



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	S.B.C.S ARTS, S.V.COMMERCE AND SCIENCE COLLEGE HUMNABAD
Name of the head of the Institution	Dr.S.S.Mathpathy
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08483270303
Mobile no.	9449786502
Registered Email	principal_sbccollege@yahoo.com
Alternate Email	sbciaqac2016@gmail.com
Address	Kallur Road Humnabad
City/Town	Humnabad
State/UT	Karnataka
Pincode	585330

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			Self financed																						
Name of the IQAC co-ordinator/Director			Dr.D.K.Biradar																						
Phone no/Alternate Phone no.			08483270303																						
Mobile no.			9449786502																						
Registered Email			dkbiradar1964@gmail.com																						
Alternate Email			sbciqac2016@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="http://sbcsv.org/download-reports/">http://sbcsv.org/download-reports/</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://sbcsv.org/wp-content/uploads/2021/08/Calendar-of-Events-2018-19-1.pdf">http://sbcsv.org/wp-content/uploads/2021/08/Calendar-of-Events-2018-19-1.pdf</a>																						
<b>5. Accreditation Details</b>																									
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2	B	2.60	2016	25-May-2016	24-May-2021																				
<b>6. Date of Establishment of IQAC</b>			21-Jun-2014																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

\* Bridge Course for PUC Passed admission seeking Students \* International Women's Day \* Blood Test under College Red Cross \* Awareness of Road Safety and Air Pollution Control \* Awareness of water conservation

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body of College	11-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college uses MIS for library and administrative work. This structure of the organization allows for systematic reporting to the concern superiors both academic and administrative use of computers uploading of internal assessment marks etc. the college has its own MIS which serves the primary propose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution the office staff, library, the books and volumes, the students, the nature if their admission, results, and Achievements. Biometric attendance is maintained for both the teaching and no teaching faculty. The epay roll system is followed for the salary of teaching and nonteaching staff. The CCTV surveillance Helps in the administrative of the institution to monitor and control various academic and non academic activities The administrative mechanism is successfully used in conveying this is taken by the management, principal And different comities the institution also maintains the financial account and auditing which done by the Chartered accountant appointed by the management. Thus MIS of our college is actively being utilize for Administrative and financial management</p>

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The College is affiliated to Gulbarga University Kalaburgi. The Curricular activities will be in accordance with the guidance of University the Prescribed syllabus of the university is followed. The College academic committee frames the time table and will be followed by all departments. The college offers U.G.Courses like B.A. B.Com and B.Sc and P.G.Courses like M.A (English), M.Sc (Chemistry) and M.Sc (Physics) 2. At the beginning of every academic year the Principal conducts meeting with faculty members and discuss the Strategies for effective implementation of curricular activities. The Principal also forms Various Committees for effective working of the curriculum. 3. Before the commencement of classes for each academic year the students are informed about the calendar events of the semester such as teaching day's dates of internal assessment exams and other co-curricular activities by displaying on notice board. 4. The faculty members prepare their own teaching plan and maintain work done dairy of each day's routine work of the college. The diary is assessed by Principal at the end of every month Department heads and Principal reviews the Progress of the syllabus now and then. 5. For effective teaching along with chalk and talk, the faculty members make use of power point presentations so that students become familiar with the subject. 6. To have effectiveness in teaching learning process, the students are subjected to regular class tests, Seminars, tutorials, and remedial classes for weak learners. 7. The faculty member participates in seminars workshops and conferences now and then for the up gradation of knowledge. 8. Our university has introduced the CBCS Syllabus for U.G. Students from the academic year 2018-19 many of our faculty members have attended the workshops on new CBCS Syllabus to update and asquint to the changed syllabus. 9. The college conducts study tour every year as a part of curricular activity the Students Studying Botany, Zoology and Chemistry are taken to natural habitats various vegetations. The students get opportunity to study the plants & animals in different forests. The students are also made to visit different chemical plants and industries where they study the production of different items like cement glass, sugar etc. 10. The college also runs some of P.G Courses M.A. English M.Sc Physics and Chemistry are the courses. Our KH region being a rural area, these P.G. Courses helps rural students to study in nearby place. 11. Faculty members actively participate in syllabus framing work, Question paper setting work theory and practical examination work etc. Many of our teaching members are BOS, BOE, BOAE, Academic Council etc of the university. 12. The College is having well established library with 22597 number of books whenever there is a change in syllabus, the college management purchases sufficient copies new books for the benefit of teachers and Students. 13. The College runs NSS and Red cross cells in NSS the Students are thought about selfless service to the society and nation In red cross cells, the students are made aware and veady for blood

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
1. Vermiculture	Nil	12/08/2018	180	Courses are aimed at self employment	Students develops skills for self
2. Horticulture					

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	11/06/2018

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Spoken English 2. Terrace Gardening Technique 3. Basic Mathematics for Competitive Exams	12/08/2018	65
No file uploaded.		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback of students, teachers and stakeholders is very important part of teaching learning Process. Feedback of students is received which is a part of "Students Satisfactory Survey " It is based on a Structured Questionnaire the

questionnaire is framed and approved by the IQAC Cell of the college or can be down loaded from NAAC website . The Questionnaires forms are supplied to the Students and completed forms are collected by student welfare officer. The students are barred to write their names on the Questionnaires received are then analyzed by IQAC Cell and the result is uploaded to the college website. It is also forwarded to Head of the institution for necessary suggestions Teachers provide formal and informal feedback to the head of the institution on different academic administrative and various other matters related to the college the college has also constituted Anti-ragging committee, Internal complaints committee. IQAC also takes feedback on these two issues. The grievances of the students (if any) and complaints are received in the Grievance/ complaint box which is affixed in the entry of the college gate the grievances and necessary suggestions are addressed by Grievance, Redressal Cell of the college. The Alumni and Parents committee of the college takes the feedback of the parents through parents and teachers meet and views the issues related the overall development of their wards.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCm,CBZ ,PME	180	154	154
BCom	B.Com	90	26	26
BA	HEK,PSE,HEE,H EH,HEU,	360	27	27
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	207	21	15	8	5

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	7	4	4	Nil	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is done by different departments of the college. It is carried out by the following objectives.  
a) To increase students teacher bonding. b) To identify and address the problems of slow and fast learner's. c)

To encourage advanced learners. d) To reduce student dropout rate. e) To prepare students for competitive exams. The different department of the college organize orientation session for newly admitted students on the opening day of the college. The moto of the session is to explain the mentoring system the faculty members collect the contact numbers email.I.D's poverty line student's category gender etc in the format provided by IQAC Every department maintains the records IA test results, attendance, seminars etc to review the performance of different wards. The students through personal or groups. The faculty members organize parent teachers meet and discuss with stakeholder's to point out the problems faced by the students and address the New CBCS System has been introduced from 2018-19 to the syllabus Students are advised to list the difficult Questions Concepts etc to the teachers and the teachers tries to solve the clear the concepts. The slow learners are advised to attend the remedial classes. Outcome of mentoring System of the academic year. a) Improvement in Student teacher bonding has been observed b) One of our Student Arati Vijayprakash B.Sc VI Sem has Secured first rank to the university c) About Competition. d) Many of our Students have been placed in various industries etc The biggest challenge of the mentoring system was to reduce the dropout rate of the students many of the irregular students were noticed. The faculty members visited their house, interacted with the parents and convinced them about the importance of education. After that the students started to attend regularly. Hence attempt was made to reduce the student's dropout.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
556	15	1:37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	37	23	Nill	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2018-2019	27/05/2019	15/04/2019
BCom	UG	2018-2019	27/05/2019	15/04/2019
BSc	UG	2018-2019	27/05/2019	15/04/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Botany:** - The students are taken to nearby vegetation to study the local flora. Every year in the month of December and January the students taken to study tour of about one weeks to study the plants a animals in natural habitat our faculty members and students assisted the forest department to identify the medicinal plants in Karaknalli reserve forest in the year 2017. **Chemistry:-**



Short term industrial tour at local area Soil and water tests of local various fields. Monthly test. Departmental seminars on different topics in chemistry by students. Zoology:- Identification local birds study of fauna around college campus. Study tour Determination of Blood Group, Students visit to sericulture and vermi culture units, Poultry farm Dairy Farm. Physics:- Organization of Quiz competition, multiple class tests on Physics, internal examination. Encouraging students to attain e-lecture available in the web-sites Students appear for group discussion on their feedback visit to industrial tour. Electronics:- Department of Electronics conducts regular I.A tests The dept. encourages the students by e- learning classes through the projectors, group discussion in the class room. The Feedback is taken from students Industrial Tour is arranged to visit the electronic cities to enhance the knowledge of students. Small project work is assigned to students. Mathematics:- Dept of Mathematics helps to lay foundation for understanding the basic mathematics to the students. It also helps the students for basic computations in higher mathematics. The teachers of Dept. helps in improving the problems solving skills of the students. Commerce:- Provide Conducive environment for quality education in commerce, through innovative and healthy practices with commitment of conducting monthly test's on tong topics seminars on emerging issues of corporate world, organizing routine workshop by subject experts, as well as group discussion in the class room. The dept of commerce also motivates moulds and prepares the students for positions of leadership in business organization at the local national and international level as well. Education:- Students are motivated to participate in the Class Seminar and also motivated to participate in Group Discussion Economics: - Monthly tests are conducted the dept. conducts Seminars on different topics by Students. English:- Weak areas in the Subject are identified. The students are stressed on that point, the Students are given assignments and made Perfect. Students are assigned Seminars, Group discussion and interactions amongst the students are carried out . Political Science:- Students are subjected to a) Oral Presentation. b) Writing class Summary c) Seminars. History: -Students visit museum and study the historic Sculptures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The University has the authentication to decide the calendar of events. As per the norms of the university the college will conduct Internal assessment test two IA test are conduct at a interval of six weeks from the commencement of college the average of two is considered who will rennin absent for valued reasons or fails in me of the earlier I.A
- The teaching staff members are required to prepare a teaching plan of the syllabus for the academic term at the beginning of each term /Semester the syllabus portion is completed in accordance to the teaching plan Accordingly the teaching staff members will maintain work done diary of the topics covered the teaching plan and work done diary should always match Rectification of there will be done by the principal now and then
- If necessary extra classes are also conducted of the syllabus is lagging
- Action plan of various activities: the co- ordinator of NAAC and Principal formulate various committees for smooth running of activities. Many committees are formed for various activities like cultural Programmes, Seminars , Workshops, Tutorials, Special lectures academic/ Study trips NSS and Sports events etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sbcsv.org/wp-content/uploads/2021/08/Programe-out-come-2018-19..pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	MA	5	3	60.
Nill	BSc	PCM, CBZ, PME	115	66	57.3
Nill	BCom	B.Com	16	7	43.7
Nill	BA	HEK, KEE, KEU, PSE,	35	30	85.6
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sbcsv.org/wp-content/uploads/2021/08/SSS-2018-19-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept.of English (PG)	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	Nil	2
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Title of the Activities 1. World Environment Day 2. College Campus Cleaning	College N.S.S. Unit SBC College College Red Cross Unit Red Cross/ N.S.S. N.S.S./ Red	Nil	Nil

Programme 3. Swach Bharat Abhiyan 4. Independence Day Celebration and Cleaning in the College Campus 5. Birthday Celebration of Mahatma Gandhi and Lal Bahaddur Sastri 6. C	Cross Unit N.S.S. Unit		
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[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	12	Self	24
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
59178	59178

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>Nill</b>	<b>Newly Added</b>
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}
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Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
<b>e-Lib</b>	<b>Partially</b>	<b>16.2</b>	<b>2015</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22327	2047798	31	3795	22358	2051593
Reference Books	88	613044	Nill	Nill	88	613044
Journals	151	159157	Nill	Nill	151	159157
Library Automation	1	Nill	Nill	Nill	1	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

[illegible]

Total	55	1	1	1	1	1	7	15	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
59178	21000	18000	20178

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is furnished with Spacious well developed infrastructure for effective teaching and learning the institution ensures maximum utilization of the space and maintaining of infrastructure at regular intervals. There are Spacious large enough classrooms with well aeration light Each Classrooms has elevated platforms big black boards so that the visibility to the Students is at best the college has well furnished and equipped laboratories the laboratories are having sufficient essential aids equipments instruments on Chemical study materials etc. so that there is no shortfall to the students the college has well developed computer laboratory with 55 computers which are accessible to the students. Internet facility is available to the students for browsing the college big having a big and Spaveous library the library is facilitated with 22 thousand copies of books of there for students A big reading hall 15 here students/ teachers with various Journals New papers the library is partially automated. The timing of the library is 10 am to 6 pm the college has separate N.S.S. Sports and IQAC rooms. The college is having Spacious and wide corridor Spacious Steps and entrance of the college is facilitated with ramp for physically disabled persons. The students are facilities with purities cool drinking water complaint box is affixed in the entrance of the college to receive the complaints and grievance of the Students which are addressed by Principal and Management the college is having a big play ground with 100 mtr track.

<http://sbcsv.org/wp-content/uploads/2021/08/Procedures-and-policies-for-maintaining-and-utilising-physical.2018.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			

a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	21	B.A /B.Com/B.Sc	Zoology, -06 Botany, -03 Maths, -03 Chemistry, -03 Physics, -02 Commerce -01 Arts -02	Gulbarga University Kalaburgi, Central University Kalaburgi, Government Autonomous College Kalaburgi	M.A/M.Sc/ M.Com



[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
7. Cricket	College	50
6. Long Jump	College	80
5. High Jump	College	26
4. 100 Mtr Running Computation	College	24
3.Quiz Competition	College	22
2.Singing Competition	College	17
1. Essay Competition College Level	College	14
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council of the college is an elected body appointed by NAAC Co-ordinator and Principal. The committee ensures overall development of the college the council helps to maintain discipline in the college Students council is active and organize many cultural events such as Ambedkar jayanti , Vivekananda Jayati, Basava Jayanti, National festivals etc. At the beginning of the academic year the student union comprising of teachers and students is constituted which also looks after the gymkhana activities. The college union executive headed by a committee which is empowered to promote and facilitate student activities in the campus. Students take part in academic, non academic, literary, cultural activities of the college. The college appoints class representatives (CR) for each class the CR elect General Secretary (GS) the GS the involves actively in interacting overall necessities of students. The Student council is involved in conducted various inter discipline computation. such as quiz competition essay competitions, Debate compaction etc. The winner of the competition are honoured in the annual Gathering function. In each of the above activities the students are given maximum share of representation, in various committees to developed the leadership qualities and value amongst them. All important decisions are taken in a combined meeting of the students organization. The students representatives express their views and raise



opinions in a healthy and democratic spirit.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

24800

5.4.4 – Meetings/activities organized by Alumni Association :

05.12.2018

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Decentralization The institution has a mechanism for providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teacher' Council Nominates different committees for Planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the OQAC and the teachers council. 2. Faculty Level. Faculty members are given representation in various committees/ cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees (Every Year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members) Following are the different sub-committees which have been nominated by Teachers Council (2018-19): • Admission Sub-committee • UGC PFMS Seminar Proposal Sub- Committee • Library Sub-Committee • Student Union Election Sub-Committee • Student disciplinary sub-committee • Sub-committee for games and sports • Canteen sub- committee • Cultural sub- committee • Gymnasium sub- committee Following committees are constituted accordance to government guidelines: • RUSA -PFMS unit • Internal Complaints Committee • Counseling and Career Guidance and Placement Unit • Grievance Redressal Cell • Service Book Opening Updating Committee • Website committee • Tax Related Sub- Committee • Anti Ragging Committee • Quarter Sub-committee • Press Media Sub- Committee 3. Student level General Secretary of the students' union is the member of governing body Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. • Cultural secretary • Boys' common room secretary • Girls' common room secretary • Students welfare and social service secretary • Canteen secretary • Computer in charge 4. Non-Teaching Staff level. Non- Teaching staff are represented in the governing body and the IQAC Suggestions of non- teaching staff are considered while framing policies or taking important decisions. Participative Management. The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, Governing body, Teachers, council and IQAC are

involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers. • Operational level: the Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating University. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related co- and extracurricular activities. Yes, Audit of government Accounts is done frequently by Accounts Audit section of office

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by affiliating University Principal and Faculty Members interact with the University and Provide their views related to curriculum development .
Teaching and Learning	• Effective black board teaching is done. In addition many teaching aids like charts color diagrams. Are also used computer aided method are also used by using Projectors. • Organization of student Seminar by various department are carried out
Examination and Evaluation	Semester Examinations are conducted by the affiliated University College conducts internal assessment tests, for theory and practical's Seminars, interactive Sessions to evaluate the students.
Research and Development	Encouraging faculty members to undertake major and minor research project.
Library, ICT and Physical Infrastructure / Instrumentation	As a past NAAC initiative the college has encouraged ICT based techniques computers have been allotted to different departments for ICT work.
Human Resource Management	Students are encouraged to participate in Seminars, Special lectures field tours Quiz debates etc. to increase their Skill and experience. Faculty members are encouraged to participate in training workshops and staff development Programmers.
Industry Interaction / Collaboration	Interaction with the local industries is carried out for the benefit of

	students
Admission of Students	Our College gives admission to all the students based on first come first serve Basis and also through students personal interview and counseling by the members of admission committee

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The college has its own practice of e-governance in various aspects related to teaching faculty, their qualifications, contributions, the office staff, the library, the students, nature of their admissions, results and achievements. Biometric attendance is maintained for both teaching and non- teaching staff. e-attestation of students , Scholarship, e-pay roll system is follow salary of teaching and non teaching staff. The CCTV surveillance helps in the Administration of the institution. To monitor and control various Academic and non academic activities
Finance and Accounts	Fully computerized office and accounts section maintenance of college accounts through fully reception of salary fund from Government through HRMS Portal.
Student Admission and Support	Online admission including Online Payment Gateway maintaining students database through software
Examination	Initiated Online Portal for GUK.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.D.K.Biradar	Two Days National Level Conference and 02 One Day work shop	B.V.B. College Bidar Dept. of Zoology Gulbarga University Kalaburgi. M.S.Irani Degree Kalaburgi	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free health Checkup in our institution - Dental and ayurvedic Colleges.	Financial Support to Class -3 Employs	Personal Books Support from Teaching Staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Audit of government Accounts is done frequently by Accounts Audit section of office of joint director, collegiate education department, Govt. of Karnataka. Our institution conduct internal and external financial Audit regularly. Internal Audit is conducted by the Management regularly. External audit scrutinize the income and expenditures of the institution carefully. Important income sources of the college are as follows. Grants by UGC and State Government. Fee sources like- Sports fee, Cultural Activities fee, Application fee, Identity Card fee etc, Scholarships by the , Government, Nongovernment organizations and philanthropists Funds from N.S.S. Red Cross etc, Bank loan if necessary. Important heads of expenditures of our college are as follows. Purchase of Books Journals, periodicals, News Papers, Magazines etc, to conduct activities like N.S.S. Sports Cultural and other curricular events. University Affiliation fee. To purchase stationeries to pay electricity Bill and Telephone Bill. To maintain Electronic equipments like computers, Printers, Xerox machine etc, maintenance of infrastructure Painting, Repairs etc. Maintenance of Garden, to pay Scholarships. Provide financial assistance to the students who participate in activities like inter collegiate N.S.S. activities, sports and Cultural competitions. Our institution shows keen concern about income generated by any sources. Money is spent only for the genuine activities which

is institution and students centric. Every rupee is spent with the consent of the management and the government. Economy, Efficiency and Accountability are the motto of our institutions. The institution shows moral and legal responsibility in this regard.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S.V.E.Trust's Humnabad	364452	Salary for the Temporary Staff.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

112750.00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.V.E.trust Humnabad	Yes	IQAC
Administrative	Yes	S.V.E.trust Humnabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	09/03/2019	10/03/2019	50	25
Awareness about child marriage prevention	11/08/2018	11/08/2018	120	26
Awareness about Sexual Harassment	14/08/2018	14/08/2018	125	35
Women's personality development	26/08/2018	26/08/2018	113	15
Thyroid checkup camp for female staff and girls students	13/10/2018	13/10/2018	145	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• "Save energy" initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving classroom</li> <li>• Environmental awareness campaign by organizing seminars under NSS unit and by organizing students exhibitions annually</li> <li>• Department of conservation Biology, Botany and Zoology conduct field work and study tour to create awareness and conservation of biodiversity among the students.</li> <li>• Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as Air, Water, soil, and Sound pollution, solid waste management and biodiversity. The institution has a system for green auditing of its facilities which is carried out informally by the national Service scheme and nature club. Students and staff have planted several trees samplings during various tree plantation program organized by the institution through the NSS. Wing and all these trees are taken care of and maintained by the gardeners of the institutions. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as "No Tobacco Zone".</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2018	2	1	11/09/2018	02	Awareness about pollution	Water and air pollution	52
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students issued by the University and institution.	12/06/2018	Students are oriented to adhere to the code of conduct of the University and intuition. In the Application form for admission a few information about discipline and responsibilities is printed for which the student has to sign and adhere. Students and Faculty voluntarily collect flood relief fund, Nature Disaster relief fund.
Code of conduct for Teachers KCSR	12/06/2018	Faculty improvement programmes on such topics are organized. Faculty is made to prepare their own teaching plan. Faculty is available for students even after college hours for guidance if required. Though parents are not given any guidelines, during the parents meeting they are informed about the rules and regulations, library and infrastructure of the institution and informed to follow them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. N.S.S. Rural Camp	29/03/2019	04/04/2019	50
2. International Yoga Day	21/06/2018	21/06/2018	62
3. Blood Group Typing	17/08/2018	20/08/2018	183
4. World cancer awareness Day	04/02/2018	04/02/2018	92



5.Awareness about Ozon Layer and its depilation	16/09/2018	16/09/2018	74
6.Guest lecturer on anti drug abuse	18/07/2018	18/07/2018	75
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Use of plastic Banned in College Campus. 2. Declared as Smoke free Zone 3. Planting saplings at college campus 4. Planting saplings at N.S.S Rural Camp 5. Student enrage to use bicycles in large Numbers 6. Students encage in City Bus instead Personal vehicle. 7. waste Management. 8. LED Bulbs Solar Bulbs etc.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Title of the practice: Awareness about disadvantages of polythene bags.
2. Goal: To avoid environmental pollution: The chemicals in polythene imbalance the survival of flora and fauna of the aquatic and terrestrial ecosystem. It is non- biodegradable and if dumped in the soil causes soil pollution, harm to the plant life. As the toxic substances of polythene get blocked among the soil particles. It is harmful for animals if swallowed. It solidifies inside the gastro intestinal tract which ultimately becomes lethal to the animal. If polythene is burnt in open air hydrogen cyanide is released which is carcinogenic. It also causes air pollution and health hazardous. In most households polythene bags are used to preserve food items. It has been found out, the colorful polythene bag contains Led and Cadmium which is toxic and cause side effects to human health.
3. The Context: In the present scenario, most households' polythene bags are used to carry and preserve food items and other essential substances. After using, they are thrown out on the roads, it blocks the drains causing problems in the water flow of the pipes. The pipe blockages wood, cause flooding and free flow of drainage water is disturbed to society. It cause lot of Environmental damage. Single plastic bags can remain upto 1000 years, to decay completely. This makes the polythene bags to stay in Environments longer, intern leading to great coverage on the natural landscape. In other words, the more plastic polythene bags can cause the greater chances of environmental damages. Not only animals, infants and young children's have also been damaged. Polythene bags are thin and airtight as well, children often end up blocking their mouths and nostrils. In case they are not being monitored by an adult, this leads to suffocation and in some case even death. Polythene bags are casing great problems in drainage and sewage reclamations in towns and cities. Polythene bags are non-degradable chemicals which will cause great problem to soil structure as they cement the air pores present in the soils and affect percolation of water which will cause water flooding after rain fall.
4. The Practice: We perform different activities under the awareness committee on use of polythene bags. The committee is constituted as follows: Dr. S.S.Mathpathy Chairman. Sri. S.S.Dharmareedy Convener. Sri. C.N.Biradar Member. Sri. D.K. Biradar Member. Sri.P.C.Dhoni Member. Sri.A.P.Kote Member. ? Our activities are to survey the Waste polythene bags dumped by the citizens of Humnabad in places like municipal dustbins, nearby bus stand, vegetable markets, hospitals and market areas. ? Discussing regarding the effects of polythene garbage on local population of human and animals. ? Creating awareness among our students and staff members regarding the hazardous affects of polythene bags on health of population. ? Creating awareness among the common peoples along with students



and staff members. ? Awareness programme: The awareness committee is taking necessary steps by massive campaign in the town and nearby colonies. The committee is taking help from our students and staff members in the awareness campaign. The committee along with its volunteers is arranging no. of. Rallies in the town and nearby towns. During the rally the polythene bag sellers and stake holders in the commercial areas are made aware about the hazardous effects of polythene on local population of human and animals. They are also made aware about the substitute materials like paper bags, cloth bags etc.

Which are bio-degradable? The people are responding greatly towards our awareness campaign. We also noticed a great reduction in the use of polythene bags in our town. The arrangement of such awareness programmes in future will reduce the total use of polythene bags. We regard this as our small social services to the nation. 5. Evidence Of Success: The awareness committee on use of polythene bags has created awareness among our students and staff members and then arranged campaign through rallies in the local town and nearby small towns. The campaign of awareness has yielded fruitful results. The success rate of awareness can be summarized as follows. ? First success we have noticed is our students and staff members have totally abolished the use of polythene bags they are using house made cloth bags when ever going for purchasing in markets. ? ? Our committee has successfully addressed the small effect of polythene bags among the common peoples and commercial sellers. Before initiation to our campaign, we have surveyed. The polythene garbage in the town and nearby small towns. After several rallies we have noticed a tremendous reduction in the polythene garbage. Ours is a continuous process, in future we will see further reduction in polythene garbage. This clearly shows that our effort of creating awareness is yielding a fruitful result. ? Future prospects: In future we have plans of creating awareness among the peoples of different villages in the Humnabad taluka. In fact we hope that we will succeed in that also. In fact the awareness of such burning social problems will benefit our country. Such efforts can lead to build a clean India. 6. Problems Encountered And Resources

Required: Problems encountered: The use of plastic and polythene bags has become customary since 1980's. The people have become accustomed to plastic and polythene. Hence it is also rightly said that it is a plastic era. The people have become habituated of going to markets with bare hands and returning with polythene carry bags field with purchase items. The shop keeper also supplies the carry bags without any extra costs. So it was very difficult to address to people to de-habituate the use of polythene bags. When they were accused not to use carry bags and go for substitutes like paper bags (or) cloth bags, the first question thus raised was regarding the availability and costs of these substitute products. They said when they get polythene bags for free why they should pay extra cost for others. The second problem is regarding the availability of paper bags or cloth bags? That too at low cost. It was very difficult to convince them. But we suggested bringing home made cloth bags switched from old cloths. This bag can be reused again and again. Resources required- The resources required for substitute to polythene bags are low cost, strong papers capable of holding weight. The Govt. should provide aid to paper mills in producing such papers and should be available to the people at low cost, low cost cotton cloth should made available for making bags. Then only people can be dehabituated from the use of polythene bags. Title of Practice.

1. WOMEN EMPOWERMENT. 2. Objectives: a) To develop a spirit of gender Sensitization b) To empower girls with physical and emotional Strength. c) To create awareness among the girls about their civil rights. d) To enable the students develop a since of culture, ethics, morality and Social responsibility. e) To develop self esteem and Self confidence in girls. 3. The Context: There is no chance for welfare of the world unless the condition of women is improved "believing in their words of swami Vivekananda the college focus on activities related to women empowerment. Student welfare Committee in association with college committee have organized activities like self defence

techniques, lecture Saviors on health and hygiene, legal awareness work shop on home management and hospitality management etc. All the activities have made the students believe that women are the nurtures, custodian and bearers of Social tradition. 4.The practice:- College organize a lecture of expert from govt first grade college chitguppa Dr. jayadevi Gaikwad which was focused on awareness of human traffic and various aspects related to it college in association with mahila ayog works with state and central governments on two forms of human trafficking - bonded labor and sex trafficking of minors. They rescue and rehabilitate victims, prosecute of tenders and train public justice officials. much of female students were educated about the ill practice of society and trained and prepared so that they can help victims in coming times if any. 4. Evidence of success:- The evidence of success was seen by seeing the attitude and confidence of the female students. The confidence level was good which compared to prior. Many of our girl student got stage courage earlier they used to hesitate to talk to the teachers. After the various sessions they have gathered lot of stage courage. 6. Resources required:- The resources reused to tackle the women empowerment goal is intellectual manpower. The committee has decided to appoint Prof. Smt. Jyoti Mulge of statistics department as convene. She is good intellect and has good rapport with female students. The other resources to the goal are intellects from various walks of life, particular from police department, judicial department, social welfare department etc. The intellects are invited to deliver lectures and talks on women empowerment. Various successful

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sbcsv.org/wp-content/uploads/2021/08/Best-Practices-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is one of the good aided institutions in Gulbarga University Kalaburgi our vision is to make our college one of in the best college in our University and in the state. Our mission is to grow and improve the Standards of education our objective is to prepare the students with good Theoretical and Practical skills the students are made distinctive groups and encourage them academically by providing library books which they com keep Until examinations we encourage the students to participate in training and recruitment Programmers organized by institution in collaboration with local industries. The programme of N.S.S and Value added courses value Education as integral part of the curriculum so as promote discipline leadership, self reliance self control and integrity social values may inculcated through the programme of NSS and youth Red cross related to the life and teaching of dignified personalities and concern to wards aiding the needy and week and volunteering in charity and natural/ National disasters. Physical activities like games, sports and yoga will provide physical fitness, healthy body mind and spirit participation in cultural activities will make the students aware of rich culuture heritage. All the practices are their in our college and we have given them an equal importance and rating among academics and other intellectual activities. The institution also responsible in meeting cleanliness and peace full environment providing clean safe drinking water and restricts social evils such as smoking, ragging, in the campus, which support and reinforce adopt in of positive values. Challenge: Students from rural areas lack good communication skills as they are weak in English language. Our area is not having IT and finance computers hence there will be no such campus recruitment cities our region is however having many pharmaceutical companies. Some of our student work there but many students migrate to other areas due to payments of

insufficient salaries etc.

Provide the weblink of the institution

<http://sbcsv.org/wp-content/uploads/2021/08/institutional-distinctiveness-2018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

IQAC Cell of our College Convened a meeting on 02.04.2019 at 4 PM In IQAC office to Finalize the action Plan for the upcoming year 2019-20 the following further events are Finalized in the meeting. 1. Sorting calendar of events for the year 2019-20. as per the Guidance GUK 2. Admissions to B.A, B.Sc and B.Com I Semester the work is done by admission committee of the college. 3. Conduction of bridge course for PUC passed Students. 4. Orientation programme for newly admitted students in last week of June. 5. To conduct IA Exams after completion of 2 months of commencement of classes 6. To celebrate state and national festivals in the campus by staff and students. 7. To arrange guest lectures by subject expert teachers in the exchange of knowledge programme. 8. Extension of infrastructure facilities of the college. Request memorandum to be submitted to management 9. To conduct Alumni meeting and parents meeting and to take feed back of the meet. 10. To arrange state/ national level seminars. 11. To organize university level NSS Special camp. 12. To organize remedial classes for slow learning students. 13. To enhance the public belief in the college and management. 14. To conduct certificate Courses