Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.B.C.S ARTS, S.V.COMMERCE AND SCIENCE COLLEGE HUMNABAD**
Name of the head of the Institution	**Dr.S.S.Mathpathy**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08483270303**
Mobile no.	**9449625881**
Registered Email	**principal_sbccollege@yahoo.com**
Alternate Email	**sbciqac2016@gmail.com**
Address	**Kallur Road Humnabad**
City/Town	**Humnabad**
State/UT	**Karnataka**
Pincode	**585330**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.D.K.Biradar**
Phone no/Alternate Phone no.	**08483270303**
Mobile no.	**9449786502**
Registered Email	**principal_sbccollege@yahoo.com**
Alternate Email	**dkbiradar1964@.gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbcsv.org/wp-content/uploads/2021/08/AQAR-Report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbcsv.org/wp-content/uploads/2021/09/ce20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**76.00**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**B**	**2.60**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

21-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

N.S.S.Camp	22-Feb-2020 07	50
International yoga day	21-Jun-2020 1	86
National Science Day	28-Feb-2020 1	105
Republic Day	26-Jan-2020 1	98
Karnataka Rajyotsava Day	01-Nov-2020 1	96
Mahatma Gandi Jayanti	02-Oct-2019 1	152
Hindi Day	14-Sep-2019 1	55
Teachers Day	05-Sep-2019 1	112
Orientation Programme for st Sem b.a/B.Com/B.Sc	27-Jun-2019 1	98
Independence Day	15-Aug-2019 1	120
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Bridge Course for PUC Passed admission seeking Students International Women's Day Blood Test under College Red Cross Awareness of Road Safety and Air Pollution Control Awareness of water conservation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
First half of the Academic Year odd Semester	Re open on: 10.06.2019
Student Admission to 1st Year Degree Classes	Admission Process Completed: 17.07.2019
World Environmental Day	160 Students Participated
Bridge Course Classes	105 Students Participated
World Yoga Day	25 Students Participated
Orientation Programme	For 1st Sem B.A/B.Com/B.Sc Students
N.S.S. Advisory Committee Meting	All Faculty Members attended
Conduct of 1st I.A Test	All Students Attended 03rd Week of August 2019
Independence Day Celebration	All Faculty Members and some Students Attended
Teachers Celebration	All Faculty Members and Students Attended
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Governing Body	05-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	**13-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college uses MIS for library and administrative work. This structure of the organization allows for systematic reporting to the concern superiors both academic and administrative use of computers uploading of internal assessment marks etc. the college has its own MIS which serves the primary propose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution the office staff, library, the books and volumes, the students, the nature if their admission, results, and Achievements. Biometric attendance is maintained for both the teaching and no teaching faculty. The epay roll system is followed for the salary of teaching and nonteaching staff. The CCTV surveillance Helps in the administrative of the institution to monitor and control various academic and non academic activities The administrative mechanism is successfully used in conveying this is taken by the management, principal And different comities the institution also maintains the financial account and auditing which done by the Chartered accountant appointed by the management. Thus MIS of our college is actively being utilize for Administrative and financial management**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Gulbarga University Kalaburgi, Karnataka State. Different Steps are followed by the college to ensure effective curriculum delivery through a well planned and documentation procuress they are: - The college prepares its proposed academic calendar according to the university calendar; notices and circulars received from the affiliating University at the beginning of the each academic and is uploaded in the college website. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular and co-curricular extension activities. - Orientation programme is organized every year for newly

admitted students to make them aware of the mechanism for curriculum delivery and implementation. -Time table committee of the college prepares master time table according to the member of credit points mentioned in the prescribed syllabus of each courses offered by the departments and circulates it to different departments and displayed on the students notice board. - Departments of each cours conduct meetings based on the departmental time table for the allotment of classes and syllabus distribution among the teachers. The Syllabus is allotted to the teachers by Head of the department based on the expertise of individual teachers. Students are given details of teaching assignment of each teacher at the beginning of each Semester by the department. - The teaching faculty members prepare their own teaching plan according to the CBCS syllabus and teaching assignment allotted in the syllabus distribution. The work done diary is beining maintained regularly by the teachers and is submitted to the principal at end of every month for countersign. Departmental review meetings are arranged regularly to discuss about the completion of syllabus. - Along with the traditional chalk and talk method, teachers often use Power-Point projector during the lectures to demonstrate topics. - Tutorial classes and Seminars by the students are held within class routine hours for which Separate attendance registers are maintained. - Field tours are organized by Departments of Botany, Zoology and industrial tour by Department of Chemistry to ensure effective implementation of the prescribed curriculum. Class tests are held after completion of a section of syllabus and periodic review of performance of students is undertaken. - Student's satisfaction survey is conducted by IQAC to improve the teaching- learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Vermiculture	0	27/06/2019	180	Employment	Nil
2. Horticulture	0	27/06/2019	180	Employment	Nil
3. Statutory Accounting Principles	0	27/06/2019	180	Employment	Nil
4. Disaster Management	0	27/06/2019	180	Employment	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEK,HEE,HEU,HEH,PSE,	27/06/2019
BCom	B.Com	27/06/2019

| BSc | PCM.CBZ,PME | 27/06/2019 |
| MA | M.A English | 27/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	109	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Spoken English	27/06/2019	70
2. Micro-soft office Specialist in excel	27/06/2019	15
3. Terrace Gardening Technique	27/06/2019	35
4. Basic Mathematics for competitive exams	27/06/2019	60
5. NGO Management	27/06/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEK,HEE,HEU,H.H,PSE,	Nill
BCom	B.Com	Nill
BSc	PCM,CBZ,PME	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back on curriculum is collected from Students, Teachers, Parents, Alumni and Employers at the mid end of each semester. Feedback on the teaching-learning process is collected from students as "Students Satisfaction Survey" based on a Structured questionnaire framed and approved by the IQAC of college and uploaded in college web site. The questionnaire can be downloaded by the students from the college website. The students can drop their completed feedback form in the feedback boxes displayed in the college. The feedback of the students is then analyzed by IQAC and different committee of the college, then it is forwarded to the Head of the Institution and Governing body with

necessary suggestions based on this feedback. The Principal of the college analyze the content of the feedback and informs to the concerned teachers or concerned departments and to non teaching staff for necessary improvements. Members of anti- ragging committee and internal complaints committee also collect feedback from students. And Departments collect feedback from Parents, Alumni through Parents Teachers and Alumni Teacher meetings and discuss the deferent issues related to the overall development of their word. The proposal given by different Committees, Departments, Parents, Alumni Employers for necessary improvements are discussed in the Governing Body meeting of the college for necessary action. On the basis of recommendations made by the Governing Body, necessary actions are taken for overall improvement of the college by Head of Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEK,HEE,HEH	360	41	41
BCom	B.Com	90	22	22
BSc	PCm,CBZ,PME	180	126	126
MA	M.A English	20	2	2
MSc	M.Sc physics	20	Nill	Nill
MSc	M.Sc Chemistry	20	Nill	Nill
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	188	2	20	10	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	12	75	4	Nill	4
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our intuition mentoring system has been introduced to establish for better and effective relationship between student and teacher. It also continuously monitors counseling guiding and guide students in a academic and

personal matter. All teachers of the intuition work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentorship is . 1. To enhance teacher's academic performance and attendance. 2. To enhance students academic performance and attendance. 3. To minimize students dropout ratio. 4. To monitor the students regularity and discipline. 5. To enable the students to reach their academic goal. 6. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students There are 563 students, every teacher is incharge of a groups of students. They are divided into groups of 27 students, whatsapp group is also created for further communication. Mentors maintain and update the mentoring format after collecting all necessary information mentors are expected to look after guidance and counseling as and when they required. It is the duty of mentors to meet students individually or in groups in isolated cases parents are called for counseling and their Special meeting with the principal at the suggestion of the mentor. If a students is identified as having weakness in particular subject it is the duty of mentor to apprise the concerned subject teacher. At least 3-4 meetings are arranged by mentors in each semester. This system has been useful in identifying slow and advanced learners and Remedial classes are organized for slow learners in identified topics. Type of mentoring done in our institution. 1. Professional Guidance regarding professional goals. Selection of career and higher education. 2. Career Advancements regarding self employment. Entrepreneurship development opportunities morale honestly integrity required for carrier growth. 3. Courses work Specific regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific guidance regarding Do's and Don'ts in the lab. Outcome of Mentoring done in our institution: 1. Increase in the percentage of attendance. 2. Decrease in the number of detainment of students. 3. Good improvement in students' teacher relationship due to direct communication between mentor and student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
545	20	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	20	15	7	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Semester	10/10/2020	Nill
MSc	Physics	Semester	10/10/2020	Nill
MA	Englesh	Semester	10/10/2020	Nill
BSc	General	Semester	16/10/2020	30/04/2021
BCom	General	Semester	16/10/2020	30/04/2021

BA	General	Semester	16/10/2020	30/04/2021

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Gulbarga University, Kalaburgi and follows the examination pattern of the university. Gulbarga University guidelines are strictly adhered to with respect to evaluation process. There are two internal tests conducted. The schedule of the internal assessments are communicated to the students. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The following reforms have been carried out effectively conducting C I E : 1) Scheduling of Internal examination, Seating arrangements, hall invigilation for every examination.. 2) Preparing of question papers for every internal examination based on knowledge level o students. 3) Monitoring the attendance of the students for the examination. 4) Internal examination has to be carried out in the stipulated time. 5) After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarification. 6) Upload of assessment marks in university web portal. 7) Online payment of examination fees is initiated by the university through student's portal. 8) Performance of students in internal Assessment is used for faculties to identify slow and advanced learners in their respective subjects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution Prepares a Calendar as per the Schedule Prescribed by the Gulbarga University's rules and regulations. Aacademic activity runs in college throughout the year and prepares academics calendar to organise' the curricular and extra-curricular activity adhere to available working days,short and long holidays. National Public holidays. Admission Process, Semester wise.Teaching Plans,Tentative university examination days of semester, tentative practical examination days, allocation of internal assessment marks. Theory assignment, class tests, practical assignment. Submission of internal assessment work. Celebration of national science day. Celebration of various birth and death anniversary. Departmental unit tests.Educational tours.Organising workshop/Seminars. As per academic calendar Institution follows all the related curricular.Co-carricular and extracurricular activities for the better academic work. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sbcsv.org/wp-content/uploads/2021/08/Programme-Outcome_2019-20-.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	HEK,HEE,HEU,HEHPSE	14	9	64.28
General	BCom	B.Com	11	9	81.8
General	BSc	PCM,CBZ,PME	126	98	77.77

Master	MA	MA English	2	Nill	00.00
Master	MSc	M.Sc Physics	Nill	Nill	0
Master	MSc	M.Sc Chemsitry	Nill	Nill	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sbcsv.org/wp-content/uploads/2021/08/SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
Nill	Nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	7	Nill	Nill
Attended/Seminars/Workshops	4	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dist. Aids Prevention control unit	Red Ribbon SBCS Arts, SV Commerce Science College. Humnabad	12	100
Science scientific thoughts roll of youth	NSS unit SBCS Arts,SV Commerce Science College. Humnabad	4	50
Blood Group testing Health	HKDE Trust's Aayurvadic Hospital	12	67

checkup Programme.	Humnabad		
Cleaning in the college Campus	Red Cross/ NSS unit	8	81

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Dental care Awarness	Students welfare Committee	Awareness Program me.	12	26
Gender Issue	NSS unit/Red Cross SBCS Arts,SV Commerce Science College. Humnabad	Awareness Program me.	12	127
College Campus Cleaning Program	NSS Unit/Red Cross	Cleaning Program me	4	85
Cancer care Awareness	Students welfare Committee	Awareness Program me.	12	121

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching(faculty Exchange)	12	Self	02

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Satay Deeptha pharmaceutical Humnabad	19/02/2020	Placement and Study	26
Jyoti Water plant Humnabad	05/12/2019	Study Placement	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
95033	95033

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Partially	16.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22358	2051593	1031	107546	23389	2159139
Reference Books	70	533612	Nill	Nill	70	533612
Journals	15	159157	Nill	Nill	15	159157
Library Automation	1	Nill	Nill	Nill	1	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	1	1	1	1	7	15	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	1	1	1	1	7	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
95033	31677	0	63356

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The institution has many sister institutions. The Management has a full pledged team which looks after infrastrure facilities and equipments. The management has appointed a team of technicians like electricians, plumbers, carpenters, welders and gardeners etc. The institution ensures optional allocation and utilization of the available financial resources for maintenance and up-keepment of the facilities in consultation with the governing council and the management. The library is spacious and well maintained. It is situated in the first floor of the building, the library has reference hall, book section, reading room which are well furnished. The library facility comes under the preview of the library committee constituted as per the government rules. The college has well**

furnished laboratories for various Science Subjects like Chemistry, Botany, Zoology, Physics, Mathematics and Electronics. The Laboratories have essential instruments, equipments, glass wares and computers etc. The college management and administration Purchases the required things when ever necessary. College has adequate indoor and outdoor play grounds for games and sports facilities like Volley Ball, Ball Badminton etc. College building is connected with Jio Wi-Fi faculty. College has CCTV facility which is monitored and controlled by the Principal. The college has a canteen which is well furnished. The students and staff get healthy and hygienic food at reasonable prices. The management has appointed a Supervisor to maintain the canteen. A Separate purchasing committee and a planning board looks after the needs of the infrastructure of the college. The planning board list out the various requirements of the college in the beginning of the academic year

http://sbcsv.org/wp-content/uploads/2021/08/Procedures-and-policies-for-maintaining-and-utilising-physical-2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST Scholarship, Disability Scholarship Minority Scholarship, Sanchi Honnamma Sch. And Back ward Scholarship	245	417600
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	21/05/2019	77	SBCS College
Remedial Coaching	09/07/2019	387	SBCS College
Language Lab	16/07/2019	42	SBCS College
Yoga and Meditation	06/08/2019	88	Yoga Teacher Pro.A.V.Patil
Personal Counseling Mentoring	21/01/2020	22	SBCS College
Softs Skills Development	21/01/2020	16	SBCS College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Satay Deeptha phar maceutical Humnabad	26	4	NIl	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	19	B.Sc	Science	Gulbarga University Kalaburgi	M.Sc
2019	11	B.Sc	Science	B.Ed Colleges	B.Ed
2019	5	B.A	Arts,	Gulbarga University Kalaburgi	M.A
2019	4	B.A	Arts,	B.Ed Colleges	B.Ed
2019	3	B.Com	Commerce	Gulbarga University Kalaburgi	M.Com
2019	1	B.Com	Commerce	Benglore University Benglore	M.B.A
2019	1	B.Com	Commerce	CA/CS	C.A

				Institutive	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports -Lang Jump, High Jump,100 Mtr Running,Volly Bol, Cricket , Indoor Games	College	147
Cultural Activities -Singing Com.,Quiz,Debate, Essay.Competition	College	83

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Cultural activities provide exposure to innate talents of students who can actively participate and conduct cultural Programmes through student council. Students council organizes different cultural programmes to observe important days such as " Independence day " " Hyderabad Karnataka libration day " "Gandhi Jayanti" " Republic day" "Women's day" "international day" of yoga etc. In the college campus the college Students Council cultivate the sense of respect and dignity for our Indian Culture and tradition. The college also encourages extracurricular activities Sports and games it has a large independent Playground for Volly Boll, cricket, Khokho and indoor facilities. To create, maintain and to enhance quality in all spheres, it is the main aim of internal quality Assurance cell. It is the central qualities monitoring body of the institutions. It functions under the chairmanship of Principal, comprising senior faculty members, representatives from the local committee a student . It aims is to develop maintain a system to promote academic admistrative excellence. Every year students Council organizes interclass competition and thereafter prize distribution through proper Judgment by invited eminent. Persons of the locality. General Secretary puts forward his/her suggestions. And different issues related to the academic and administrative affairs of the college to the head of the institution and to the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

86

5.4.3 – Alumni contribution during the year (in Rupees) :

17200

5.4.4 – Meetings/activities organized by Alumni Association :

Yearly Twice

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The institution has a mechanism of providing operational autonomy to various functions in order to encore decentralized governance system. 1. Principal Level: The Principal in consultation with the teachers council nominates different committees for planning implementation of different academic students administration and related policies 2. Faculty Level: Faculty members are given representation in various committees nominated by the teacher's council. Following are the different Sub- committees which have been nominated by teachers council 2019-20. a) Admission :- committee b) Library sub: committee c) Student disciplinary :- committee d) Cultural : committee e) Canteen :- committee f) Anti Ragging: Committee 3. Student Level:- General secretary of the Student's union is the member of gowerning body students are empowered to Play important role in different activities Furcating of different Secretaries of students union (listed below) further reinforces decentralization. a) Cultural Secretary. b) Girls Common room Secretary c) Student well fare Social Secretary d) Canteen Secretary e) Computer in- charge. 4. Non- teaching Staff Level: Non- Teaching Staff are represented ins the governing body and the IQAC Suggestions of Non- Teaching Staff are considered while framing policies are taking important decisions. • Participative Management: The institution promotes the culture of participative management at the strategic level functional level and operational level. a) Strategic level: The Principal governing body teachers council and the IQAC are involved in defining policies procedures framing guidelines and rules regulations. Pertaining to admission examination discipline etc. b) Functional Level:- Faculty members share knowledge among themselves students and staff members' while working for a committee. c) Operational Level:- The Principal interacts with government and external agencies faculty members mention interactions with the concerned departments of college students and office staff join hands with the principal and faculty for the execution of different academic administrative , Extension related Co- Extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For the Smooth flow of the Syllabus teachers are made to submit their lesson plan for every Semester. The IQAC ensures quality in curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from various stake holders.
Teaching and Learning	Educational excursion filed work and industrial visits are also part of the evaluation system Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	The college follows the Semester system as per the directives of the Gulbarga University. The college also complemented continuous assessment of students programme through internal test assignments, project work, attendance, seminars and semester exam etc.
Research and Development	IQAC motivates faculty members for research publications Encourages them to present Papers in international, national, state level seminars and workshops
Library, ICT and Physical Infrastructure / Instrumentation	The college library is enabled with free Wi-Fi facility in the campus New books are added every year for the requirement of teaching learning process. ICT: usage of teaching and learning process LCD Projectors are installed in class room's physical infrastructure: more fans are installed and the conventional black boards were replaced with white boards, a water cooler was procured.
Human Resource Management	All human resources available within the college is deployed and engaged according to one's aptitude and abilities maintenance of Grievance Redressal cell ant -raging committee, sexual harassment committee.
Industry Interaction / Collaboration	College maintains regular interaction with a number of firms like nectar, sathyadeep industry Humnabad etc.
Admission of Students	partial online admission facility. Admission is made strictly on the basis of merit, strict observance of Govt. rules for reserved categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS whatsapp system for dissemination of information in clouding regular notice do all stakeholders.
Administration	Computerized System Manual.
Finance and Accounts	Partial computerized office and accounts section. Maintainnace of salary fund from government through HRMS portal.
Student Admission and Support	Implemented offline Online CBCS Semester information System for UG Courses E-Mail IDS and contact number of all members of anti Ragging Committee, Sexual harassment committee internal complaints committee have been uploaded to the college website and students can communicate to the members through e-mail.
Examination	Initiated online portal of Gulbarga University. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, reviewer as and when appointed by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.Ravindra nathappa K.	International Conference on Physics And Allied Science (ICPAS-2020	S.V.E.Trusts Humnabad	1000
2019	Prof.C.N.Bira dar	International Conference on Physics And Allied Science (ICPAS-2020	S.V.E.Trusts Humnabad	1000
2019	Prof.Shantappa Nandgi	International Conference on Physics And Allied Science (ICPAS-2020	S.V.E.Trusts Humnabad	1000
2019	Prof.E.P.Kran tikumar Panchal	International Conference on Physics And Allied Science (ICPAS-2020	S.V.E.Trusts Humnabad	1000

2019	Prof.C.K.Ladde	International Conference on Physics And Allied Science (ICPAS-2020	S.V.E.Trusts Humnabad	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Skill Program me	Computer skill program me	25/08/2019	28/08/2019	8	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nill	Nill	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident fund and staff welfare fund facilities.	E.P.F. facility and staff welfare fund facilities.	Scholarship for the merit students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conduct internal and external financial audit regularly. Internal Audit is conducted by management regularly, external Audit is conducted by state government authorities. Both internal and external audit Scrutinize the income and expenditure of the institution carefully Important income sources of the college are as follows grants by UGC and State government. Fee sources like Sports fee cultural activities fee Application fee, Identity card fee etc. scholarship by the government funds from N.S.S. Red Cross etc. Important heads of expenditure of our college are as follows purchase of books Journal News papers Magazines etc. to conduct activities like N.S.S. Sports, Cultural and other co curricular events. University Affiliation

fee. To Purchase Stationaries. To pay electricity bill and to maintain electronic equipments like computers printers Xerox machine etc. maintenances of infrastructure painting Repairs etc. Maintenance of garden Economy efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility is this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S.V.E.Trusts	253530	Salary (Guest Faculty:Teaching Non Teaching)

[View File](#)

6.4.3 – Total corpus fund generated

175850.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JD Office AG office University affiliation Committee Audit	Yes	IQAC
Administrative	Yes	C A Audit	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Associati 1. Distributing Note books to the needed students. 2. Cash price to college toppers. 3. This association aims is overall development of student. 4. Discussion placement approchunites to students.

6.5.3 – Development programmes for support staff (at least three)

2019-20 1. Mode of saving Scheme. 2. Conflict management. 3. Yoga Meditation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the First Assessment, the institution was Acredated at the B Level and B Level in the II Time Assessment. There fore, the Institution Since the first Assessment as been striving to adopt and to internalize the following values. 1. Contribution to National Development, inculcating the values system fostering global competencies among students promoting the use of tecqneize

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2019	N.S.S. Special Camp	22/02/2020	22/02/2020	28/02/2020	50
2019	Blood Test Camp	18/09/2019	18/09/2019	19/09/2019	75
Nill	Special Lecture	19/09/2019	19/09/2019	22/09/2019	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2020	08/03/2020	150	15
Womens Persnoonlity Devolopment	08/08/2019	08/08/2019	75	26
Awareness to pervent child marriage	19/09/2019	19/09/2019	85	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• "Save energy" initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving classroom • Environmental awareness campaign by organizing seminars under NSS unit and by organizing students exhibitions annually • Department of conservation Biology, Botany and Zoology conduct field work and study tour to create awareness and conservation of biodiversity among the students. • Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as Air, Water, soil, and Sound pollution, solid waste management and biodiversity. The institution has a system for green auditing of its facilities which is carried out informally by the national Service scheme and nature club. Students and staff have planted several trees samplings during various tree plantation program organized by the institution through the NSS. Wing and all these trees are taken care of and maintained by the gardeners of the institutions. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as "No Tobacco Zone".

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	25/07/2019	1	• "Save energy" initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving classroom • Environmental awareness campaign by organizing seminars under NSS unit and by organizing students ex	Water and air pollution	72

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Framed	10/06/2019	The principal as the Head of the Institution as well as Head of the Department have the responsibility to implement and monitor the code of conduct framed for the college students. The students have to attain classes on time and only in case of

emergency for personal or any external socio political reasons time is extended by 5 Minutes for entering the class. No students are allowed to sit on stair case or use mobile phones. The principal as the Head of the institution Must Monitor the code of conduct of both teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. NSS rural Camp	22/02/2020	28/02/2020	50
2. Gandhi Jayanthi celeberation with Swatch Bharat Abhiyan	02/10/2019	02/10/2019	130
3. Celebration of National Unity on occassion of saradar vallabhai Patel	31/10/2019	31/10/2019	86
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic is banned in college campus. 2. Declared as smoke and tobacco banned at college campus. 3. Planting Samplings at college campus. 4. Planting samplings at NSS rural camp. 5. Medicinal garden is maintained by the Dept. of Botany. And Ayurveda College our Sister in institution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title – Organic Terrace Gardening 2. Goal – I) To promote organic terrace gardening. II) To get healthy vegetables in available unutilized space. III) To educate and make awareness regarding importance of organic farming. IV) TO educate the students, different stake holders ultimately to the local community to undertake the terrae gardening and become self-dependent. 3. The context: - Most often the vegetable and fruits arriving the market are with hazardous chemicals pesticides which create health problems in diverse forms. The NSS unit college can take up the mission of creating awareness about the harmful effects of consuming pesticides laden vegetables and fruits. For that these volunteers can take up the initiative to setup terrace organic vegetable garden in college campus with expertise input by the experts in agriculture and horticulture dept. 4. The practice: - One of the first things that we need to see is whether we have the right kind of terrace for cultivating a nice garden of top on it. We must have an adequate sun shine. We want to make small containers for our gardening purpose or use soil to cover surface area of the terrace. Make sure that our terrace is leaked proof so that water used for gardening does not seep into main leaving environment. Picking out the proper nutrient rich soil is very important when we are looking to grow plants and

veggies in our terrace garden. We combined the soil with sand, compose it coir peat, vermicomposting, farm yard organic manure in perfect ratio. Evidences of Success: - As we are new into organic gardening, we can start small with only a single pot or a single vegetable instead of planting numerous veggies at the same time. Gardening is the slow and steady activity which means that we must be patient. It will take us at least a few months to see the first results of our efforts. NSS students sell these veggies in to the market which enhances earn under learning. Problems Encountered and resources required. a) Problems encountered: - The structure and weight of terrace garden can cause problems for overall building. A terrace garden places a heavier strain on a building water supply. Problem in installing a proof membrane. b) Resources :- It not only serves our family but also distribute homegrown organic vegetable to our friends and relatives. II Best Practice Title WOMEN EMPOWERMENT. 1. Objectives: a) To develop a spirit of gender Sensitization b) To empower girls with physical and emotional Strength. c) To create awareness among the girls about their civil rights. d) To enable the students develop a since of culture, ethics, morality and Social responsibility. e) To develop self esteem and Self confidence in girls. 2. The Context: There is no chance for welfare of the world unless the condition of women is improved "believing in their words of swami Vivekananda the college focus on activities related to women empowerment. Student welfare Committee in association with college committee have organized activities like self defence techniques, lecture Saviors on health and hygiene, legal awareness work shop on home management and hospitality management etc. All the activities have made the students believe that women are the nurtures, custodian and bearers of Social tradition. 4.The practice:- College organize a lecture of expert form govt first grads college chitguppa Dr. jayadevi Gaikwad which was focused on awareness of human traffic and various aspects related to it college in association with mahila ayog works with state and central governments on two forms of human trafficking – bonded labor and sex trafficking of minors. They rescue and rehabilitate victims, prosecute of tenders and train public justice officials. Mane of female students were educated about the ill practice of society and trained and prepared so that they can help victims in coming times if any. 3. Evidence of success:- The evidence of success was seen by seeing the attitude and confidence of the female students. The confidence level was good which compared to prior. Many of our girl student got stage courage earlier they used to hesitate to talk to the teachers. After the various sessions they have gathered lot of stage courage. 6. Resources required:- The resources reused to tackle the women empowerment goal is intellectual manpower. The committee has decided to appoint Prof. Smt. Jyoti Mulge of statistics department as convenor. She is good intellect and has good rapport with female students. The other resources to the goal are intellects from various walks of life, particular from police department, judicial department, social welfare department etc. The intellects are invited to deliver lectures and talks on women empowerment. Various successful women achievers form local Humnabad city were also invited to boost the morale female of students. The required financial Assistance was provided by management to conduct the programmes related to women empowerment. Problem encountered: the women students in the beginning were not enthusiastic to participate in deliberations some parents and staff vehemently opined that a awareness / Sensitization programmers defecated the very purpose and sending their wards to college. The co-ordinator and members of the unit had to visit the families and pursue the parents that all the programmes were meant for betterment and empowerment of their daughter. As the gender sensitization programmes designed revealed several disparities and in equalities, that we might not have noticed earlier. People especially the other gender, argued discussing gender and gender roles would break up families and destroy society. Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmers' under

> **the circumstance, their college has thought it appropriate to forge a head with the objective for which an exclusive cell is created.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sbcsv.org/wp-content/uploads/2021/08/best-practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **Our institution is recognized informally as the lead college among private aided institution under Gulbarga University Kalaburgi. As a result our institution leads the other private aided institution in curricular, extracurricular and administrative aspects. Our vision is to lead the students in to ultimate learning of Knowledge and to provide rich experience in the field of education. Our aim is to bring a total computerization to expedite official business, instant service and access information to students. A hi-tech college is indeed the present goal of the college. For this we conduct soft skill, communication skill, training classes regularly to make the students fit for job. Our college staff members encourage students to attend seminars, present papers, participate in sciences and commerce competitions. Our mission is to educate rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence. For that list out a group of distinction students from rural area during Ist sem and encourage the students by giving them library books which they keep with them until examination. Staff members encourage students to participate in the training and requirement programs. English communication classes are arranged as our students are from rural areas. Totally our goal is to provide and access to higher education to people having a desire for education.**

Provide the weblink of the institution
http://sbcsv.org/wp-content/uploads/2021/08/Institutional-Distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

> **8. Future Plans of action for next academic year (500 words) a) Office Automation – to ensure an updated data management system in the college. Information related to financial assistance, such as fee structure, scholarships, fellowship are planned for digital archiving. Digitalization of college library is also planned. b) Up-gradation of existing laboratories and purchase of equipment to promote student project and research activities. c) Construction of waiting rooms for visitors and also lifts facility. d) Carrier counseling cells and placement cells are organizes workshops, seminars and job oriented services. e) Organization of seminars and workshop by the IQAC to promote quality improvement strategies in teaching – learning, research and extracurricular activities. f) Preparation of institutional calendar for each academic year. g) To arrange guest lecture program on different topic of current issues. h) To conduct certificate courses. i) Arranging alternative source of energy (solar) in the college campus. j) Plan to increase the internet speed bandwidth. k) Construction of rain water harvesting system in the college campus. l) Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publication and research project. m) Increasing number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives.**