- Name of the Head of the institution
- Designation
- Does the institution function from its own campus?

Dr.S.S.Mathpathy

Principal

Yes

- Phone no./Alternate phone no.

08483270303

- Mobile No:

9449625881

- Registered e-mail

principal_sbccollege@yahoo.com

- Alternate e-mail

krantipanchal4982@gmail.com

- Address

Kallur Road Humnabad

- City/Town

Humnabad Dist Bidar

- State/UT

Karnataka

- Pin Code

585330

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Urban

• Financial Status

Grants-in aid

• Name of the Affiliating University

Gulbarga University Kalaburgi

• Name of the IQAC Coordinator

Shri.Krantikumar E.Panchal

• Phone No.

08483270303

• Alternate phone No.

9036407340

• Mobile

9036407340

• IQAC e-mail address

sbciqac2016@gmail.com

• Alternate e-mail address

principal_sbccollege@yahoo.com

3.Website address (Web link of the AQAR (Previous Academic Year)<http://sbcsv.org/wp-content/uploads/2022/02/AQAR-Report-2019-20.pdf>**4.Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sbcsv.org/wp-content/uploads/2022/03/SSS-converted-1.pdf>**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2007	10/02/2007	09/02/2012
Cycle 2	B	2.60	2016	25/05/2016	24/05/2021

6.Date of Establishment of IQAC

21/06/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Students are encouraged for higher studies. Due to encouragement few students are able to complete and got admission in Gulbarga university kalburgi, central university kadaganchi and P.G centers of affiliated colleges. 2. The conduct of special lectures series for all the B.A. / B.sc / B.com students by the resource persons by the nearby college and the institution. 3. Preparation of NEP-2020. 4. Development of questionnaire for online student satisfaction survey and feedback from various stakeholders for curriculum design and development. 5. Support and develop infrastructure for clean campus and green energy initiatives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. First half of the Academic year odd semester	Re-open on 11.10.2021
2. Student admission to 1, 3 & 5 semesters degree classes.	11.10.2021
3. Bridge course classes	160 Students are attended 05.06.22
4. World Environment Day	110 Students are participated 21.06.22
5. World Yoga Day	for 1stsem BA/ B.Com/Bsc students
6. Orientation Program	present
7. N.S.S Advisory committee	All Faculty Members Attended
8. Independence Day celebration	15.08.22 All faculty members & students are attended
9. N.S.S Day celebration	Faculty members and students are attended
10. Mahalaya Amavasya	Holiday Declared
11.Mahanavami / Ayudha Pooja	Holiday Declared
12. Vijay Dashami	Holiday Declared
13. Valmiki Jayanti	Holiday Declared
14. Shree Veerbhadreshwar Jatra Mahotsava	All faculty members assisted in Jatra management
15. Celebration of Republic Day	All faculty members and students are attended
16. Conduct of 1st I.A Test	1st Week of Dec -2021
17. Conduct of 2nd I.A Test	Last Week of Jan-2022
18. Naraka Chaturdasi Festival	Holiday Declared
19. Bali Padmi Festival	Holiday Declared
20. Eid-Milad Festival	Holiday Declared
21. Kanakadas Jayanti	Holiday Declared

22. Makara Sankranti Festival	Holiday Declared
23.N.S.S Annual special camp	19.02.2022 to 24.02.2022
24.Cultural Activity	01.01.2022
25. Commencement of 2, 4 & 6 Semester	26.06.2022
26.Farewell	16.08.2022
27. Education Tour	Not Conducted
28.Last Working Day of odd semester	10.10.2022
29.Awareness of road safety	11.01.2022
30. Hyderabad – Karnataka liberation day celebration	All Faculty members are attended
31. Teachers day celebration	All Faculty members are attended
32. Celebration of Gandhi Jayanti	All Faculty members are attended
33. Kannada Rajyostava	All Faculty members are attended

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	18/12/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.B.C.S Arts, S.V.Commerce & Science College Humnabad
• Name of the Head of the institution	Dr.S.S.Mathpathy
• Designation	Principal
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• City/Town	Humnabad Dist Bidar
• State/UT	Karanataka
• Pin Code	585330
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6.Date of Establishment of IQAC		21/06/2014					
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been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	18/12/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	22/02/2022
15.Multidisciplinary / interdisciplinary	
1. Multidisciplinary/ Interdisciplinary	
1. Our college will focus on overall personality development	

of Students by inculcating 21st century skills of learners Our education would be aimed at developing all capacities of human beings -intellectual, aesthetic, Social, Physical, emotional and moral values in an integrated manner

2. Our college will organize programs to cute grate humanities and Science- i.e by arranging presentations and lectures by resource person to inculcate basic scientific knowledge among Students.
3. Our College Offers flexible and innovative curricula that includes credit based courses and Projects in the area of environmental education, human rights day celebration Women day celebration, environmental day celebration etc.
4. Our college is planning to set up short term and vocational courses so that our Students need not to rely on govt. jobs but instead pave a way towards self employments.

In view of NEP 2020 our college has organized various programs like vermin compost training yoga training terrace gardening training Human rights awareness calibration Road Safety celebration etc.

16.Academic bank of credits (ABC):

1. Academic Bank credits (ABC) ; Till now the institution does not fulfill the requirements of ABC but soon it will be done as the institution Started this process.

17.Skill development:

1. Skill Development; Our college has introduced a skill development programmes by organizing vev micompost training Programme terrace gardening training Programmes etc. Our college also provides value based education by celebrating human rights day, women day, Yoga day etc.

Our college has introduced certificate course so that students get at least one certificate course before graduating our college is Planning to associate with NSDC (National Skill Development Corporation).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Appropriate Integration of Indian Knowledge System (teaching in Indian language, Culture, Using online courses)

Our institution provides degree for linguistic Subjects such as Kannada, Hindi, English and Urdu.

Our institution conducts various programs on India arts, South west culture we are trying to integrate Sanskrit and our local endangered languages like Marathi and Telugu, as a part of our college curriculum.

Among the good practices of our institution to integrate culture and language with education are the efforts of the faculties to support indigenous languages and descuous carried out by teachers with the students to highlight about the culture language, food habit and dresses of different communities who are in habitats of Karnataka.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Focus on outcome based education (OBC)

The college makes an effort to understand that a pursuit of knowledge is life long activity and to acquire positive attitude and other qualities which will lead Students to a successful life. To interpret analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of Students Skill development sift employment to fore socio clonomil proffered.

20.Distance education/online education:

1. Distance education/Online education Our college is preparing tests to offer vocational courses through open distance learning mode in due course of time keeping in view the convenience of the student the various technological tools used by the faulting during pandemic lockdown are Google classroom Zoom using videos as teaching and learning aids intercession and assignments and revision have been conducted are some of the institutional efforts towards learning.

Extended Profile

1.Programme

1.1

18

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **462**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **325**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **154**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **37**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 18

Number of courses offered by the institution across all programs during the year

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3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	113453
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Gulbarga University Kalaburgi. The academic calendar is prepared by the organizing committee at beginning of the Academic year in accordance with the university guidelines; The same is uploaded in the college website. The college Academic Committee forms the time table and will be followed by the all departments. The teacher prepares the teaching plan of their respective subjects and is verified by the head of the department and is verified by the head of the department and there is sufficient flexibility in the teaching plan.

The college ensures effective curriculum delivery through well planned process. Teachers follows teaching plan in the schedule of their working hours. The syllabus is completed within the schedule time as mentioned by the university. The tutorials, class tests and internal examinations are conducted periodically in order to assert the understanding of the students. The

internal examinations results are analyzed and weaker students thought again by arranging remedial classes.

Teacher takes best of their efforts to ensure quality and to enhance academic growth. The college teachers use ICT for better understanding of concepts of the title.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As per directives of IQAC, SBCS & SV College, departments prepare their academic calendar which includes the teaching plan, internal assessment examinations etc.. in tandem with academic calendar circulated by Gulbarga university.
- The academic calendar is initiated to all students in the orientation programme.
- Each department has its own departmental policy on the number of assessments and tests etc which is clearly informed to students at the commencement of the semester.
- A comprehensive question bank is circulated and discussed prior to the final assessment. Faculty provides supplementary materials for the preparations for their examinations.
- Parents have access to their ward's progress. Besides parent-teacher meetings are conducted giving parents a platform to discuss their ward's progress.
- Grievances regarding internal assessment are dealt with by the student grievance committee.
- The final term and examination is conducted strictly as per university guidelines and norms where in the nodal officer.
- Faculties assists in organization and invigilation of their exams and participate in the evaluation process to facilitate declaration of results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**06**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**243****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****243**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Besides the inclusion of awareness of issues relevant to Professional Ethics, Gender, Environment & Human value, in the core papers, options enters in open elective papers also integrates these issues.
- Professional Ethics- Papers such as, 'your laws, your rights', 'personal developments and interpersonal skills', and 'yoga and stress managements' lead to greater awareness of professional ethics in students.
- Gender- Gender sensitization is integral to overall growth and development of students. Amongst other papers, the following papers are immensely popular amongst students. -

'contemporary India', 'women and empowerment', 'media, gender & human rights'.

- Human Values- Making students aware of intrinsic human values are integrated in several papers such as 'The individual and society', 'Cultural diversity in India', 'literature in social space', 'Literature in caste', 'Human rights in comparative perspective', 'peace and conflict resolution', 'Citizenship in Globalizing World'.
- Environment and sustainability- Enhancing awareness about our environment and sustainability is important for every student. The EVS paper is mandatory for students. Amongst other papers, the following integrate inclusively and sustainability in students educations- 'Green methods in Chemistry', 'Renewable energy and Energy harvesting'.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

97

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

182

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student's levels of comprehension, interaction, continuous and periodic assessment are used as a measuring system.

The college remedial coaching centre the departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learner's participation may inhibit the others from voicing their problems the department's use monitoring and mentoring to keep track of slow learners progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes revision classes and counseling sessions are held and additional teaching taken up if required.

The meritorious students are included as members of Committees. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell Also provides training in interview skills and communication skill.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
462	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GUK believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role plays, Team works, Debates, Seminar quizzes and case studies especially Students Centric Teaching methods are reflected in project work, field visit, & guest lectures.

Specially the students centric methodology include

1. Experiential learning

1.1.1 Project work

Project work is organized in two phases.

1. Mini project and
2. Major project this is an essential element of each programme

Internship or field project in industry

1.2 Participation in competition at various levels

For real time exposure students are encouraged to participate at district level and state level and university level.

1.3 Fields visit

Faculty identifies and proposes academically significant field visit and surveys

1.4 Industrials visit

Department plans and organizes the industrial visits for the students to provide exposure to industrial work culture.

1.5 Guest Lecture

2.2 Team work

All departments organizes students activities to promote the spirit of team work

The activities of camp NSS, institutional social responsibility through Red cross, Village adoption.

2.3 Debates

2.4 Group works

3.2 Analysis and Reasoning

3.3 Discussion

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining with traditional mode of instruction to engage students in long term learning. College uses information's and communications.

Technology (ICT) in education to support, enhance and optimize the delivery of education.

The following tools are used by institute ICT tools:

1. Projectors- 4 Projectors are available in different class rooms/labs.
2. Desktop and laptops
3. Printers

4. Photocopier machine.
5. Scanners- Multifunction printers are available at all prominent.
6. Seminar rooms- Three seminar halls are equipped with mike, projector, cameras and computer system.
7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
8. Online classes through Zoom, Google meet, Microsoft team and Google class room.

Uses of ICT by faculty.

1. PowerPoint presentation- Faculties are encouraged to use power-point representation in their teaching by using LCD's and projectors.
2. Industry connects: Seminar's and conference rooms are digitally equipped were guest lectures, experts talks and various competitions are regularly organized for students.
3. Video conferencing: students are counseled with the help of zoom/ Google meet applications.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>Projectors- 4 Projectors are available in different class rooms/labs. Desktop and laptops Printers Photocopier machine. Scanners- Multifunction printers are available at all prominent. Seminar rooms- Three seminar halls are equipped with mike, projector, cameras and computer system. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. Online classes through Zoom, Google meet, Microsoft team and Google class room.</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**25**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****25**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****07**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

480

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. Academic calendar is prepared at the beginning of each semester and is made available on the college notice boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments is well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internships and project are displayed through the notice to the students well in advance. For theory sessional assessment the question papers are prepared at the department level with reference old question/ question bank/ book followed by faculty members.

- Question paper is prepared by faculty/ faculty members teaching the same subject.
- Assignments are allocated by weekly teaching the subject.
- Quality of question papers checked and final question is approved by concern authority.
- Answer sheets are evaluated and checked answer sheets are shown to students.
- Sessional result analysis is discussed at HOD level.
- A comparative evaluation of student's performance is carried out.
- Three internal tests are conducted.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has well organized mechanism for redressal of examination related to grievances. The student can approach the Teachers, College Examination Officers and principal to the redress the examination related grievance as per the requirement and jurisdiction of the grievance.

1. Grievance related to the college conducted examinations:
At the college level, the evaluation work is done for the part 1 examinations. College has to declare final internal examination committee itself looks after the complaints or grievance related to the formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.
2. Grievances regarding University Examination: grievances related to Part II and III of under Graduate and all post graduate courses forwarded to the University grievance committee. Students can obtain photocopy of the answer sheet from university on request. Students who were not satisfied with their marks at the University examinations can apply for revaluation/ Reassessment to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The college adopts outcome based education rather than input oriented bell shaped curve of learning. The

following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first year students at the commencement of the programme.
- At least five hours are spent by the teachers for introducing the subjects to the students.
- Learning outcomes of the programs and courses are observed and measured periodically.
- Soft copy of curriculum and learning outcomes of programmes and courses are uploaded on the institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers.
- The students are also communicated about the programme outcomes.
- Use basic laboratory equipment correctly and effectively in order to conduct measurement, and analyze and interpret the results, including a quantitative understanding of uncertainties.
- Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills and employ equation and visualization tools

1. Website
2. Curriculum/regulation books
3. Class rooms
4. Department notice boards
5. Laboratories
6. Meetings with employers
7. Faculty meeting
8. Alumni meetings
9. Library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect method. Direct methods are provided through direct examination or observation of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes of mapped to specific problems on university examination, internal exams and home assignment. Finally, outcomes are assessed and Program Assessment committee includes the PO attainment level. At the end of the each semester, university conduct the examinations based upon the result published by university the course outcomes are measured. Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of given problem. Three internal tests are conducted to ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding Cos are achieved or not. Alumni survey is an important assessment tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sbcsv.org/wp-content/uploads/2022/03/SSS-converted-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The "blood donation camp" was conducted in the college campus with the assistance of Govt. Hospital Humnabad. The NSS unit of our College actively participates in the camp.

The college in the association with Taluka "Kannada Sahitya Parishatt" conducted one day workshop on education aspects on 23 July 2022. The chief guest addressed the students "on the importance of education" and overall development of them. His rich experience in the field and also briefed the students how to be a smart, confident in carrying out a particular assignment and its implementation. The students role and responsibility towards the society and also empowerment provided by the teacher by, "Siddhu appel Parvi" to influence the youth f students.

The college decided to contribute the donation to deaf, dumb and blind school to extend hand to them.

On Gandhi Jayanti Oct 2nd day as a part of NSS activities, all the volunteers cleans the road.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

270

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrasture facility to facilitate effective teaching and learning. The institution ensures optional allocation and utilization of the available financial resource for maintenance.

There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students Regular classes run from 10 AM to 5 PM. The institution has well equipped computer lab with internet connectivity. The college has well furnished laboratories for Various Science Subjects like chemistry, Botany, Zoology, Physics, Mathematics and electronics. The Laboratories have essentional instruments, equipments, glass wares and computers, etc, the college Management and administration. Purchases the required things whenever necessary.

The college ensures optional utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD Projectors etc. Regular workshops, awareness programs are conducted for optimal deployment of infrastructure and utilization of modern technology for Science Stream. The available physical Infrastructure is optimally utilized beyond regular college hours to conduct curricular activities/ extra curricular activates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has both indoor and outdoor Sports facilities. It has well equipped gymnasium in both the compuses. Out door campus has a badminton court, volleyball court, basketball court. Among the indoor games the Students enjoy playing carrom table tennis etc. The institute has Auditorium and open air theatre which are used by the Students for organizing

differently cultural and social activities.

The institution utilizes its resources to provide an environment to students where they are encouraged to pamper in sports and extra- curricular activates. This ensures a holistic development and an allround personality. Students are trained in sports under the guidance of qualified physical Educational instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are encouraged to participate in various level of computation including intra- university event intra- college even are also organized by the college to encourage students to participate. All the participants are awarded with participation certificate. Winner and runner -up team are duly rewarded by trophies.

The college has yoga centre yoga day is celebrated every year and yoga awareness program is conducted for the faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of The ILMS Software e- Lib

Nature of automation Partially

Version 16.2

Year of Automation 2015-16.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance is accorded. LCD projector, Printers high configuration PCs are installed in the college. The whole college has been made Wi-Fi enabled after Jio telecommunication installed Wi-Fi facility in the college. College is also availing the lease line internet facility from Sky Net. It is used for Admission and examination related IT Services. The Students are made available for internet browsing in the college campus. The students used whatsapp, facebook, YouTube and zoom/goggle meet apps for enhancement of their knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

MAINTENANCE SECTION: There is a centralized maintenance section which is headed by a maintenance engineer and supported by skilled technicians. This section takes care of maintenance of infrastructural facilities which includes plumbing works, electrical, carpentry and sewage works. The section receives maintenance requirements from the departments and undertakes the necessary work following internal operating procedures .

FACILITIES MATENANCE: The functioning of college internet and internet facility is monitored and maintained by the hardware technicians in association with network provider.

ACADEMIC FACILITIES MAINTANCE: Every department has a facility

incharge who will periodically check the condition of class room, laboratory amenities like benches chairs, black boards, LCD. The incharge will resolve the problem following the internal operating procedure. Equipment in the laboratories is maintained regularly without disturbance to the academic schedules. Major problems and repairs will be attended in consultation with the suppliers following the central purchase procedure.

MAINTENANCE OF SUPPORTING FACILITIES.

Adequate man power is employed to maintain cleanliness of the campus so as to provide a congenial learning environment class rooms. Staff rooms, seminar halls and Laboratories etc. are cleaned and maintained regularly. Wash room and rest rooms are well maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of inculcating the qualities of leadership, organization and responsibility in the students, an active student council is in place along with a strong representation of students in the academic and administrative bodies/committees.

The function of students council are to make suggestions to the appropriate authorities with regard to the programmes of studies, students welfare and other matter related to them. Such suggestions are made on the basis of consensus of opinion of the council.

Students have also been included in class committees, Anti Ragging squad, IQAC, Alumni, Sports, Library, Cultural, Placement, magazine/ news letter etc.

The class representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class of approximation 30 students in the institution with regular meetings will be held quarterly efficiency and effectiveness in putting forward the interests and view of the students. Meetings are conducted during the semester. CR meetings play a major role to asses teaching, learning and support service provided to the students by the institution. Office of dean student academic affairs monitors the functioning and effectiveness of the CR system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association to the institution:

- The Alumni association for institute formed in the year 2021 and has been registered with The Register of societies with the name "Alumni Association of SBCS Art's, SV Commerce & Science Degree College". The main aim of the association was to bring the former students of SBCS Art's, SV Commerce & Science Degree College students, to share their experience, knowledge and talents amongst its members and students of SBCS Art's, SV Commerce & Science Degree College students for advancement knowledge.

The main objectives of the associations are,

- Networking

Our association has members who are working in various disciplines of state sort. One of main objectives of association is connecting them to benefit each other. It is a social network based on private alumni networks focused on helping the students. Some of the major networking events the association conducts are

- Alumni Reunion
- Conducts every year two Alumni Meetings
- Welcoming outgoing students to Alumni Association
- Started since 2021 batch to introduce the students to Alumni Association
- Welcoming Senior batch their MAJOR REUNION of the university

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The empowered team of the college involves Principal, teaching staff, non-teaching staff who always work to bring out the best of student in academic, cultural, curricular and extracurricular activities. There are many committees like,

examination cell, library, NSS, internal examination committee etc. All the committees take its responsibility for the plans and activities and successfully tackle these responsibilities in every academic session. The

Vision of our institute is

- Development of students to be effective citizens.
- Empowerment of women and underprivileged.
- To be perceived as main instrument of change through human development.
- To inculcate social, moral and spiritual values in peoples.
- To provide opportunities for higher education to all sections of society.

1.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is the result of combined efforts of all who works towards attaining the vision of the institution. Right from the president of the management committee to the staff and students, all the stakeholders has a role to play in the building of college. Institution focuses keep on decentralization by intending equal opportunity. It also extends all the amenities for the teaching and non-teaching faculty and students.

1. Principal level: Principal is the member of the governing body. The principal in consultation with the teachers of the different committees for planning and implementation of different academic, student administration and related policies.
2. Faculty level: Faculty members are given representation in various committees nominated by the principal and the governing body, in the IQAC and other committees.

Followings are different sub-committees which have been nominated teacher council are a) Admission committee b) Library committee c) Student disciplinary committee d) Cultural committee e) Canteen committee f) Anti ragging committee.

3. Student level: Students are empowered to play important role in different activities such as A) Cultural secretary. B) Student welfare and social similes secretary. C) Computer center maintenance responsibilities. D) Anti-ragging committee member etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has very effective internal co-ordination and monitoring mechanism. The principal take initiative to ensure effective co-ordination between and among the functionaries of the college on the basis of various policies formulated. Objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The heads of departments and teachers co-ordinate and their individual departmental activities and report to the principal accordingly. Our improved efforts in implementing better quality policies resulted in getting UGC 2(f) 12(b). The non-teaching staff also works under the instructions of the principal and the manager, there by coordinating the entire administration work. The IQAC helps the principal and registrar to coordinate and monitor the various activities.

Perspective plans for the development of the college.

1. The college is dedicated to make teaching and learning more effective for the students.
2. Students are provided the library for referring to latest collection of journals.
3. By the continuous performance assessments in theory and practical tests.
4. Standardizing the ICT based teaching learning process.
5. Adoption and implementation of CBCS & NEP.

6. Strengthen industry-institution interaction.
7. Conducted sponsored and in-house workshop, conference.
8. College encourages many activities through NSS.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal heads the academic and administrative departments of the college. The deans along the HOD's are in charge of the academic and administrative functioning of department. The teaching staff taking care of the academic aspects and activities related to co-curricular aspects. The principal delegates the administrative work of the vice principal and HOD's. The financial aspects are taken care by the department headed by manager. The various administrative departments with office assistants are headed by the manager. The calendar of events included a list of the pre-planned lectures, programmer and activities to be educated. It is prepared in consultation with teachers and administrators and hence they are automatically involved the planning process. These places are improved regularly to ensure development of the college.

Function of the governing body:

Subject to the exciting provision in the bye-laws of respective college and notes laid down the state government / Parent University, the governing body shall

- Guide the college while fulfilling the objectives for the college has been granted status.
- Institute scholarships fellowships, medals, prizes and certificates on the recommendation of the academic council.
- Approve new programs of study leading to degrees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare scheme available for teaching and non-teaching staff are-

- 15 days casual leave per year.
- 180 days of maternity leave, 15 days of maternity leave.
- Earned leave encashment.
- Employee's provident fund.
- The teaching and non-teaching staff granted with 00D to attend programs provision abroad visit to attend and present papers at conference and also to pursue higher education like Ph.D and post doc will be provided with paid leave and TA and DA (by UGC scheme)
- Women redressed cell and well furnished with all basic amenities ladies room for women staff exist.
- Uniform and shoes for attenders, peons and security guards are provided.

- The college building is so designed to cater the needs of differentially able teaching and non-teaching staff.
- A well equipped canteen, clean drinking water, clean toilets with flowing water and well maintained garden id present in the college.
- Compensatory job id provided to the kith and kin of employee in case of their death in service present ion our college same on teaching employee working on compensatory appointment.
- Provision for issues of laptops/ desktops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance appraisal system for teaching and non teaching staff as: Lesson observation is to observe the process of teaching and learning in class room. This activity is

very important and essential understands a teacher's effectiveness. To provide data to principle with which they may judge job assignments and success. The higher authority will review monthly reports of individual teachers and feedback from students is prescribed questioner format, feedback from parents is prescribed questioner format. Internal assignment tests conducted progress report, attendance etc. A performance appraisal evaluates an employee's skills achievements and growth. It presents a qualitative research that explores the appraisal system in higher education institution. The researcher has conducted semi-structured interview session with academic employees to analyze their opinions and perceptions toward their annual performance appraisal. They were aware of their educational leaders could programmatically employ. The P.A's matrices to improve their performance outcomes is terms of stake holder engagement internal process, organizational capacity and innovation among their areas. This research implies that the P.A instruments could lead to significant benefits for both the institution as both the institution as well as for the personal development individual academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, internal audit consist of regular checks on deposits, withdraw and payments by or to the institution through the bank statement. External audit is conducted by state government authorities. Important income sources of the college are as follows, grant by UGC and state government fee sources, like-sports fees, cultural activities fee, application fee, identity card fee etc. scholarship by government, non government organizations and philanthropists funds from NSS, red cross etc. important heads of expenditure of our college as follows, purchase of books, journals, periodicals, news papers, magazines etc. To conduct activities like NSS, Sports, cultural and co curricular events. University affiliation fee to purchase stationeries. To pay electricity bills. To maintain electronic

equipments like computer, printer, Xerox machine, etc.
 Maintenances of infrastructure painting, repairs etc.
 Maintenance of garden. To provide financial assistance to the students who participate in activities like inter collegiate N.S.S activities, sports and cultural competitions. Economy efficiency and account ability are the metro of our institutions. The institute regularly follows internal and external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the institution run by govt. of Karnataka the institution or any staff is not authorized to mobilize the resources. However MLA, MLC and MP or any public representative members of the EDC organization, a private person or group of persons can donate funds for a specific purpose. The finance committees have mandated to college to ensure-

1. Optimum utilization of assets i.e. land buildings equipments, furniture etc. which are already in place and to be created in future as and when government section

budget for the same time to time.

2. Feasibility studies are done before staff of new programs and institutions lay emphasis as the quality of education, before venturing into new programs/ institutions.
3. Attracting govt. grants/ funds to the minimum extent possible.
4. Additional revenue generation by way of conducting new program training in coordination with the industry.
5. Cultivation of the alumni and philanthropists to generously donate to the college.
6. Carrying out a financial resource mobilization strategy includes the following steps:
 - Identifying potential source of funds.
 - Activity soliciting pledges.
 - Following up as pledges to obtain funds.
 - Depositing these funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality education has become a very important need as well as a matter of concern in the recent past. The establishment of IQAC is a major step in pushing long term quality standards. IQAC is our college is a significant administrative body that is responsible to initiate plan and supervise various activities that are necessary to increase the quality of the education imported.

IQAC Strategies:

- Conducting orientation programs for all newly admitted students to make them aware of the program structure, Examination scheme, Various courses in the program and opportunities.
- Conducting seminar /workshop on emerging technologies and

- optimization of modern methods of learning and teaching
- Credibility of evaluation procedure. IQAC contribute /Monitor/ Evaluate the Teaching and Learning processes
- Arrangement for feedback response from students, parents and other stake holders.
- Class teachers evaluated and categorized students as advanced and slow learners and provide them suitable guidance
- Arrangements of Remedial classes for learners and regular conduct of class test to improve the performance.
- To update the students with the latest technology faculty, use videos, journals, periodicals etc.
- Arrangement of industrial visit and tours every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has organized many activities to ensure quality education. Some of following are initiatives in college for better quality education are-

- The seminars/ webinars and workshops conducted for the faculty.
- Examining students by conducting internal test assessments.
- Holding extra classes for course completion on time.
- Arrangement of remedial classes, doubt clearing classes for slow learners.
- Appointment of part-time faculty to teaching posts lying vacant in the department.
- Automation and digitalization of library.
- Preparation of course plan at the beginning of every session.

Methodologies of operations:

IQAC collect the feedback from students in a specially designed format questionnaires annually feedback is collected on

curricular aspects, teaching, learning methods, faculty programs and institutional programs.

The suggestion / complain box are placed in every section such as science, arts, commerce, education and also in some important occasions to get the feedback of the students. Suggestions are considered while farming policies related to the institution. The staff meeting is held in the beginning of the session to discuss the plan for the session. A daily teaching dairy of each faculty members, signed by the HOD's is presented every month to the principal for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is the process of transforming men & women's stereotype mentality a mind-set that strongly believes men & women are unequal creatures that must operate in socioeconomic spaces.

It aims to educate people on the differences between sex & gender how gender is socially produced the goal of gender sensitivity in the work place among working professionals.

Gender is a socially learned behaviors based on male & female social expectations.

Safety & security

To ensure a safe and secure atmosphere the internal complaints committee ensures posters promoting gender equity & sensitization are placed on the notice board in all departments.

File Description	Documents
Annual gender sensitization action plan	<u>It aims to educate people on the differences between sex & gender how gender is socially produced the goal of gender sensitivity in the work place among working professionals. Gender is a socially learned behaviors based on male & female social expectations.</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Safety & security To ensure a safe and secure atmosphere the internal complaints committee ensures posters promoting gender equity & sensitization are placed on the notice board in all departments.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

College has a place on its campus where the solid waste materials are deposited in different compartment.

Taluka municipality department has collect all solid waste material regularly. However there does not exist more waste from college.

1. Liquid waste management

The waste water is carried out through the pipeline. This system is made by the TMC department Humnabad.

1. Biomedical waste management

There is no biomedical waste management system in the college.

1. E-waste management

There is no E-waste management system in the college.

1. Waste recycling system

There is no system of waste recycling in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Geo Tagged Photos are Attached in the View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college organizes various programs from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizen's. The college designs various activities to create awareness about the national identity and symbol's.

College celebrates Independence Day on the 15th of august every year. The day mark's the importance of freedom on this day flag hosting ceremony is organized followed by recitation of the national Anthem.

Every year on 26th January college celebrates Republic Day to honor the date on which the constitution of India came into effect. Our college organizes a Swaccha Bharat Abhiyan is aimed to promote the importance.

Colleges also celebrates such as women's day, Environmental day, Gandhi jaynti, Kalyana Karnataka Vimochana Diwasa, Basava jayanti, Teacher's day, Yoga day, AID's day, Cancer Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Our college takes pride in the fact that apart from preparing a sound academic foundation of the country.

College has organized various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizens.

1. List of various activities conducted in the college for being responsible citizens are reflected in the

constitution of are below duration-

- Voters awareness camp - 01 October, 2021
- Special talk on Consumer Rights - 06 November, 2021
- Special lecture on Human Rights - 14 December, 2021
- National Voters Day - 25 January, 2022
- Republic Day - 26 January, 2022
- International Yoga Day - 21 June, 2022
- Special talk on Right to information Act - 02 July, 2022
- Special lecture on Human Rights - 14 December, 2021
- Special talk on Right to information Act - 02 July, 2022
- Independence day - 15 August, 2022
- Guest lecture on duties and responsibilities of citizens - 18 August, 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institutes celebrates every year and make the students and faculty to participate.

S. No

Name of the event

Date

No of the Participants

1.

Human Rights Day

10 December, 2021

51

1.

National Energy Conversation Day

14 December, 2021

68

1.

Republic Day

26 January, 2022

73

1.

International Women's Day

08 March, 2022

63

1.

World Environment Day

05 June, 2022

56

1.

International Yoga Day

21 June, 2022

68

1.

International Youth Day

12 August, 2022

65

1.

Independence Day

15 August, 2022

64

1.

National Sports Day

29 August, 2022

56

1.

Teachers Day

05 September, 2022

72

1.

Kalyan Karnatak Liberation Day

17 September,

2022

55

1.

Gandhi Jayanti

02 October 2022

52

Independence Day: 15 August,

Independence Day marks the end of the British rule in 1947 and establishment of free and independent India nation. Principal will hoist the flag and delivers speech highlighting about the significance of republic day to students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices:

Title of the practice: Yoga and Meditation

1. Objectives:

- To improve physical fitness, mental ability and emotional stability of the students.
- To help students grow in self-discipline and self-control.

2. Context:

- Students face mental health challenges due to exposure to internet and social media.
- Yoga and Meditation, the traditional practices for leading a healthy life, are quite relevant both for teaching/non teaching staff and students.

3. The practice:

- International Yoga Day (every year on 21st June) is celebrated, regular session on Yoga with well defined schedule, dedicated space by involving established practitioners and gurus.
- Likewise Pranayama exercises Anulom-Vilom, Bhastrika, Ujjayee and Bhramari are quite popular especially with the woman faculty members. Students have benefitted by the regular practice of Yoga and Meditation
- 4.Evidence of Success:
- Yoga and meditation helped in increased concentration at

the time of main events.

- Felt more comfortable and at ease with other members of team.

6. Problems encountered & resources required:

- Apart regular session in Yoga and meditation. It is necessary to provide additional information and guidance through screening of videos and other materials.

7. Notes: (Optional)

We are recommended to adopt / implement Yoga & Meditation in your institution because which are imbibed in Indian culture and now recognized globally have provided their officially in making balanced personalities with composer and contentment.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution SVE trust is in the name of the Lord Shree Veerbhadreshwar. Lord Veerbhadreshwar is Grama Devate of Humnabad city. In Humnabad every year 26 January Maha Jatra Mahotsava is celebrated with deity. It has historical background every year about One Lakh people visit Humnabad in this auspicious occasion generally. The Jatra Mahostava starts from 25th January conclude on 27th January. So there will be public flow on their 3 days. Every year the Taluka Administrator & Temple management strive hard to control and manage the public for better serious.

Our esteem institution which is in the name of Lord Veerbhadreshwar helps the management for better services in the Jatra Mahotsava. Our staff members and N.S.S students involves as volunteers in the Jatra Management Committee we help the management to control the public, traffic in Agnikunda. Lakhs of people comes in Agnikunda and offer Chakki (wooden pieces) to the holy fire. It is very dully to control the public traffic. Our staff members and students participate as volunteers and

work day and night with devotional. The Talka Administration & Management also arrange desha (Free food of faculty for devotees).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Planning:

- Preparedness of NEP - 2020
- One week workshop on multidisciplinary
- NAAC accreditation in the forth coming year for third year.
- Planning to start Scout & Guides unit
- Arranging campus interview.
- The unit for counseling services and learning self help would in future offer short term courses.

We initiated to set up a multicultural and multilingual center to facilitate students coming from neighboring states.