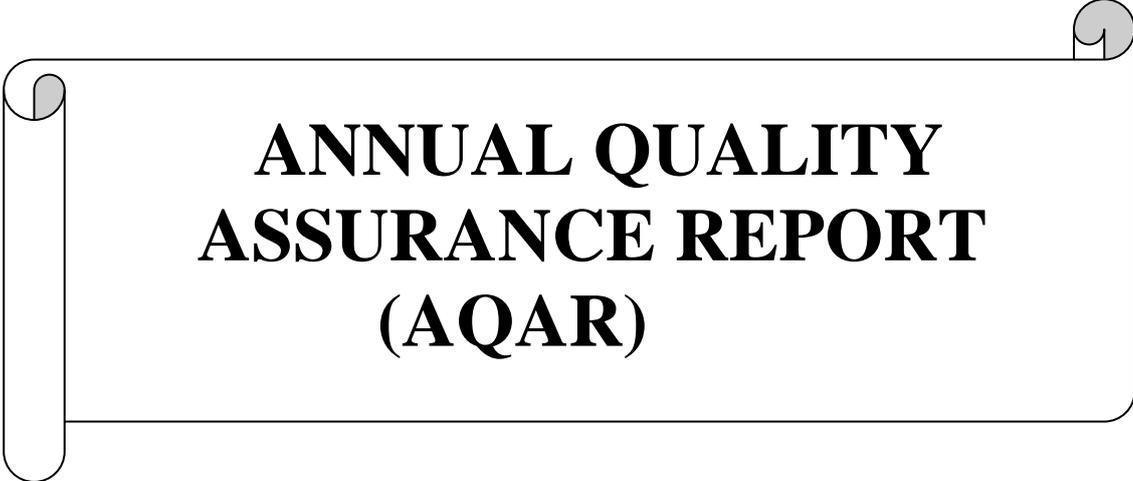


**S.V.E. Trust's
SBCS ARTS, SV COMMERCE & SCIENCE
COLLEGE HUMNABAD
DIST: BIDAR-585330.**

NAAC Accredited "B" Grade



**ANNUAL QUALITY
ASSURANCE REPORT
(AQAR)**

2017-18

CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell (IQAC) of the College is constituted in accordance with the NAAC guidelines with following members as its office bearers.

Sl. No.	Name	Designation NAAC	Position in the IQAC
1	Sri. Chandreshkhar B.Patil	Chief Trustee	Management representative
2	Sri. Rajshekhar B Patil	MLA and trustee	Management representative
3	Sri.Bhimrao B.Patil	Social Service	Educationist
4	Dr. S. S. Mathpathy	Principal	Chair Person
5	Shri.P.C.Dhoni	HOD Mathematics	Administrative Officer
6	Shri.D.K.Biradar	HOD Zoology,	IQAC Co-ordinator
7	Sri. Ravindranathppa K	Dept. Zoology	NAAC Co-ordinator
Administrative Officers			
1	Sri. N N Biradar	HOD History	Administrative Officers
2	Smt. Chandrakala Biradar	Asst. Librarian	Administrative Officers
3	Sri. B S Chatree	HOD Electronics	Administrative Officers
Teachers Nominee			
1	Shri.Krantikumar Panchal	HOD of Physics	Member
2	Dr. Ashokkumar A Khajapur	HOD Botany	Member
3	Sri C.N.Biradar	Asst.Prof.Dept.of Chemistry	Member
4	Sri.Hude Vishwanath Reddy	HOD Commerce	Member
5	Shri.Nandgi Shantappa	HOD Chemistry & NAAC Co- coordinator	Member
6	Sri. S.S.Dharmreddy	Asst.Prof.Dept.of Botany	Member
7	Smt. Jyoti D.Mulge	HOD Statistics	Member
8	Sri..A.V.Patil	Asst.Prof.Dept.of Physics	Member
9	Dr.Sudershan	Alumni Association	Member
10	Prof.Vaijinath Mogale	Parents Association	Member

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

GENERAL INFORMATIONS:

2017-18

1	Name and Address of the College	SBCS ARTS, S.V. COMMERCE, SCIENCE & P.G. COLLEGE HUMNABAD DIST. BIDAR-585330. Accredited at: B by NAAC Phone.08483 270303 Fax No. 08483			
2	No. of Students admitted to the UG Programme.	Class	Boys	Girls	Total
		BA	36	54	90
		B.Sc.	58	24	82
		B.Com.	102	256	358
3	No. of Students admitted to the PG Programme.	M.A. Eng.	7	19	26
		M.Sc Physics	20	16	36
		M.Sc Chemistry	19	4	23
		Total	242	373	615
3	Establishment of internal Quality Assurance Cell.	21 / 06 / 2014			
4	Annual Quality Assurance report.	Enclosed Part-A, Part-B, Part-C of AQAR of 2017-18			

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the Year

2017-18

I. Details of the Institution

1.1 Name of the Institution

SBCS Arts, S.V.Commerce, Science & P.G
College Humnabad Dist Bidar

1.2 Address Line 1

SBCS Arts, S.V.Commerce, Science & P.G
College Humnabad Dist Bidar

Address Line 2

Kallur Road Humnabad.Dist: Bidar. Karnataka

Town

Humnabad

State

Karnataka

Pin Code

585330

Institution e-mail address

Principal_sbcollege@yahoo.com

Contact Nos.

08483-270303/9449625881

Name of the Head of the Institution:

Dr.S.S.Mathapathy

Tel. No. with STD Code:

08483-270303

Mobile:

9449625881

Name of the IQAC Co-ordinator:

Prof.D.K.Biradar

Mobile:

9449786502

IQAC e-mail address:

Sbcsiqac90@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN 12969

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)15/A&A/17.2 DATE: 25.05.2016

1.5 Website address:

www.sbc.sv.org

Web-link of the AQAR:

www.sbc.sv.org/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2017-18.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2007	5 years
2	2 nd Cycle	B	2.60	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21.06.2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	2007-08	14.05.2014	(DD/MM/YYYY)
ii. AQAR	2008-09	14.05.2014	(DD/MM/YYYY)
iii. AQAR	2009-10	14.05.2014	(DD/MM/YYYY)
iv. AQAR	2010-11	14.05.2014	(DD/MM/YYYY)
v. AQAR	2011-12	14.05.2014	(DD/MM/YYYY)
vi. AQAR	2012-13	14.05.2014	(DD/MM/YYYY)
vii. AQAR	2013-14	11.11.2014	(DD/MM/YYYY)
viii. AQAR	2014-15	08.03.2016	(DD/MM/YYYY)
ix. AQAR	2015-16	26.12.2018	(DD/MM/YYYY)
x. AQAR	2016-17	27.12.2018	(DD/MM/YYYY)
xi. AQAR	2017-18	28.12.2018	(DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

03 (PG Courses)

1.12 Name of the Affiliating University (*for the Colleges*)

Gulbarga University Kalaburgi

1.13 Special status conferred by Central/ State Government–UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

13

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

03

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

2.9 Total No. of members

22

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

02

Non-Teaching Staff Students

02

Alumni

02

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

-

No

N

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

-

International

-

National

-

State

-

Institution Level

0

Nil

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Awareness Programme on Cashless Transaction.
2. Student Personality Development.
3. Celebration of 126th International Women's Day

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none">1. It decided to establish committee at the begging of the academic year & Prepare Prospects2. Principal addressed to the students	<ol style="list-style-type: none">1 Admission committee guided students about different courses, subject combinations, different scholarship and fees structure.2 Due to the principal address students become aware of the discipline cultural and social activities, different plan to achieve academic excellence,

<p>3. Academic dairy was provided teachers, which contains annual teaching plan, daily teaching programme</p> <p>4. The almanac was provided to every department.</p> <p>5. It was decided to organize and participate in seminars work shop and educational tours.</p> <p>6. The IQAC periodically checked different activities conducted by different committees.</p>	<p>evaluation methods.</p> <p>3 Due to annual teaching plan and daily teaching report the syllabus was completed effectively according to the plan. This plan helped to students for planning of the students and to secure maximum marks.</p> <p>4 The almanac dates of meeting of different committees activities college examinations were mentioned. This helped to the students to prepare for above said activities and they performed well</p> <p>5 Our teachers participated in seminars workshops and conducted educational tours to various institute research centre. Industries and ecologically habitats.</p> <p>6 IQAC worked for the development and application of quality parameters in various activities of the college on quality aspects.</p>
---	--

* Attach the Academic Calendar of the year as Annexure. **Attached**

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC body constituted under chairmanship of principal and management, staff members. The meeting is held to discuss about preparation and submission of AQAR.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	03	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:- **Elective Option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.A/B.Com/B.Sc PG in English, Physics & Chemistry
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure- To be Provided*

1.4 Whether there is any revision/update of regulation of syllabi, if yes, mention their salient aspects.

The revision classes conducted after the completing the syllabus, if student facing any problems about any topic, such time repeated explanation are made.
--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	-	16	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited I and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	01	-	-	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

13

-
-

Ph.D-04 M.Phil - 02 NET/SET -02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Annual teaching plan of the year is prepared by every teacher and LCD Projectors, computer have been installed with internet facilities.

2.7 Total No. of actual teaching days

203

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal test and group discussion

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

02 02 --

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

87.54%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A	36	15	05	05	08	77.77%
B.Com	27	04	06	01	01	44.44%
B.Sc	115	11	05	02	08	22.60%
M.A In English	20	--	--	19	--	95.00%
M.Sc Physics	17	--	15	--	--	88.00%
M.Sc Chemistry	11	--	--	04	--	36.36%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Conducting internal tests, class seminars, group discussion and feedback on teaching and learning from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	04
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	06	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC constituted a research committee cell it provide research journals, periodicals conducting seminar and encourage to undertake minor and major projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	--	--	--	--	--
Organized by the Institution					
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

04

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 50 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS - Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. AIDS Awareness

2. Environmental Awareness

3. Blood Donation

4. Tree Plantation

5. Study Tour

6. MolKera – Village Adoption: NSS Special Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.20. Acres	--	--	--
Class rooms	15	--	Management	--
Laboratories	06	--	Management	--
Seminar Halls	01	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	202	--	UGC Scheme	202
Value of the equipment purchased during the year (Rs. In Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22327	2047798	--	--	22327	2047798
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	151	159157	-	-	151	159157
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	01	01	01	01	01	01	-
Added	--	--	--	--	--	--	--	-
Total	55	01	01	01	01	01	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training is given to teachers and students about computer, LCD Projector Preparation of PPT and internet browsing training is giving to non -teaching staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	7871.00
ii) Campus Infrastructure and facilities	56365.00
iii) Equipments	--
iv) Others	25347.00
Total :	89583.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

It facilitate SC,ST and OBC students in availing on scholarships and provides text, reference books, spoken English classes are conducted by inviting the experts to enhance communication skill. Home assignments and tutorials are given to slow learners; students are motivated to write the articles in college magazine.

5.2 Efforts made by the institution for tracking the progression

Feed back is collected from Alumni Association, Students and parents. Placement cell facilitate the student in searching the jobs. It organize cultural programmes and quiz competition

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
530	84	-	-

(b) No. of students outside the state

-

I No. of international students

-

Men	No	%	Women	No	%
	242	39.41		372	60.59

Last Year 2016-17						This Year 2017-18 (UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	76	80	384	-	543	2	77	80	371	-	530

Demand ratio

Dropout % 3.58%

B.A 1:1
B.Com 1.1
B.Sc 1.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Specific Coaching classes conducted for entry into service.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

IQAC Provides the counselling services for personality development, carrier orientation and social upliftment, inviting experts and organizing workshop/ seminars. Institution has the carrier guidance placement cell for the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- International Women’s Day was celebrated.
- Women literacy
- Social evils: Child Marriage and women abuse.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	Sanctioned Amount is directly crated to the students from concerned department
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students : **06**

Blood donation, AIDS awareness, environment awareness, Disadvantages of using plastic bags
NSS camp,

- 5.13 Major grievances of students (if any) redressed:
1. ladies room Facilities
 2. Women Grievances cell started
 3. Complaint and suggestion box installed
 4. free health check-up camp arranged .

Criterion – VI

6. Governance, Leadership and Management

5.11 State the Vision and Mission of the institution

Vision: To lead the students in ultimate learning of knowledge, to provide rich experience in the field of education.

Mission: To. Educate rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence.

6.2 Does the Institution has a management Information System

Yes, The Management calls the meeting of the principal in which academic, administrative process and students performs and facilities are reviewed.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curricular are reviewed from time to time after getting feedback from the stake holders i.e. students parents, Alumni etc suggestion made by the stake holders are incorporated.

6.3.2 Teaching and Learning

Teaching staff are sending to the workshops, seminars, conference, refreshers course, orientations courses for updating of their knowledge utilization of internet learning, students to participate in science and technology exhibition.

6.3.3 Examination and Evaluation

Internal assessment test conducted by the college evaluated & marks are send to the University & main examination conducted by the University.

6.3.4 Research and Development

Institution not only promotes teachers for M.Phill and Ph.D but also provides necessary incentives and adequate facilities for their research cell consist of computer with internet connections.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library has an advisory committee and book purchasing committee, institution provides the CDs DVD LCD projector and internet facilities institution has constituted infrastructure and equipments maintenance committee.

6.3.6 Human Resource Management

As per norms of Gulbarga University Gulbarga, & Govt.

6.3.7 Faculty and Staff recruitment

The Staff is appointed as per the norms of govt. Of Karnataka and UGC in case of temporary staff locally appointed and salary paid by the Management.

6.3.8 Industry Interaction / Collaboration

The institution has made collaboration with SVET Pharmacy, DMLT College and HKDET Dental College Humnabad for exchange faculty and knowledge sharing.

6.3.9 Admission of Students

	B.A	B.Com	B.Sc	M.A Eng	M.Sc Phy	M.Sc Chem	
I Sem	28	30	131	6	18	10	
III Sem	28	36	121	20	17	13	
V Sem	34	16	106	--	--		
Total	90	82	358	26	35	23	614

6.4 Welfare schemes for

Teaching	1.Trust has provided an opportunity for children of teaching and non teaching members of staff to seek free admission in sister institution.
Non teaching	-Do-
Students	Extra coaching from resource persons, innovative schemes (Library)

6.5 Total corpus fund generated

103950

6.6 Whether annual financial audit has been done

Yes

Yes

No

-

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Auditor (CA)	-	-
Administrative	Yes	Auditor (CA)	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes - No N

For PG Programmes Yes - No N

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination reforms initiated by Gulbarga University, Gulbarga are adopted and followed by institution

1. Coding and de-coding.
2. Photo copy of answer sheet.
3. 3. Re- totalling & Revaluation facility provided

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association meetings are held by the institution twice in a year to collect their suggestion and implemented .

6.12 Activities and support from the Parent – Teacher Association

Parent Association meeting conducted twice in a year and discuss about the academic mater, teachers, students, problems suggestion are taken from the parent and implement the suggestion to improve the standard of the students.

6.13 Development programmes for support staff

By sending them to workshops, seminars, conferences, refresher courses, orientation courses apart from this. Teaching staff are trained for the use of computers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is full of greenery by maintaining the garden and for plantation made waste water management under taken.

The rain water harvesting, Biological waste management are under taken.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Soil & water testing facilities provide.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action prepared at the beginning of the academic year according to calendar of events of the University & same will be implemented to complete the curriculum within the stipulated period.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

-Awareness about disadvantages of use polythene bags.

****Provide the details in annexure (annexure need to be numbered as I, ii,iii) Enclosed.***

7.4 Contribution to environmental awareness / protection

Conducted Environmental study tours & Awareness about Conservation of biodiversity ,pollution, Global Warming, Importance of natural resources. Our NSS Students cleaned Gadwanti Village

7.5 Whether environmental audit was conducted? Yes Y No -

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Arrangement of guest lectures, audio-visual educational aids (LCD Projectors), we have unique Scheme of book presentation to the library by student's staff members, and well wishers.

PART-C

8. Plans of institution for next year

Details of the plan of the institution for the next year: **Extension courses/New Subjects.**
We have planned to start New PG Courses as per the students requirements.

1. **Hostel:** Proposals are submitted to UGC.

1. Women's Hostel Proposal Submitted on 23.07.2014

2. Sport Hostel Proposal submitted on 27.08.2014.

3. **Seminars/Workshop:** we have planned to arrange seminar /work shop in different subjects under UGC Scheme and by the college.

4. **Academic:**

a. **Daily Teaching diary and monitoring.**

Daily Teaching diary will be provided to each staff member. periodic monitoring will be done.

b. **Almanac:** Almanac will be prepared and followed throughout the year

c. **Guest Lecturers.** Guest Lecturers will be arranged as and when it requires.

d. **Educational Tours:** Educational tours will be organized to various research institution, historical place, Ecological habitat.

e. **Cultural Activities:** Cultural activities will be conducted regularly.

f. **Internal Exam** and Annual Examinations are conducted per the university time table

g. **Classes for competitive examination:** we have planned to continue classes for various competitive examinations.

Name: **Prof.D.K.Biradar**
H.O.D.Zoology

Name: **Dr.S.S. Mathpathy**
Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

4. BEST PRACTICE:

1. Title of the practice:

Awareness about disadvantages of polythene bags.

2. Goal:

To avoid environmental pollution:

The chemicals in polythene imbalance the survival of flora and fauna of the aquatic and terrestrial ecosystem. It is non- biodegradable and if dumped in the soil causes soil pollution, harm to the plant life. As the toxic substances of polythene get blocked among the soil particles. It is harmful for animals if swallowed. It solidifies inside the gastro intestinal tract which ultimately becomes lethal to the animal.

If polythene is burnt in open air hydrogen cyanide is released which is carcinogenic. It also causes air pollution and health hazardous. In most households polythene bags are used to preserve food items. It has been found out, the colourful polythene bag contains Lead and Cadmium which is toxic and cause side effects to human health.

3. The Context:

In the present scenario, most households' polythene bags are used to carry and preserve food items and other essential substances. After using, they thrown out on the roads, it blocks the drains causing problems in the water flow of the pipes. The pipe blockages wood, cause flooding and free flow of drainage water is disturbed to society. It cause lot of Environmental damage. Single plastic bags can remain upto 1000 years, to decay completely. This makes the polythene bags to stay in Environments longer, intern leading to great coverage on the natural landscape. In other words, the more plastic polythene bags you use the greater the chances of environmental damages.

Not only animals, infants and young children's have also been damaged. Polythene bags are thin and airtight as well, children often end up blocking their mouths and nostrils. In case they are not being monitored by an adult, this leads to suffocation and in some case even death. Polythene bags are casing great problems in drainage and sewage reclamations in towns and cities. Polythene bags are non-degradable chemicals which will cause great problem to soil structure as they cement the air pores present in the soils and affect percolation of water which will cause water flooding after rain fall.

4. The Practice:

We perform different activities under the awareness committee on use of polythene bags. The committee is constituted as follows:

Dr. S.S.Mathpathy	Chairman.
Sri. S.S.Dharmareedy	Convener.
Sri. C.N.Biradar	Member.
Sri. D.K. Biradar	Member.
Sri.P.C.Dhoni	Member.
Sri.A.P.Kote	Member.

- ❖ Our activities are to survey the Waste polythene bags dumped by the citizens of Humnabad in places like municipal dustbins, nearby bus stand, vegetable markets, hospitals and market areas.
- ❖ Discussing regarding the effects of polythene garbage on local population of human and animals.
- ❖ Creating awareness among our students and staff members regarding the hazardous affects of polythene bags on health of population.
- ❖ Creating awareness among the common peoples along with students and staff members.
- ❖ Awareness programme:

The awareness committee is taking necessary steps by massive campaign in the town and nearby colonies. The committee is taking help from our students and staff members in the awareness campaign. The committee along with its volunteers is arranging no. of. Rallies in the town and nearby towns. During the rally the polythene bag sellers and stake holders in the commercial areas are made aware about the hazardous effects of polythene on local population of human and animals.

They are also made aware about the substitute materials like paper bags, cloth bags etc.

Which are bio-degradable? The people are responding greatly towards our awareness campaign. We also noticed a great reduction in the use of polythene bags in our town.

The arrangement of such awareness programmes in future will reduce the total use of polythene bags. We regard this as our small social services to the nation.

5. Evidence Of Success:

The awareness committee on use of polythene bags has created awareness among our students and staff members and then arranged campaign through rallies in the local town and nearby small towns. The campaign of awareness has yielded fruitful results. The success rate of awareness can be summarized as follows.

- First success we have noticed is our students and staff members have totally abolished the use of polythene bags they are using house made cloth bags when ever going for purchasing in markets.

- Our committee has successfully addressed the mall effect of polythene bags among the common peoples and commercial sellers. Before initiation to our campaign, we have surveyed. The polythene garbage in the town and nearby small towns. After several rallies we have noticed a tremendous reduction in the polythene garbage. Ours is a continuous process, in future we will see further reduction in polythene garbage. This clearly shows that our effort of creating awareness is yielding a fruitful result.

- Future prospects: In future we have plans of creating awareness among the peoples of different villages in the Humnabad taluka. In fact we hope that we will succeed in that also.

In fact the awareness of such burning social problems will benefit our country. Such efforts can lead to build a clean India.

6. Problems Encountered And Resources Required:

Problems encountered:

The use of plastic and polythene bags has become customary since 1980's. The people have become accustomed to plastic and polythene. Hence it is also rightly said that it is a plastic era. The people have become habituated of going to markets with bare hands and returning with polythene carry bags field with purchase items. The shop keeper also supplies the carry bags without any extra costs. So it was very difficult to address to people to de-habituate the use of polythene bags. When they were accused not to use carry bags and go for substitutes

like paper bags (or) cloth bags, the first question thus raised was regarding the availability and costs of these substitute products. They said when they get polythene bags for free why they should pay extra cost for others. The second problem is regarding the availability of paper bags or cloth bags? That too at low cost. It was very difficult to convince them. But we suggested bringing home made cloth bags switched from old cloths. This bag can be reused again and again.

Resources required- The resources required for substitute to polythene bags are low cost, strong papers capable of holding weight. The Govt. should provide aid to paper mills in producing such papers and should be available to the people at low cost, low cost cotton cloth should made available for making bags. Then only people can be dehabituated from the use of polythene bags.

7. Notes (optional).

Any other information that may be relevant and important to the reader for adopting/ implementing the best practice in their institution.

Samajika Seva/ Social Responsibility:

The institution is in the name of Lord Veerabhadreshwar. Veerabhadreshwar is a loyal servant of Lord Shiva. The town Humnabad is famous for its ancient Lord Veerabhadreshwar temple. The town is also famous for Veerabhdreshwar Jathra which will be held every year from 25th January to 27th January. On the Jathra event likes of devotees will flow from state of Maharashtra, Telangana and Karnataka. It will be very difficult for the machineries to control the public on these events. Our institution provide helping hands to Govt. on this event. The students, staff members and even the parents also provide their helping hands on the event. All of them involves themselves in various social events of the Jathra such as controlling the public traffic at temple, maintaining discipline etc.

So our institutions show social responsibility in involving themselves in such a big event. The students and teachers feel proud to participate in such a event.

8. Contact Details :

Name of the Principal	Dr. S.S. Mathpathy
Name of the Institution.	S.B.C Arts, S.V. Commerce and Science College Humnabad. Dist: Bidar. Karnataka
City	Humanbad.
Pincode	585330.
Accredited status	B
Work phone	08483-270303.
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CALENDER OF EVENTS FOR THE Academic year 2017-18

Reopening of the college	:	01.06.2017
Commencement of Admission	:	01.06.2017
Commencement of classes Brief orientation for the Fresh student	:	15.06.2017
Formation of various committees	:	24.06.2017
Health camp	:	August First week
Celebration of independence day	:	15-08-2017
Inaugural of Kannada Sangha	:	August Last-week
Class Test I	:	August Third week
Celebration of Teacher day	:	05-09-2017
Inaugural of literary & cultural Association	:	September second week
Celebration of Hindi day	:	14-09-2017
Celebration of World Ozone Day	:	Third Week of Sep.
Celebration of Gandhi Jayanti	:	02-10-2017
Conduct of Seminars	:	Oct – First week
Celebration of Valmiki Jayanti	:	08-10-2017
Class Test II	:	Forth week Sep
Parents & Alumni meeting	:	Oct-Third week
Celebration of Karnataka rajyostava	:	01-11-2017
Celebration of kanaka jayanti	:	08-11-2017

Second Term	:	
Reopening of the college	:	18.12.2017
World AIDS Awareness Day	:	1 st Week January-2018
Celebration of Happy new year	:	01-01-2018
Celebration of World Environment Day	:	01 st Week of Jan
celebration of Urdu day	:	First week of- Jan
Celebration of Republic day	:	26-01-2018
National science day celebration	:	28-02-2018
Test III	:	Forth week -Feb
21) Games & Sports competition	:	second Week of -March
23) Cultural & Literary competition	:	Third week of- March
Celebration of World Forest Day	:	Third week of March
Seminar II	:	First week of April
Class Test IV	:	Forth week of March
Parents & Alumni Association meeting	:	Second week of April
Celebration of Ambedkar jayanti	:	14-04-2018
Last working day	:	21.04.2018