



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	S.B.C.S Arts, S.V.Commerce & Science College Humnabad College Humnabad.
• Name of the Head of the institution	Dr.S.S.Mathpathy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08483270303
• Mobile No:	9449625881
• Registered e-mail	principal_sbccollege@yahoo.com
• Alternate e-mail	krantipanchal4982@gmail.com.
• Address	Kallur Road Humnabad
• City/Town	Humnabad
• State/UT	Karnataka
• Pin Code	585330
2.Institutional status	
• Affiliated / Constitution Colleges	Gulbarga University Kalaburgi
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gulbarga University Kalaburgi				
• Name of the IQAC Coordinator	Shri.Krantikumar E.Panchal				
• Phone No.	08483270303				
• Alternate phone No.	9036407340				
• Mobile	9036407340				
• IQAC e-mail address	sbciqac2016@gmail.com				
• Alternate e-mail address	principal_sbccollege@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sbcsv.org/wp-content/uploads/2022/02/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sbcsv.org/wp-content/uploads/2022/02/Calender-of-Events-2020-converted.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2007	10/02/2007	09/02/2012
Cycle 2	B	2.60	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC			21/06/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Covid-19 Vaccination drive in college campus		
* Academic and Administrative Training for Non- Teaching Staff .		
* Covid-19 awareness Program in Campus		
* Blood Testing Camp in the College		
* Yoga Classes in Our College		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
First half of the Academic Year odd Semester	Re open on: 18.11.2020
Student Admission to I,III & V Semester Degree Classes	Admission Process: 18.11.2020
Bridge Course Classes	100 Students Participated
World Environmental Day	180 Students Attended 05.06.2021
World Yoga Day	125 Students Participated 21.06.2021
Orientation Programme	For 1st Sem B.A/B.Com/B.Sc Students are Present
N.S.S. Advisory Committee Meeting	All Faculty Members attended
Independence Day Celebration	15.08.2021 All Faculty Members and some Students Attended
N.S.S. Day Celebration	90 Students and All Faculty Members Attended
Mahalaya Amavasya	Holiday Declared
Mahanavami /Ayuda Pooja	Holiday Declared
Vijay Dasami	Holiday Declared
Valmiki Jayanti	Holiday Declared
New Year Day Celebration	All Faculty Members and Students Celebrated
Shree Veerbhadreshwar Jatra Mahotsava	All faculty members assisted in Jatra Management
Celebration of Republic Day	All Faculty Members and Students Attended
Conduct of 1st I.A Test	All Students Attended last Week of Jan-2021
Conduct of 2nd I.A Test	All Students Attended Last Week of Feb-2021
Narak Chaturdasi Festival	Holiday Declared
Balipadami Festival	Holiday Declared

Eid- Milad Festival	Holiday Declared
Kanakadas Jayanti	Holiday Declared
Makar Sankarti Festival	Holiday Declared
N.S.S. Annual Special Camp	50 Students and Faculty Members Attended
Cultural Activity	09.03.2021
Seminar on IPR	All Students and Staff Attended On 17.03.2021.
Commencement of II,IV & VI Semester Classes	03.05.2021
Vaccination Camp	26.06.2021
Webinar On Consumerism and financial literacy in Covid-19 Time	23-July-2021. Google meet platform
Annual Day	Not Conducted due to Covid-19
Farewell	25.08.2021
Educational Tour	Not conducted due to Covid-19
Last Working Day of odd Semester	All Faculty Members Attended
Awareness Road Safety	70 Students & faculty Participated
Hyderabad - Karnataka Liberation Day Celebration	All Faculty Members Attended
Teachers Day Celebration	All Faculty Members Attended
Celebration Gandhi Jayanti	All Faculty Members Attended
Kannada Rajyotsava	All Faculty Members Attended
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	18/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/02/2022

15.Multidisciplinary / interdisciplinary

our College Conducts Digital Fluency, ENV Scienc, Indian Constitution Courses

16.Academic bank of credits (ABC):**17.Skill development:**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

we have conducted online clasesse to our college Students through Zoom App during lockdown period due to covid -19 pendamic. we have estblished well equiped langauge lab for the imporment of language commnication Skills we organished Yoga camp both Teaching and Non Teaching and Students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the

teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

20.Distance education/online education:

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	506
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	325
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	183
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	469443.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the Academic year the academic calendar is prepared by the organizing committee according to the university calendar, notices and circulars received from the affiliating university and is uploaded in the college website at the beginning of the academic year. The teacher prepares the teaching plan of

their respective subjects. The teaching plan is verified by the head of the department there insufficient flexibility in the teaching plan, So as to adopt the changes if any.

The college ensures effective curricular delivery its consistent efforts. Teachers prepare their individual academic and teaching plan which included in the academic calendar. The teachers follows teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each teacher is supposed to engage. The syllabus is completed within schedule time as mentioned by the university. The periodic tutorials Class tests and internal examinations are conducted in order to assess the understanding of the students the internal examination results are reviewed and weaker students are taught again and also sometime consulted for their benefits. Teachers take best of their efforts to ensure quality and to enhance academic growth. The college teachers use PPT for elaborating principle concepts in the technique and discussion Compliance of the curriculum is verified by the head of the department and review is taken. The compliance of the curriculum is communicated to the principal through the head of the department and at the end of the term or year the performance of the students is verified by examination and their feedback. Practical, theoretical and oral examinations are conducted to judge the understanding of the students. The university pattern of examination followed by the college. The transparency in curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal Evaluation (CIE).

University notifies an academic calendar for all the programs before the commencement of each semester which contains the date of commencement, last working day of the semester, internal examination schedule and semester and examinations.

The college follows the calendar issued by the university strictly and plans all its activities including the conduct of (continuous Internal Evaluation (CIE). The College prepares institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and Holidays, CIE dates. The department calendar comprises guest lectures, Industrial visits, Study tour, other co curricular and extra-curricular activities. The academic activities, CIE and all activities are conducted in adherence to the calendar of events except unavoidable circumstances.

The academic calendars help faculty members to plan their respective course, delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it

Internal Assessment tests (IA), assignment, quiz's and Seminars are part of the continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The faculty members prepare I A question papers based on the university question paper patterns along by the examination committee is published to stakeholders and conducted as per schedule. Evaluation of answer scripts is carried out by respective course faculty members. Continuous evaluation and assessments are also done for laboratory course, project work and seminars.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

36

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

36

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strongly believes in integrating crosscutting issues relevant to professional Sustainability with a view to ensure holistic development of the of the students. The university has prescribed three subject relevant to gender, environment professional ethics and human values, accordingly subjects like constitution, environmental Science and Sociology programmers.

The NSS team organized many environmental and health care activities like swatch Bharat Abhiyan, AIDS awareness Yoga. Green village clean village & plastic free village.

The college organized the programs on "Gender equality" on 21/09/21.

The college organized the program on "Human values" on 25/09/21

The college organized the program on "ozone day" on 16/09/21.

The college organized the program on

Course

Subjects

B.sc

IC

B.A

IC

B.com

IC

B.A

EVS

B.com

EVS

B.sc

EVS

B.A

sociology

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

157

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom

observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

GUK Remedial Coaching Centre the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the University Convocation. Meritorious students are included as members of Committees. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive

learning to both slow and advanced learners. The faculty facilitates students to publish their articles in renowned peer reviewed journals. Competent research scholars and those receiving Junior Research Scholarship are allotted classes for teaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
506	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GUK believes in the adoption of students centric methods to enhance student involvement as a part of Role Plays, Team works, Seminar Quizzes Specifically Students centric Teaching Methods are reflected in project work, FieldVisit, Industrialvisit& guestlectures.

Specifically the students centric methodology include

1. FieldVisits

Faculty identifies and propose academically significant Field visits and Surveys

1. IndustrialVisits

Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture.

1. GuestLecture

Guest lecture by eminent experts from industry and academics from

across the various collage are organized to supplement the teaching process and provide experiential learning.

1. Participated Learning

1. Roleplay

Teachers adopt role play method to supplement Teaching by way of participative learning

1. Groupwork

Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

1. Quizzes

Quizzes are conducted by subject teachers in all UG and PG programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication

Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute
ICT Tools:

1. Projectors- 54 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines-

Multifunction printers are available at all prominent places in the institute. There are four Photostat machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- One smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

458

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment 1 Schedule of Class Assessment Test & Sessional Examination and assignment is given in Academic calendar

which is displayed well in advance before commencement of session. 1 The course teachers display question bank in advance for IA-I and IA-II which is conducted for one hour as per academic Calendar. 1 Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. 1 All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit. 1 There is complete transparency in the internal assessment for each assessment method as described below. Model Answers and marking scheme is prepared by every subject teacher before valuation. Class Assessment Test: After Valuation, marks are displayed on dates mentioned in the academic calendar by faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the value for awarding less marks. Sessional Examination: 1 Valuation is done by the respective subject teacher within two days through centralised valuation system. Sample Answer sheets are moderated by external moderators. 1 Answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction students put their signatures on the answer sheets. Some questions have specific remarks of the value regarding deduction of marks. Practical Examination: Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce. Assignments: Assignments questions are discussed with students. The students submit two assignments. 3 Internal Assessment Marks: Internal Assessment Marks which comprises teacher assessment, IA-1, IA-2, Assignments and sessional exam marks are conveyed to students. Evaluation parameters and weightage Following Evaluation parameters and weight age of marks are given in Academic Policy of the Institution and disseminated to all concerned.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient a transparent, time-bound and efficient method is being followed in SIES GST in terms of dealing with internal examination related grievances. Various internal

examinations are being performed throughout the semester. Some of them are- unit-test1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments .The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any. Lab experiments the experiment performed in lab by the student is immediately evaluated by the faculty. Project evaluation in a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for these two presentations having criteria- quality of problem formulation, literature analysis, presentation, team work, etc. With these systems in place, SIESGST very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication:

? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at

the commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to the Students.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

? Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.

? Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

? Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

? Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

? Locate existing scientific research relevant to a given topic, and evaluate its accuracy.

? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and

the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the

students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. The Module coordinator will verify it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <http://www.rvrjc.ac.in/>. The COs of the courses are also published through electronic media at the Department site located on the college website: <http://www.rvrjc.ac.in/>. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the

courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. In the iUMS of the teacher complete data of the students who are taking that teacher's course is provided, so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD and MPhil research during the period of assessment is an evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in GUK or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the University helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). GUK used this to seek feedback on its own, for measuring the attainment level of course, and programme

outcomes. This is shared through GUK IQAC webpage to all stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below: Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured. Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem. Three internal tests are conducted per semester for the following purposes: To ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out. Alumni survey is an important assessment tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program. Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not. The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year. To understand the impact of training they understand the strength and weakness of various value added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**176**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://sbcsv.org/wp-content/uploads/2022/03/SSS-converted-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-**

government agencies during the year**Nil**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****02**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- 1) To develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social activities.
- 2) To Provide with rich and meaningful educational experiences to them in order to make their education complete and meaningful.
- 3) To develop skill needed in the exercise of democratic leadership and programme development to help them get self-employed.
- 4) To arouse social consciousness among the student by Providing them opportunities to work with and among the people.
- 5) To give them opportunities for their personality development.
- 6) Understand the community in which they work.
- 7) Understand themselves in relation to their community
- 8) Identify the needs and problems of the social and involve them in problem solving process
- 9) Develop among themselves a sense of civil responsibilities.
- 10) Authorize their knowledge in finding Practical solution individual and community problems.
- 11) Gain skill in mobilizing community participation

12) Acquire leadership quality and democratic attitude

13) Development capacity to meet emergencies and natural disasters

14) Practice national integration and social harmony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

File Description:

The institution has adequate infrasture facility to facilitate effective teaching and learning. The institution ensures optional allocation and utilization of the available financial resource for maintenance.

There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students Regular classes run from 10 AM to 5 PM. The institution has well equipped computer lab with internet connectivity. The college has well furnished laboratories for Various Science Subjects like chemistry, Botany, Zoology, Physics, Mathematics and electronics. The Laboratories have essentional instruments, equipments, glass wares and computers, etc, the college Management and administration. Purchases the required things whenever necessary.

The college ensures optional utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD Projectors etc. Regular workshops, awareness programs are conducted for optimal deployment of infrastructure and utilization of modern technology for Science Stream. The available physical Infrastructure is optimally utilized beyond regular college hours to conduct curricular activities/ extra curricular activates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description

The institution has both indoor and outdoor Sports facilities. It has well equipped gymnasium in both the campuses. Out door campus has a badminton court, volleyball court, basketball court. Among the indoor games the Students enjoy playing carrom table tennis etc. The institute has Auditorium and open air theatre which are used by the Students for organizing differently cultural and social activities.

The institution utilizes its resources to provide an environment to students where they are encouraged to pamper in sports and extra-curricular activities. This ensures a holistic development and an allround personality. Students are trained in sports under the guidance of qualified physical Educational instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are encouraged to participate in various level of competition including intra- university event intra- college even are also organized by the college to encourage students to participate. All the participants are awarded with participation certificate. Winner and runner -up team are duly rewarded by trophies.

The college has yoga centre yoga day is celebrated every year and yoga awareness program is conducted for the faculty and students by expert yoga trainers.

The college believes in all-round development of its students it constantly encourages them to take part in extracurricular activities to spark their interest and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of four hundred students is used for conducting different types of cultural programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software e- Lib
- Nature of automation (fully or partially) partially
- Version 16.2
- Year of Automation 2015-16

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1442

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

File Description

The college IT infrastructure was upgraded when special financial assistance is accorded. LCD projector, Printers high configuration PCs are installed in the college. The whole college has been made Wi-Fi enabled after Jio telecommunication installed Wi-Fi facility in the college. College is also availing the lease line internet facility from Sky Net. It is used for Admission and examination related IT Services. The Students are made available for internet browsing in the college campus. The students used whatsapp, facebook, YouTube and zoom/goggle meet apps for enhancement of their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description:

MAINTENANCE SECTION: There is a centralized maintenance section which is headed by a maintenance engineer and supported by skilled technicians. This section takes care of maintenance of infrastructural facilities which includes plumbing works, electrical, carpentry and sewage works. The section receives maintenance requirements from the departments and undertakes the necessary work following internal operating procedures under the directions given by the concerned head of the department.

INFRASTRUCTURAL MAINTENANCE: infrastructural maintenance includes maintenance of buildings furniture and electrical facilities, maintenance of the water pipe lines, sanitary fittings are carried out by following the internal operating procedure. Maintenance of

electrical equipments such as generator UPS, batteries and condition/ Status of equipments are recorded in the log book. The Suppliers/Service providers are approached in case of any fault.

FACILITIES MATENANCE: The functioning of college internet and internet facility is monitored and maintained by the hardware technicians in association with network provider.

ACADEMIC FACILITIES MAINTANCE: Every department has a facility incharge who will periodically check the condition of class room, laboratory amenities like benches chairs, black boards, LCD. The incharge will resolve the problem following the internal operating procedure. Equipment in the laboratories is maintained regularly without disturbance to the academic schedules. Major problems and repairs will be attended in consultation with the suppliers following the central purchase procedure.

MAINTENANCE OF SUPPORTING FACILITIES.

Adequate man power is employed to maintain cleanliness of the campus so as to provide a congenial learning environment class rooms. Staff rooms, seminar halls and Laboratories etc. are cleaned and maintained regularly. Wash room and rest rooms are well maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

234

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.sbcsv.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a group of elected and volunteer student working together with an adult advisor or faculty members and college administration for student council provides an opportunity for students to engage in a structured partnership with teachers, students and management in operation of their college. Students council can create a sense of ownership of the college and its activates among the student population. Student council organizes different cultural programmes to observe important douse such as. "Independence day", "Republic day", "Gandhi Jayanti", "Women's day", "International Yoga day ", etc. Student Council also assists in planning and development of sport, social, recreational and other educational interests of the students in the institution. It also provides scope to contribute in the development of student's leadership skills, program planning and volunteering. In the institution the college student council cultivates the series of respect and dignity for our Indian culture and tradition for sports our college has a large independent playground for volley ball, cricket, khokho, and indoor games like chess and carom. Student council also aims to develop, maintain a system to promote academic administrative excellence. Every year student's council organizes interclass competitions and prize distribution to the winners. Suggestions are received by the. General Secretary of the council. Issues related to the academic affairs are communicated to IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association

- Alumni of college contribute to the college development by giving financial assistance or donating education material.
- Alumni association creates and maintains life long connection between the institute and its alumni.
- Alumni association promotes and encouragement to the Alumni to encharge Professional knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1 The Governance of the Institution is reflective And in Tune With The Vision & Mission of The Institution The Institution has Planning for the growth & development that is reflected in its perspective plan. The IQAC of the College takes Initiatives in the preparation of the perceptive plan. A Framework of plan is inclined towards the development of the Institution that referes to the Quality Sustenance & Quality enrichment It intends to cover social economic & Spatial development. As we have focuse on the Institutional Perspective plan ie. Teaching & Learning plan Research & Development plan, community Engagement plan, Industry Integration plan.

In Teaching and Learning plan the Institute Provide more LCD and Laptops to a teachers & students. In the class rooms,

*Implementation of CBCS in course curriculum.

*Extensive use of online teaching and learning resources.

In community service the institute well tie-ups with NGOs, and adoption of few villages

The institute will invite industry experts of motivating students and provide practical's knowledge, and strength campus placement and training facility making more industry linkages promote students to work on real projects for industries, finally few MOU with national

universities| institution for higher studies.

A teacher should involve in formulation and preparation of curriculum and syllabus, finance and business, evolution of counseling services and an appointment of non-teaching and teaching staff personal. In teaching and learning process classroom test's (IAT) and evaluating the test reports and reporting the students progress etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.2 Decentralization is having a significant impact on policy planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our institution practices Decentralization and participative management. The principal is the sole authority of the institution. The students are empowered to play an active role in co curricular and Extracurricular and activities and social service. The institutions promote culture of participative management by involving the staff and students in various activities. They are different committees such as NSS, IQAC, woman's cell etc. in which students and teachers participate and take active part. The college care committee for mutates common working procedures and entrusts the implementation through departments. The department or committee in charge manages the activities of the department and keep track of curricular and extra co curricular activities in the college. Other units of college like sports library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

File Description

The development and diployment of strategies in higher educational institutions with specific reference to SBCS Arts, S V comm. & Science College, Humnabad.

The strategies to be deployed by the institution to ensure and adauquate information and feedback to be made available to the review the activities of the institution and encourage and support involvement of the staff in improving the effectiveness & efficiency of the institutional process.

Organizational chart**Management****Affiliating university****Principal****Office head****Office staff****Teaching staff****Students**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Describe the organogram of the institution.

Higher education administrators are responsible for overseeing college or university departments, faculties staff, programs of study, curricula, budgets, facilities, treasurer, members of the committee, principals, staff members- all work to direct and facilitate. The daily operations of an educational institution, to provide students with the best educational experience possible, and influence the institution offerings and growth.

Academic administrators are responsible for overseeing aspects of teaching and learning in campus. They hire and evaluate faculty; guide. The development of majors, minors and other programming, secure resources to support institution and facilitate some visiting members and academic campus events. They also seek to engage professionals outside of the institution, creating and maintaining networks that yield opportunities for students before and after graduation.

These administrators ensure the students are properly housed; support student's access to physical and mental health resources and provide career and academic counseling services. This also typically oversee student orientation, on-and off-campus events programming and student clubs and organizations. In administrative offices. There are a number of administrative staff departments that contribute to the life of a higher-education institution, such as admissions, alumni relations, institutional advancement, business, financial aid, human resources, communication and many more for students professional skills are also important such as Microsoft office, networking, leadership, record-keeping, budgeting and many more.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Subsidized meals
2. Accommodation facility in the campus.
3. Late evening drop facility whenever required.
4. Provision for issue of laptops/ desktop.
5. Flexi timings track system and provisions for work from home in specific cases. In specific case i.e . during the covid-19 period that teacher has conducted online classes (i.e. work from home) for as per the schedule time table.
6. Sponsoring Seminar and Webinar
7. The institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To provide adequate feed back to each person for teaching and non-teaching performance.

* To serve as a basic modifying or changing behavior towards more effective working habits of teaching and non-teaching staff.

* To provide data to principal with which they may judge job assignments and success. The regular review of an employees job performance and overall contribution to the institution. The higher authority will review the monthly reports of individual teacher's and feed back from the students, internal assessment tests conducted progress report. Attendance etc. A performance appraisal evaluates an employee's skills achievements and growth. It presents a qualitative research that explores the appraisal system in higher education institution. The researcher as conducted semi-structured interview session with academic employees to analyse there opinions and perceptions toward their annual performance appraisal. The researches participants revealed the cost and benfit of their P.A. exerase. Tey are aware of their educational leaders could pragmatically employ the PA's matries to improve their performance outcomes, in terms of stake holder engagement, internal processes, organizational capacity and innovation among other areas. This research implies that the P.A instruments could lead to significant benefits for both the institution as well as for the personal development individual academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description

The Institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the internal audits to verify and certify the entire income and the capital expenditure of the institute each year. Qualified internal auditors have been permanently appointed and a team of staff under them do a thorough verification in each financial year. Likewise an external audit also carried out of on an celebrate way on quarterly basis. The institutional accounts are audited regularly by both internal and statutory audits. So far there have been no major finding/objections. Minor errors and omissions and commissions when pointed out by the audit team are immediately corrected / rectified and pre cautionary steps are taken to avoid recurrence such errors In future cashbook is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Report income and expenditure statement is submitted to the chartered accountant who prepares the financial statement and other reports to the institution. The institute regularly follows internal and external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description

The GUK mobilizes its grants allocated by the UGC on various heads of expenditure mainly few components each of non-recurring (capital assets) and recurring (operation and maintenance) grants. However each components has sub-components covers ships requirements viz. infrastructure, equipment, book and journals, furniture and fixtures under non-recurring component. Similarly, salaries, pensions, maintenance of buildings, fellow shi0ps/ scholarships under recurring component.

The internal resource generations are coming in the form of academic receipts (Admission fees, tuition fees, examination fees) at present. The internal receipts is around 4% of the total grants received by the university let the has its own limitation to increase the admission and tuition fees and other service charges on the students. The govt. of Karnataka implemented a NEP scheme during the year 2021-22.

The university provide fee exemption to girl's student's. To encourage the enrolment of persons with in disabilities students. The university also provide 100% hostel facility to women students the university ensures optimum to utilization of fund through various academic activities for faculty and staff members ; controlling administrative expense to the institutions faculty members are encouraged to apply for projects from government agencies to carry out their research in the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description

Internal quality assurance cell (IQAC)

Has contributed significantly for institutionalizing the quality assurances strategies and process.

Q. describe to practices institutionalized as a result of IQAC initiatives.

IQAC has co-ordinated a number of activities in the college including various academic and administrative audits, digitalizing the feedback system, green auditing, conducting various faculty development programs, conferences webinars and guest lectures, staff development programs and various other initiatives.

- Facility development program:-

In our institution we have conducted the webinar and seminar on Consumerism and financial literacy in Covid -19 time and IPR

The programs focus on enhancing functional area expertise improving once class room delivery both as teacher and trainer enhancing abilities for conducting meaningful research it is going to be a pioneering conference to bring together all renowned experts from the discipline of education it is an initiative in the process of emerging needs of higher education and service. This initiative shall be of great benefit for college principals; vice principal, counselors, senior faculties and educationalists to participate and exchange the valuable thoughts in the process of evolving effective strategies towards pupil's development and to meet the global standard of school/college education on networking, presentation session, speech, award ceremony is the most preferred way to reach out best school /college officials.

This type of event creates indirect marketing and branding for university and also gives good results in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description

The institution review its teaching learning process structures and methodologies of operations and leaning outcomes at periodic intervals through IQAC setup per norms recorded the incremental improvement in various activities.

Two examples of IQAC- supported institutional review and training reforms.

Academic review through periodical meetings.

The IQAC conduct the periodical meetings with the departments internal examinations committee, council of the heads, the principal college development committee throughout the academic year in the presence of the IQAC coordinator college has faculty coordination committees separate for arts, commerce, science streams. The faculty coordination conducts an academic review of all departments collecting information on academic activities such as a completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty head meet regularly with relevant service asses academic and administrative issues. Important questions are discuss in meeting with IQAC and faculty heads. The teachers and students are interacted regarding the changes curriculum new teaching methods and ICT use. This setup has revolved into successful review methodology for improvement in teaching and learning process through this system review the IQAC observed the continuous development of teaching and learning process.

Use and enrichment of ICT Infrastructure:-

The use of ICT tools has become an internal part in teaching-learning process. IQAC always encouraged teachers to utilize to these tools in academic and laboratories. IQAC prepares the plans to the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has the advised administration to enrich ITC infrastructure by purchasing advanced ICT tools broad band internal Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. google apps video conference use of email handling ICT instrument etc.. The educational use of social media has also been utilized to establish communications with the students and peers. In teaching and learning the feedback system in implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the Process of being fair to women & men to ensure fairness Strategies and measures must of ten be available to compensate for women's historical and social disadvantages that prevent women & Men from otherwise operating on a level Playing field. Equity reds to equality Gender equality is when people of all genders have equal right responsibilities and opportunities.

Gender Sensitization is required to provide healthy working environment to our women working force. Gender sensitization refers to theories which claim that modification of the behaviour of teachers and parents (etc) towards children can have a causal effect on gender equality.

As part of the curriculum, courses on gender culture & technology ethics & values Right to education Women minority Equality & Environment and gender caste & law address issues related to gender. As part of their courses Students learn the issues related to women.

All academic co-curricular activities are gender sensitization programs for all students faculty and staff members

*A gynecologist Visits the campus hospital every month to cater the deeds of female for female students to engage in various activities like studying in library attending group activities and extra curricular & co-curricular activities

1 Annual gender sensitization action plan.

1.

Organize gender equity principal program in college

21.09.2021

2.

Celebrate international Women's day

10- march Dr. Jaidevi Gaikwad

3.

Womens Health awareness

29-Sept-2021 Dr.Arati S. K.

4.

Organize a public awareness about corona

Safety Social Security:

The institution has different committees such as Anti-ragging committee A Discipline committee, Gender sensitization cell etc which are heels to provide quick relief to the student and to ensure the maintenance of decent and moral atmosphere within the security of the student not only includes physical security, rather it includes emotional security of the student too

Counseling cell T

The intuition established a Counseling cell which includes of 06 faculty members of which 50% ore women students ore ensured that the counseling shall be one to one end complete confidentiality will be maintained counseling provides not only an opportunity to the teacher to fathom student attitudes weakness and challengers but also to provide the tools and insights to manage depression and distress. Besides providing personal counseling to the students the counseling cell organizes personality Development classes to all the student in general.

Common rooms: A common room with an attached wash room is the primary facility required for the girl students to meet to their personal needs. As such the institution has provided a spacious common room to the girls student with adequate seating facility. News paper and magazines are made available to the girl in the common room

Day care center for young children:

Most of the girl students of our college come from rural areas and the chances of getting married in early age is not uncommon. Though the institution does not arrange for young children adequate facility ore provided in the girls common room for the lactating mothers

File Description	Documents
Annual gender sensitization action plan	we prepared sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	specific facilities provided for women welfare

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The institute has arranged a garbage van from humnabad Taluka muncy party for solid waste material management with vehicular movement for collection of the garbage

2. Liquid waste management: In our college Liquid waste generated by Chemistry laboratory and side by we have digged a small pit and in that small amount of liquid waste is collected.

3. E-waste management: Flip-flips memory chips electronic equipments such as computers, printers, power supply instruments are recycled properly instead of buying a new machine by back options is taken for technology up gradation. The e-waste generated form hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	photograp uploded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college drives all its activities creating on Inclusive environment. Humanabad town known for communal amity followers of

composite culture our college run by religious orgination has clearly. Stated that service to humanity is service to GOD which is pronounced as under Veerbhadreshwar temple. This philosophy clearly indicates all the values enumerated in this context. Like tolerance, harmony towards people of various cultures religion and linguistic background. This principle makes no distinction of community on socioeconomic condition. Based on this philosophy our college run all its activities our college faculty having passion for quality attracts students form for and wide of this region having different faiths practicing different religions and different speaking languages. We have measurity of students from Karnataka a few of them from neabouring State like Maharashtra & Telangana. The students of Islamism, Cristianity and Buddhism participate with their Hindu friends in all activities meantaince of discipline and cleaning the composeduring veerbhadreshwar Jaatra.

It is a finest forum for all the students to learn about what composite culture is and how humanity triumphs finally above all sectarianism, linguistic, chauvinism etc. Students all faith together conduct all cultural activities and academic activities of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human values and professional Ethics sensitization of students and employees of the Institution to the constitutional obligations. Values rights duties and responsibilities of citizens.

Responce: we in our college have tried to ground the staff & students keeping in mind the spirit of constitution we undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. Values, Rights, duties and responsibilities of the citizens. Every year republic day is celebrated on 26-Jan. by organizing activities highlighting the importance of Indian constitution. Independence day

is also celebrated every year. To highlight struggle of freedom and importance of Indian constitution and respect the national flag & National anthem. Our constitution provides for human dignity equality, social justice, human rights of freedom, rule of equity law and respect & superiority of constitution in the national life. Whole country is governed on the basis of right and duties enshrined in the constitution.

Our University has introduced an elective paper on constitution for 2nd sem degree students to create awareness and sensitization the students to constitution obligation as a part of strengthening the democratic values, electoral literacy club created to educate the students about the democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The unity of India has in its diversity serves as melting pot of cultures and religion. College organizes national festivals, and birth/ Hutatma anniversaries of Great Indian personalities the main aims and objectives of such celebrations is to give knowledge about sacrifices made by these great Men & Women & service rendered by for the nation and to make students understand the responsibilities of youth how are morally responsible to build nation to be patriotic. College observes the following day regularly

1. National youth 12 Jan Day 2. 26 January-Republic Day 3. National Science day 28th -Feb 4. International Women's day 8th March 5. Ambedkar Jayanti 14th April 6. International Yoga Day 21st June 7. Independence day 15th August 8. Teacher's 5 September 9. Kalyan Karnataka utsav 17th September 10. N.S.S. Fundance day 24th September 11. Gandhi Jayanti 2nd Oct 12. Valmiki Jayanti 22th Oct 13. Kannada Rajyotsava 1st November.

College has been celebrate other important events to commemorate their significance

- World Ozone Day
- World Environment Day
- World Pollution Day
- International Yoga Day
- Hindi Day
- National Science Day
- International Women's Day
- National Road Safety week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES

I. Title - Organic Terrace Gardening

1. Goal - I) To promote organic terrace gardening.

2. To get healthy vegetables in available unutilized space.

3. To educate and make awareness regarding importance of organic farming.

II. To educate the students, different stake holders ultimately to the local community to undertake the terrae gardening and become self-dependent.

1. The context: - Most often the vegetable and fruits arriving the market are with hazardous chemicals pesticides which create health problems in diverse forms. The NSS unit college can take up the mission of creating awareness about the harmful effects of consuming pesticides laden vegetables and fruits. For that these volunteers can take up the initiative to setup terrace organic vegetable garden in college campus with expertise input by the experts in agriculture and horticulture dept.

2. The practice: - One of the first things that we need to see is whether we have the right kind of terrace for cultivating a nice garden of top on it. We must have an adequate sun shine. We want to make small containers for our gardening purpose or use soil to cover surface area of the terrace. Make sure that our terrace is leaked proof so that

water used for gardening does not seep into main leaving environment. Picking out the proper nutrient rich soil is very important when we are looking to grow plants and veggies in our terrace garden. We combined the soil with sand, compose it coir peat, vermicomposting, farm yard organic manure in perfect ratio.

Evidences of Success: - As we are new into organic gardening, we can start small with only a single pot or a single vegetable instead of planting numerous veggies at the same time. Gardening is the slow

and steady activity which means that we must be patient. It will take us at least a few months to see the first results of our efforts. NSS students sell these veggies in to the market which enhances earn under learning.

Problems Encountered and resources required.

1. Problems encountered: - The structure and weight of terrace garden can cause problems for overall building. A terrace garden places a heavier strain on a building water supply. Problem in installing a proof membrane.
2. Resources :- It not only serves our family but also distribute homegrown organic vegetable to our friends and relatives.

Title of Topic

1. WOMEN EMPOWERMENT.
2. Objectives:

- a) To develop a spirit of gender Sensitization
- b) To empower girls with physical and emotional Strength.
- c) To create awareness among the girls about their civil rights.
- d) To enable the students develop a since of culture, ethics, morality and Social responsibility.
- e) To develop self esteem and Self confidence in girls.

3. The Context:

There is no chance for welfare of the world unless the condition of women is improved "believing in their words of swami Vivekananda the college focus on activities related to women empowerment. Student welfare Committee in association with college committee have organized activities like self defence techniques, lecture Saviors on health and hygiene, legal awareness work shop on home management and hospitality management etc. All the activities have made the students believe that women are the nurtures, custodian and bearers of Social tradition.

4.The practice:-

College organize a lecture of expert form govt first grads college chitguppa Dr. jayadevi Gaikwad which was focused on awareness of human traffic and various aspects related to it college in association with mahila ayog works with state and central governments on two forms of human trafficking - bonded labor and sex trafficking of minors. They rescue and rehabilitate victims, prosecute of tenders and train public justice officials. Mane of female students were educated about the ill practice of society and trained and prepared so that they can help victims in coming times if any.

5. Evidence of success:-

The evidence of success was seen by seeing the attitude and confidence of the female students. The confidence level was good which compared to prior. Many of our girl student got stage courage earlier they used to hesitate to talk to the teachers. After the various sessions they have gathered lot of stage courage.

6. Resources required:-

The resources reused to tackle the women empowerment goal is intellectual manpower. The committee has decided to appoint Prof. Smt. Jyoti Mulge of statistics department as convenor. She is good intellect and has good rapport with female students.

The other resources to the goal are intellects from various walks of life, particular from police department, judicial department, social welfare department etc. The intellects are invited to deliver lectures and talks on women empowerment.

Various successful women achievers form local Humnabad city were also invited to boost the morale female of students.

The required financial Assistance was provided by management to conduct the programmes related to women empowerment.

Problem encountered: the women students in the beginning were not enthusiastic to participate in deliberations some parents and staff

vehemently opined that a awareness / Sensitization programmers defecated the very purpose and sending their wards to college.

The co-ordinator and members of the unit had to visit the families and pursue the parents that all the programmes were meant for betterment and empowerment of their daughter.

As the gender sensitization programmes designed revealed several disparities and in equalities, that we might not have noticed earlier. People especially the other gender, argued discussing gender and gender roles would break up families and destroy society.

Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmers' under the circumstance, their college has thought it appropriate to forge a head with the objective for which an exclusive cell is created.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution SVE Trust is in the name of lord Shri Veerbhadreshwar Lord Veerabhadreshwar is Grama davate of Humnabad city In Humnabad every year on 26 January Maha Jatra Mahotsav is celebrated with Deity. It has a historical background every year about One lakh people visit Humnabad in this auspicious occasion Generally. The jatra Mohotsava Starts from 25th of Jan conclude on 27 January. So there will be public flow on their 3 days. Every year the taluka administstar & Temple management strive hard to n control & manage the Public for better serious.

Our esteem institution which is in the name of lord veerbhadreshwar helps the management for better services in the Jatra mahotsava. Our staff members and N.S.S. Students involve as volunteers in the Jatra Management committee we help the Management in controlling the

public traffic in agnikunda lakhs of people visit agnikunda and offer chakki (wooder picess) to the holy fire. Its is very duly at these to control the public traffic our Staff members & students participate as Volunteers and work day and night with devotional. The Taluka administration & Management also arrange Desha (Free food of facility for devotees) The distribution of food in the Dasoha is also a big task our Staff and students above a big task our staff and students above work as volunteers and work day and night during Rathostava no. 27th January it is very difficult to control the mob during that occasion also we strive hard & control the Public traffic. In other animals working as volunteers in Jatra Mohotsova is a pride work for as & our students. We feel Satisfied by rendering Social Service in the Jatra Mohotsava. Over all we render a Possible over all we render possible service & help the Taluka administration & Temple management to run the Jatra Smoothly.

So providing a social service as volunteers in verabhadreshwar Jatra Mahotsava is a unique distinctive social work done by as & our students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the Academic year the academic calendar is prepared by the organizing committee according to the university calendar, notices and circulars received from the affiliating university and is uploaded in the college website at the beginning of the academic year. The teacher prepares the teaching plan of their respective subjects. The teaching plan is verified by the head of the department there is insufficient flexibility in the teaching plan, so as to adopt the changes if any.

The college ensures effective curricular delivery its consistent efforts. Teachers prepare their individual academic and teaching plan which is included in the academic calendar. The teachers follow the teaching plan in the schedule of their working hours. The syllabus is already divided in the number of hours in which each teacher is supposed to engage. The syllabus is completed within the scheduled time as mentioned by the university. The periodic tutorials, class tests and internal examinations are conducted in order to assess the understanding of the students. The internal examination results are reviewed and weaker students are taught again and also sometimes consulted for their benefits. Teachers take the best of their efforts to ensure quality and to enhance academic growth. The college teachers use PPT for elaborating principle concepts in the technique and discussion. Compliance of the curriculum is verified by the head of the department and a review is taken. The compliance of the curriculum is communicated to the principal through the head of the department and at the end of the term or year the performance of the students is verified by examination and their feedback. Practical, theoretical and oral examinations are conducted to judge the understanding of the students. The university pattern of examination followed by the college. The transparency in curriculum compliance is integral to the responsibilities of the staff which is completely achieved by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal Evaluation (CIE).

University notifies an academic calendar for all the programs before the commencement of each semester which contains the date of commencement, last working day of the semester, internal examination schedule and semester and examinations.

The college follows the calendar issued by the university strictly and plans all its activities including the conduct of (continuous Internal Evaluation (CIE). The College prepares institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and Holidays, CIE dates. The department calendar comprises guest lectures, Industrial visits, Study tour, other co curricular and extra-curricular activities. The academic activities, CIE and all activities are conducted in adherence to the calendar of events except unavoidable circumstances.

The academic calendars help faculty members to plan their respective course, delivery, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it

Internal Assessment tests (IA), assignment, quiz's and Seminars are part of the continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The faculty members prepare I A question papers based on the university question paper patterns along by the examination committee is published to stakeholders and conducted as per schedule Evaluation of answer scripts is carried out by respective course faculty members. Continuous evaluation and assessments are also done for laboratory course, project work

and seminars.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**02**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**36****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****36**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strongly believes in integrating crosscutting issues relevant to professional Sustainability with a view to ensure holistic development of the of the students. The university has prescribed three subject relevant to gender, environment professional ethics and human values, accordingly subjects like constitution, environmental Science and Sociology programmers.

The NSS team organized many environmental and health care activities like swatch Bharat Abhiyan, AIDS awareness Yoga. Green village clean village & plastic free village.

The college organized the programs on "Gender equality" on

21/09/21.

The college organized the program on "Human values" on 25/09/21

The college organized the program on "ozone day" on 16/09/21.

The college organized the program on

Course

Subjects

B.sc

IC

B.A

IC

B.com

IC

B.A

EVS

B.com

EVS

B.sc

EVS

B.A

sociology

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
---	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

GUK Remedial Coaching Centre the Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. They are encouraged to maintain a journal or diary. Gold Medals are awarded to the toppers in the

University Convocation. Meritorious students are included as members of Committees. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Functional Use of English, Personality Development programs are organised to enhance employability of the students.

Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. The faculty facilitates students to publish their articles in renowned peer reviewed journals. Competent research scholars and those receiving Junior Research Scholarship are allotted classes for teaching.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
506	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GUK believes in the adoption of students centric methods to

enhance student involvement as a part of Role Plays, Team works, Seminar Quizzes Specifically Students centric Teaching Methods are reflected in project work, FieldVisit, Industrialvisit& guestlectures.

Specifically the students centric methodology include

1. FieldVisits

Faculty identifies and propose academically significant Field visits and Surveys

1. IndustrialVisits

Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture.

1. GuestLecture

Guest lecture by eminent experts from industry and academics from across the various collage are organized to supplement the teaching process and provide experiential learning.

1. ParticipatedLearning

1. Roleplay

Teachers adopt role play method to supplement Teaching by way of participative learning

1. Groupwork

Practicals and workshops in all individual and group work under the guidance of teachers are also conducted.

1. Quizzes

Quizzes are conducted by subject teachers in all UG and PG programmes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication

Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors- 54 projectors are available in different classrooms/labs
2. DesktopandLaptops- ArrangedatComputerLabandFacultycabinsalloverthecampus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopiermachines- Multifunctionprintersareavailableatallprominentplacesinthe institute. There are four Photostat machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- One smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

458

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment 1 Schedule of Class Assessment Test & Sessional Examination and assignment is given in Academic calendar which is displayed well in advance before commencement of session. 1 The course teachers display question bank in advance for IA-I and IA-II which is conducted for one hour as per academic Calendar. 1 Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. 1 All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers for academic monitoring/academic audit. 1 There is complete transparency in the internal assessment for each assessment method as described below. Model Answers and marking scheme is prepared by every subject teacher before valuation. Class Assessment Test: After Valuation, marks are displayed on dates mentioned in the academic calendar by faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the value for awarding less marks. Sessional Examination: 1 Valuation is done by the respective subject teacher within two days through centralised valuation system. Sample Answer sheets are moderated by external moderators. 1 Answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction students put their signatures on the answer sheets. Some questions have specific remarks of the value regarding deduction of marks. Practical Examination: Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce. Assignments: Assignments questions are discussed with students. The students submit two

assignments. 3 Internal Assessment Marks: Internal Assessment Marks which comprises teacher assessment, IA-1, IA-2, Assignments and sessional exam marks are conveyed to students. Evaluation parameters and weightage Following Evaluation parameters and weight age of marks are given in Academic Policy of the Institution and disseminated to all concerned.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient a transparent, time-bound and efficient method is being followed in SIES GST in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-test1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments .The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any. Lab experiments the experiment performed in lab by the student is immediately evaluated by the faculty. Project evaluation in a semester two internal evaluations of the project is conducted in front of the panel consisting of group of faculties. The rubric is designed for these two presentations having criteria- quality of problem formulation, literature analysis, presentation, team work, etc. With these systems in place, SIESGST very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication:

? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at the commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to the Students.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

? Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.

? Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

? Use software tools and coding at a level necessary to perform

mathematical operations, statistical analysis and simulations in solving complex problems.

? Use basic laboratory equipment correctly and effectively in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

? Locate existing scientific research relevant to a given topic, and evaluate its accuracy.

? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings

- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. The Module coordinator will verify it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <http://www.rvrjc.ac.in/>. The COs of the courses are also published through electronic media at the Department site located on the college website: <http://www.rvrjc.ac.in/>. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. In the iUMS of the teacher complete data of the students who are taking that teacher's course is provided, so that the teacher can keep apprising the student about their progress. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledge by discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD and MPhil research during the period of assessment is an evidence of the attainment of the programme outcomes.

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in GUK or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the University helps it to measure and reckon the attainment of the programme outcomes. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on which are pertinent questions and which help the University measures its learning outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). GUK used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through GUK IQAC webpage to all stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below: Method of assessment of POs / PSOs The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, university conducts examinations based on

the result published by university the course outcomes are measured. Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem. Three internal tests are conducted per semester for the following purposes: To ensure that students have achieved desired level of competencies at module level. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out. Alumni survey is an important assessment tool to find out following important factors: Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries. The level of attainment of goal for the specified program. Employer surveys are conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not. The objective the conducting the student exit survey is to identify several factors for future strategy framing once in a year. To understand the impact of training they understand the strength and weakness of various value added courses and pre-placement training imparted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sbcsv.org/wp-content/uploads/2022/03/SSS-converted-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**Nil**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- 1) To develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social activities.
- 2) To Provide with rich and meaningful educational experiences to them in order to make their education complete and meaningful.
- 3) To develop skill needed in the exercise of democratic leadership and programme development to help them get self-employed.
- 4) To arouse social consciousness among the student by Providing them opportunities to work with and among the people.
- 5) To give them opportunities for their personality development.
- 6) Understand the community in which they work.
- 7) Understand themselves in relation to their community
- 8) Identify the needs and problems of the social and involve them in problem solving process
- 9) Develop among themselves a sense of civil responsibilities.
- 10) Authorize their knowledge in finding Practical solution individual and community problems.
- 11) Gain skill in mobilizing community participation

12) Acquire leadership quality and democratic attitude

13) Development capacity to meet emergencies and natural disasters

14) Practice national integration and social harmony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

File Description:

The institution has adequate infrasture facility to facilitate effective teaching and learning. The institution ensures optional allocation and utilization of the available financial resource for maintenance.

There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students Regular classes run from 10 AM to 5 PM. The institution has well equipped computer lab with internet connectivity. The college has well furnished laboratories for Various Science Subjects like chemistry, Botany, Zoology, Physics, Mathematics and electronics. The Laboratories have essentional instruments, equipments, glass wares and computers, etc, the college Management and administration. Purchases the required things whenever necessary.

The college ensures optional utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD Projectors etc. Regular workshops, awareness programs are conducted for optimal deployment of infrastructure and utilization of modern technology for Science Stream. The available physical Infrastructure is optimally

utilized beyond regular college hours to conduct curricular activities/ extra curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description

The institution has both indoor and outdoor Sports facilities. It has well equipped gymnasium in both the campuses. Out door campus has a badminton court, volleyball court, basketball court. Among the indoor games the Students enjoy playing carrom table tennis etc. The institute has Auditorium and open air theatre which are used by the Students for organizing differently cultural and social activities.

The institution utilizes its resources to provide an environment to students where they are encouraged to pamper in sports and extra- curricular activities. This ensures a holistic development and an allround personality. Students are trained in sports under the guidance of qualified physical Educational instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are encouraged to participate in various level of competition including intra- university event intra- college even are also organized by the college to encourage students to participate. All the participants are awarded with participation certificate. Winner and runner -up team are duly rewarded by trophies.

The college has yoga centre yoga day is celebrated every year and yoga awareness program is conducted for the faculty and students by expert yoga trainers.

The college believes in all-round development of its students it constantly encourages them to take part in extracurricular activities to spark their interest and cultivate leadership qualities as well as team spirit. Every year the college conducts

cultural programs to make this happen. An Auditorium with a capacity of four hundred students is used for conducting different types or cultural programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS software e- Lib
- Nature of automation (fully or partially) partially
- Version 16.2
- Year of Automation 2015-16

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1442

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

File Description

The college IT infrastructure was upgraded when special financial assistance is accorded. LCD projector, Printers high configuration PCs are installed in the college. The whole college has been made Wi-Fi enabled after Jio telecommunication installed Wi-Fi facility in the college. College is also availing the lease line internet facility from Sky Net. It is used for Admission and examination related IT Services. The Students are made available for internet browsing in the college campus. The students used whatsapp, facebook, YouTube and zoom/goggle meet apps for enhancement of their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

File Description:

MAINTENANCE SECTION: There is a centralized maintenance section which is headed by a maintenance engineer and supported by skilled technicians. This section takes care of maintenance of

infrastructural facilities which includes plumbing works, electrical, carpentry and sewage works. The section receives maintenance requirements from the departments and undertakes the necessary work following internal operating procedures under the directions given by the concerned head of the department.

INFRASTRUCTURAL MAINTENANCE: infrastructural maintenance includes maintenance of buildings furniture and electrical facilities, maintenance of the water pipe lines, sanitary fittings are carried out by following the internal operating procedure. Maintenance of electrical equipments such as generator UPS, batteries and condition/ Status of equipments are recorded in the log book. The Suppliers/Service providers are approached in case of any fault.

FACILITIES MATENANCE: The functioning of college internet and internet facility is monitored and maintained by the hardware technicians in association with network provider.

ACADEMIC FACILITIES MAINTANCE: Every department has a facility incharge who will periodically check the condition of class room, laboratory amenities like benches chairs, black boards, LCD. The incharge will resolve the problem following the internal operating procedure. Equipment in the laboratories is maintained regularly without disturbance to the academic schedules. Major problems and repairs will be attended in consultation with the suppliers following the central purchase procedure.

MAINTENANCE OF SUPPORTING FACILITIES.

Adequate man power is employed to maintain cleanliness of the campus so as to provide a congenial learning environment class rooms. Staff rooms, seminar halls and Laboratories etc. are cleaned and maintained regularly. Wash room and rest rooms are well maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

234

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	www.sbcsv.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**01**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a group of elected and volunteer student working together with an adult advisor or faculty members and college administration for student council provides an opportunity for students to engage in a structured partnership with teachers, students and management in operation of their college. Students council can create a sense of ownership of the college and its activates among the student population. Student council organizes different cultural programmes to observe important douse such as. "Independence day", "Republic day", "Gandhi Jayanti", "Women's day", "International Yoga day ", etc.

Student Council also assists in planning and development of sport, social, recreational and other educational interests of the students in the institution. It also provides scope to contribute in the development of student's leadership skills, program planning and volunteering. In the institution the college student council cultivates the series of respect and dignity for our Indian culture and tradition for sports our college has a large independent playground for volley ball, cricket, khokho, and indoor games like chess and carom. Student council also aims to develop, maintain a system to promote academic administrative excellence. Every year student's council organizes interclass competitions and prize distribution to the winners. Suggestions are received by the. General Secretary of the council. Issues related to the academic affairs are communicated to IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association

- Alumni of college contribute to the college development by giving financial assistance or donating education material.
- Alumni association creates and maintains life long connection between the institute and its alumni.
- Alumni association promotes and encouragement to the Alumni to enhance Professional knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1 The Governance of the Institution is reflective And in Tune With The Vision & Mission of The Institution The Institution has Planning for the growth & development that is reflected in its perspective plan. The IQAC of the College takes Initiatives in the preparation of the perspective plan. A Framework of plan is inclined towards the development of the Institution that refers to the Quality Sustenance & Quality enrichment It intends to cover social economic & Spatial development. As we have focus on the Institutional Perspective plan ie. Teaching & Learning plan Research & Development plan, community Engagement plan, Industry Integration plan.

In Teaching and Learning plan the Institute Provide more LCD and Laptops to a teachers & students. In the class rooms,

*Implementation of CBCS in course curriculum.

*Extensive use of online teaching and learning resources.

In community service the institute well tie-ups with NGOs, and adoption of few villages

The institute will invite industry experts of motivating students and provide practical's knowledge, and strength campus placement and training facility making more industry linkages promote students to work on real projects for industries, finally few MOU with national universities| institution for higher studies.

A teacher should involve in formulation and preparation of curriculum and syllabus, finance and business, evolution of counseling services and an appointment of non-teaching and teaching staff personal. In teaching and learning process classroom test's (IAT) and evaluating the test reports and reporting the students progress etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.2 Decentralization is having a significant impact on policy planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Our institution practices Decentralization and participative management. The principal is the sole authority of the institution. The students are empowered to play an active role in co curricular and Extracurricular and activities and social service. The institutions promote culture of participative management by involving the staff and students in various activities. They are different committees such as NSS, IQAC, woman's cell etc. in which students and teachers participate and take active part. The college care committee for mutates common working procedures and entrusts the implementation through departments. The department or committee in charge manages the activities of the department and keep track of curricular and extra co curricular activities in the college. Other units of

college like sports library, students council also operates under the guidance of the various committees and also students are involved in the decision making process to some extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

File Description

The development and deployment of strategies in higher educational institutions with specific reference to SBCS Arts, S V comm. & Science College, Humnabad.

The strategies to be deployed by the institution to ensure and adequate information and feedback to be made available to the review the activities of the institution and encourage and support involvement of the staff in improving the effectiveness & efficiency of the institutional process.

Organizational chart

Management

Affiliating university

Principal

Office head

Office staff

Teaching staff

Students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Describe the organogram of the institution.

Higher education administrators are responsible for overseeing college or university departments, faculties staff, programs of study, curricula, budgets, facilities, treasurer, members of the committee, principals, staff members- all work to direct and facilitate. The daily operations of an educational institution, to provide students with the best educational experience possible, and influence the institution offerings and growth.

Academic administrators are responsible for overseeing aspects of teaching and learning in campus. They hire and evaluate faculty; guide. The development of majors, minors and other programming, secure resources to support institution and facilitate some visiting members and academic campus events. They also seek to engage professionals outside of the institution, creating and maintaining networks that yield opportunities for students before and after graduation.

These administrators ensure the students are properly housed; support student's access to physical and mental health resources and provide career and academic counseling services. This also typically oversee student orientation, on-and off-campus events programming and student clubs and organizations. In administrative offices. There are a number of administrative staff departments that contribute to the life of a higher-education institution, such as admissions, alumni relations, institutional advancement, business, financial aid, human resources, communication and many more for students professional skills are also important such as Microsoft office, networking, leadership, record-keeping, budgeting and many more.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Subsidized meals
2. Accommodation facility in the campus.
3. Late evening drop facility whenever required.
4. Provision for issue of laptops/ desktop.
5. Flexi timings track system and provisions for work from home in specific cases. In specific case i.e . during the covid-19 period that teacher has conducted online classes (i.e. work from home) for as per the schedule time table.
6. Sponsoring Seminar and Webinar
7. The institute has provision of sanctioning loans at a very nominal rate of interest to the faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To provide adequate feed back to each person for teaching and non-teaching performance.

*** To serve as a basic modifying or changing behavior towards more**

effective working habits of teaching and non-teaching staff.

* To provide data to principal with which they may judge job assignments and success. The regular review of an employees job performance and overall contribution to the institution. The higher authority will review the monthly reports of individual teacher's and feed back from the students, internal assessment tests conducted progress report. Attendance etc. A performance appraisal evaluates an employee's skills achievements and growth. It presents a qualitative research that explores the appraisal system in higher education institution. The researcher as conducted semi-structured interview session with academic employees to analyse there opinions and perceptions toward their annual performance appraisal. The researches participants revealed the cost and benefit of their P.A. exerase. Tey are aware of their educational leaders could pragmatically employ the PA's matries to improve their performance outcomes, in terms of stake holder engagement, internal processes, organizational capacity and innovation among other areas. This research implies that the P.A instruments could lead to significant benefits for both the institution as well as for the personal development individual academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description

The Institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the internal audits to verify and certify the entire income and the capital expenditure of the institute each year. Qualified internal auditors have been permanently appointed and a team of staff under them do a through verification in each financial year. Likewise an external audit also carried out of on an celebrate way on quarterly basis. The institutional accounts are audited regularly by both internal and

statutory audits. So far there have been no major finding/objections. Minor errors and omissions and commissions when pointed out by the audit team are immediately corrected / rectified and pre cautionary steps are taken to avoid recurrence such errors In future cashbook is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Report income and expenditure statement is submitted to the chartered accountant who prepares the financial statement and other reports to the institution. The institute regularly follows internal and external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description

The GUK mobilizes its grants allocated by the UGC on various heads of expenditure mainly few components each of non-recurring (capital assets) and recurring (operation and maintenance) grants. However each components has sub-components covers ships requirements viz. infrastructure, equipment, book and journals, furniture and fixtures under non-recurring component. Similarly,

salaries, pensions, maintenance of buildings, fellowships/scholarships under recurring component.

The internal resource generations are coming in the form of academic receipts (Admission fees, tuition fees, examination fees) at present. The internal receipts is around 4% of the total grants received by the university let the has its own limitation to increase the admission and tuition fees and other service charges on the students. The govt. of Karnataka implemented a NEP scheme during the year 2021-22.

The university provide fee exemption to girl's student's. To encourage the enrolment of persons with in disabilities students. The university also provide 100% hostel facility to women students the university ensures optimum to utilization of fund through various academic activities for faculty and staff members ; controlling administrative expense to the institutions faculty members are encouraged to apply for projects from government agencies to carry out their research in the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description

Internal quality assurance cell (IQAC)

Has contributed significantly for institutionalizing the quality assurances strategies and process.

Q. describe to practices institutionalized as a result of IQAC initiatives.

IQAC has co-ordinated a number of activities in the college including various academic and administrative audits, digitalizing the feedback system, green auditing, conducting various faculty development programs, conferences webinars and guest lectures, staff development programs and various other

initiatives.

- Facility development program:-

In our institution we have conducted the webinar and seminar on Consumerism and financial literacy in Covid -19 time and IPR

The programs focus on enhancing functional area expertise improving on-classroom delivery both as teacher and trainer enhancing abilities for conducting meaningful research it is going to be a pioneering conference to bring together all renowned experts from the discipline of education it is an initiative in the process of emerging needs of higher education and service. This initiative shall be of great benefit for college principals; vice principal, counselors, senior faculties and educationalists to participate and exchange the valuable thoughts in the process of evolving effective strategies towards pupil's development and to meet the global standard of school/college education on networking, presentation session, speech, award ceremony is the most preferred way to reach out best school/college officials.

This type of event creates indirect marketing and branding for university and also gives good results in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description

The institution reviews its teaching learning process structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup per norms recorded the incremental improvement in various activities.

Two examples of IQAC- supported institutional review and training reforms.

Academic review through periodical meetings.

The IQAC conduct the periodical meetings with the departments internal examinations committee, council of the heads, the principal college development committee throughout the academic year in the presence of the IQAC coordinator college has faculty coordination committees separate for arts, commerce, science streams. The faculty coordination conducts an academic review of all departments collecting information on academic activities such as a completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty head meet regularly with relevant service asses academic and administrative issues. Important questions are discuss in meeting with IQAC and faculty heads. The teachers and students are interacted regarding the changes curriculum new teaching methods and ICT use. This setup has revolved into successful review methodology for improvement in teaching and learning process through this system review the IQAC observed the continuous development of teaching and learning process.

Use and enrichment of ICT Infrastructure:-

The use of ICT tools has become an internal part in teaching-learning process. IQAC always encouraged teachers to utilize to these tools in academic and laboratories. IQAC prepares the plans to the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has the advised administration to enrich ITC infrastructure by purchasing advanced ICT tools broad band internal Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. google apps video conference use of email handling ICT instrument etc.. The educational use of social media has also been utilized to establish communications with the students and peers. In teaching and learning the feedback system in implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the**C. Any 2 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the Process of being fair to women & men to ensure fairness Strategies and measures must of ten be available to compensate for women's historical and social disadvantages that prevent women & Men from otherwise operating on a level Playing field. Equity reds to equality Gender equality is when people of all genders have equal right responsibilities and opportunities.

Gender Sensitization is required to provide healthy working environment to our women working force. Gender sensitization refers to theories which claim that modification of the behaviour of teachers and parents (etc) towards children can have a causal effect on gender equality.

As part of the curriculum, courses on gender culture & technology ethics & values Right to education Women minority Equality &

Environment and gender caste & law address issues related to gender. As part of their courses Students learn the issues related to women.

All academic co-curricular activities are gender sensitization programs for all students faculty and staff members

*A gynecologist Visits the campus hospital every month to cater the needs of female for female students to engage in various activities like studying in library attending group activities and extra curricular & co-curricular activities

1 Annual gender sensitization action plan.

1.

Organize gender equity principal program in college

21.09.2021

2.

Celebrate international Women's day

10- march Dr. Jaidevi Gaikwad

3.

Womens Health awareness

29-Sept-2021 Dr.Arati S. K.

4.

Organize a public awareness about corona

Safety Social Security:

The institution has different committees such as Anti-ragging committee A Discipline committee, Gender sensitization cell etc which are heels to provide quick relief to the student and to ensure the maintenance of decent and moral atmosphere within the security of the student not only includes physical security,

rather it includes emotional security of the student too

Counseling cell T

The institution established a Counseling cell which includes of 06 faculty members of which 50% are women students are ensured that the counseling shall be one to one and complete confidentiality will be maintained counseling provides not only an opportunity to the teacher to fathom student attitudes weakness and challenges but also to provide the tools and insights to manage depression and distress. Besides providing personal counseling to the students the counseling cell organizes personality Development classes to all the student in general.

Common rooms: A common room with an attached wash room is the primary facility required for the girl students to meet to their personal needs. As such the institution has provided a spacious common room to the girls student with adequate seating facility. News paper and magazines are made available to the girl in the common room

Day care center for young children:

Most of the girl students of our college come from rural areas and the chances of getting married in early age is not uncommon. Though the institution does not arrange for young children adequate facility are provided in the girls common room for the lactating mothers

File Description	Documents
Annual gender sensitization action plan	we prepared sensitization action plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	specific facilities provided for women welfare

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** The institute has arranged a garbage van from humnabad Taluka muncy party for solid waste material management with vehicular movement for collection of the garbage

2. **Liquid waste management:** In our college Liquid waste generated by Chemistry laboratory and side by we have digged a small pit and in that small amount of liquid waste is collected.

3. **E-waste management:** Flip-flips memory chips electronic equipments such as computers, printers, power supply instruments are recycled properly instead of buying a new machine by back options is taken for technology up gradation. The e-waste generated form hardware which cannot be reused or recycled is being disposed off centrally through government authorized vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	photograp uploded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,**C. Any 2 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college drives all its activities creating on Inclusive environment. Humanabad town known for communal amity followers of composite culture our college run by religious orgination has clearly. Stated that service to humanity is service to GOD which is pronounced as under Veerbhadreshwar temple. This philosophy clearly indicates all the values enumerated in this context. Like tolerance, harmony towards people of various cultures religion and linguistic background. This principle makes no distinction of community on socioeconomic condition. Based on this philosophy our college run all its activities our college faculty having passion for quality attracts students form for and wide of this region having different faiths practicing different religions and different speaking languages. We have measurity of students from Karnataka a few of them from neabouring State like Maharashtra & Telangana. The students of Islamism, Cristianity and Buddhismparticipate with their Hindu friends in all activities meantaince of discipline and cleaning the composeduring veerbhadreshwar Jaatra.

It is a finest forum for all the students to learn about what composite culture is and how humanity triumphs finally above all sectarianism, linguistic, chauvinism etc. Students all faith together conduct all cultural activities and academic activities of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human values and professional Ethics sensitization of students and employees of the Institution to the constitutional obligations. Values rights duties and responsibilities of citizens.

Response: we in our college have tried to ground the staff & students keeping in mind the spirit of constitution we undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation. Values, Rights, duties and responsibilities of the citizens. Every year republic day is celebrated on 26-Jan. by organizing activities highlighting the importance of Indian constitution. Independence day is also celebrated every year. To highlight struggle of freedom and importance of Indian constitution and respect the national flag & National anthem. Our constitution provides for human dignity equality, social justice, human rights of freedom, rule of equity law and respect & superiority of constitution in the national life. Whole country is governed on the basis of right and duties enshrined in the constitution.

Our University has introduced an elective paper on constitution for 2nd sem degree students to create awareness and sensitization the students to constitution obligation as a part of strengthening the democratic values, electoral literacy club creteated to leterate the students about the democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The unity of India has in its diversity serves as melting pot of cultures and religion. College organizes national festivals, and birth/ Hutatma anniversaries of Great Indian personalities the main aims and objectives of such celebrations is to give knowledge about sacrifices maid by these great Men & Women & service redered by for the nation and to make students understand the responsibilities of youth how are morally responsible to build nation to be patriotic. College observes the following day regularly

1. National youth 12 Jan Day 2. 26 January-Republic Day 3. National Science day 28th -Feb 4. International Women's day 8th March 5. Ambedakar Jayanti 14th April 6. International Yoga Day 21st June 7. Independence day 15th August 8. Teacher's 5 September 9. Kalyan Karnataka utsav 17th September 10. N.S.S. Fundance day 24th September 11. Gandhi Jayanti 2nd Oct 12. Valmiki Jayanti 22th Oct 13. Kannada Rajyotsava 1st November.

College has been celebrate other important events to commemorate their significance

- World Ozone Day
- World Environment Day
- World Pollution Day
- International Yoga Day
- Hindi Day
- National Science Day
- International Women's Day
- National Road Safety week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRATICES

I. Title - Organic Terrace Gardening

1. Goal - I) To promote organic terrace gardening.

2. To get healthy vegetables in available unutilized space.

3. To educate and make awareness regarding importance of organic farming.

II. To educate the students, different stake holders ultimately to the local community to undertake the terrae gardening and become self-dependent.

1. The context: - Most often the vegetable and fruits arriving the market are with hazardous chemicals pesticides which create health problems in diverse forms. The NSS unit college can take up the mission of creating awareness about the harmful effects of consuming pesticides laden vegetables and fruits. For that these volunteers can take up the initiative to setup terrace organic vegetable garden in college campus with expertise input by the experts in agriculture and horticulture dept.
2. The practice: - One of the first things that we need to see is whether we have the right kind of terrace for cultivating a nice garden of top on it. We must have an adequate sun shine. We want to make small containers for our gardening purpose or use soil to cover surface area of the terrace. Make sure that our terrace is leaked proof so that

water used for gardening does not seep into main leaving environment. Picking out the proper nutrient rich soil is very important when we are looking to grow plants and veggies in our terrace garden. We combined the soil with sand, compose it coir peat, vermicomposting, farm yard organic manure in perfect ratio.

Evidences of Success: - As we are new into organic gardening, we can start small with only a single pot or a single vegetable instead of planting numerous veggies at the same time. Gardening is the slow and steady activity which means that we must be patient. It will take us at least a few months to see the first results of our efforts. NSS students sell these veggies in to the market which enhances earn under learning.

Problems Encountered and resources required.

1. Problems encountered: - The structure and weight of terrace garden can cause problems for overall building. A terrace garden places a heavier strain on a building water supply. Problem in installing a proof membrane.

2. Resources :- It not only serves our family but also distribute homegrown organic vegetable to our friends and relatives.

Title of Topic

1. WOMEN EMPOWERMENT.
2. Objectives:

- a) To develop a spirit of gender Sensitization
- b) To empower girls with physical and emotional Strength.
- c) To create awareness among the girls about their civil rights.
- d) To enable the students develop a since of culture, ethics, morality and Social responsibility.
- e) To develop self esteem and Self confidence in girls.

3. The Context:

There is no chance for welfare of the world unless the condition of women is improved "believing in their words of swami Vivekananda the college focus on activities related to women empowerment. Student welfare Committee in association with college committee have organized activities like self defence techniques, lecture Saviors on health and hygiene, legal awareness work shop on home management and hospitality management etc. All the activities have made the students believe that women are the nurtures, custodian and bearers of Social tradition.

4.The practice:-

College organize a lecture of expert form govt first grads college chitguppa Dr. jayadevi Gaikwad which was focused on awareness of human traffic and various aspects related to it college in association with mahila ayog works with state and central governments on two forms of human trafficking - bonded labor and sex trafficking of minors. They rescue and rehabilitate victims, prosecute of tenders and train public justice officials. Mane of female students were educated about the ill practice of

society and trained and prepared so that they can help victims in coming times if any.

5. Evidence of success:-

The evidence of success was seen by seeing the attitude and confidence of the female students. The confidence level was good which compared to prior. Many of our girl student got stage courage earlier they used to hesitate to talk to the teachers. After the various sessions they have gathered lot of stage courage.

6. Resources required:-

The resources reused to tackle the women empowerment goal is intellectual manpower. The committee has decided to appoint Prof. Smt. Jyoti Mulge of statistics department as convenor. She is good intellect and has good rapport with female students.

The other resources to the goal are intellects from various walks of life, particular from police department, judicial department, social welfare department etc. The intellects are invited to deliver lectures and talks on women empowerment.

Various successful women achievers from local Humnabad city were also invited to boost the morale female of students.

The required financial Assistance was provided by management to conduct the programmes related to women empowerment.

Problem encountered: the women students in the beginning were not enthusiastic to participate in deliberations some parents and staff vehemently opined that a awareness / Sensitization programmers defecated the very purpose and sending their wards to college.

The co-ordinator and members of the unit had to visit the families and pursue the parents that all the programmes were meant for betterment and empowerment of their daughter.

As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier. People especially the other gender, argued discussing gender and gender roles would break up families and destroy society.

Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmes' under the circumstance, their college has thought it appropriate to forge a head with the objective for which an exclusive cell is created.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution SVE Trust is in the name of lord Shri Veerbhadreshwar Lord Veerbhadreshwar is Grama davate of Humnabad city In Humnabad every year on 26 January Maha Jatra Mahotsav is celebrated with Deity. It has a historical background every year about One lakh people visit Humnabad in this auspicious occasion Generally. The jatra Mohotsava Starts from 25th of Jan conclude on 27 January. So there will be public flow on their 3 days. Every year the taluka administstar & Temple management strive hard to n control & manage the Public for better serious.

Our esteem institution which is in the name of lord veerbhadreshwar helps the management for better services in the Jatra mahotsava. Our staff members and N.S.S. Students involve as volunteers in the Jatra Management committee we help the Management in controlling the public traffic in agnikunda lakhs of people visit agnikunda and offer chakki (wooder picess) to the holy fire. Its is very duly at these to control the public traffic our Staff members & students participate as Volunteers and work day and night with devotional. The Taluka administration & Management also arrange Desha (Free food of facility for devotees) The distribution of food in the Dasoha is also a big task our Staff and students above a big task our staff and

students above work as volunteers and work day and night during Rathostava no. 27th January it is very difficult to control the mob during that occasion also we strive hard & control the Public traffic. In other animals working as volunteers in Jatra Mohotsova is a pride work for as & our students. We feel Satisfied by rendering Social Service in the Jatra Mohotsava. Over all we render a Possible over all we render possible service & help the Taluka administration & Temple management to run the Jatra Smoothly.

So providing a social service as volunteers in verabhadreshwar Jatra Mahotsava is a unique distinctive social work done by as & our students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of action for next academic Year.

- Clean, green and polythene free campus, greenaudit by concern agency
- Workshop for students on skill development programme and new education policy -2020
- Awareness Programme on Internship for students.
- Awareness Programmes on Covid-19
- Organization of more seminars/workshop on the use of ICT in quality Teaching learning and research methodology for quality research work.
- Online feedback system for students and other stakeholders.
- To organize variety of co-curricular activities for holistic development of student in present competitive world.
- Library facility will be enhanced by new books and E-Sources.
- To cover total campus under solar electric ting.
- NAAC accreditation in the forth coming year for second cycle.
- Organization of Blood donation camp under Red Cross.

- Planning to start NCC and Scout and Cymae units in college.