# S.V.E. Trust's SBCS ARTS, SV COMMERCE & SCIENCE COLLEGE HUMNABAD DIST: BIDAR-585330.

**NAAC** Accredited "B" Grade

# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2015-16

# CONSTITUTION OF INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell (IQAC) of the College is constituted in accordance with the NAAC guidelines with following members as its office bearers.

Sl. No.	Na	ame	Desi NA	gnation AC	Position in the IQAC
1	Sr	i. Basawaraj H Patil		Minister & MLC of Trustee	Management representative
2	Sr	i. Rajshekhar B Patil	MLA	A and trustee	Management representative
3	Sr Pa		Chai truste	r Person-S.P.R. School and ee	Educationist
4	Dı	S S Mathpathy	Prin	cipal	Chair Person
5	Sh	ri.M.M.Khartmol	Vice	e Principal, HOD Sociology	Administrative Officer
6	Sh	ri.D.K.Biradar	HOI	O Zoology,	IQAC Co-ordinator
7	Sr	i. Ravindranathppa K	Dep	t. Zoology	NAAC Co-ordinator
	ı	1	Admi	nistrative Officers	
1		Sri. N N Biradar		HOD History	Administrative Officers
2		Smt. Chandrakala Birada	r	Asst. Librarian	Administrative Officers
3	Sri. B S Chatree			HOD Electronics	Administrative Officers
			Tea	achers Nominee	
1		Dr. S C Kallimath		Dept. Hindi	Member
2		Dr. Ashokkumar A Khaja	apur	HOD Botany	Member
3		Sri C B Hanmashetty		HOD Political Science	Member
4		Sri.Hude Vishwanath Re	ddy	HOD Commerce	Member
5		Shri.Nandgi Shantappa		HOD Chemistry &	Member
				NAAC Co- coordinator	
6		Sri. S.S.Dharmreddy		Asst.Prof.Dept.of Botany	Member
7		Smt. Jyoti D.Mulge		HOD Statistics	Member
8		Sri.R.H.Ghale		Dept. Physical Education	Member
9		Dr.Sudershan		Alumni Association	Member
10		Prof.Vaijinath Mogale		Parents Association	Member

# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

GENERAL INFORMATIONS: 2015-16

1	Name and Address of the College	SBCS ARTS, S.V. COMMERCE, SCIENCE & P.G. COLLEGE HUMNABAD DIST. BIDAR-585330. Accredited at: B+ by NAAC Phone.08483 270303 Fax No. 08483					
2	No. of Students admitted to the UG Programme.	Class	Boys	Girls	Total		
	S	BA	61	93	154		
		B.Sc.	75	252	327		
		B.Com.	28	25	53		
3	No. of Students	M.A. Eng.	14	24	38		
	admitted to the	M.Sc Physics					
	PG Programme.	M.Sc Chemistry					
		Total	178	394	572		
3	Establishment of internal Quality Assurance Cell.	21 / 06 / 2014		•	•		
4	Annual Quality Assurance report.	Enclosed Part-A, Part-B, Part-C of AQAR of 2015-16					

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the Year

2015-16

#### I. Details of the Institution

1.1 Name of the Institution	SBCS Arts, S.V.Commerce, Science & P.G College Humnabad Dist Bidar			
1.2 Address Line 1	SBCS Arts, S.V.Commerce, Science & P.G College Humnabad Dist Bidar			
Address Line 2	Kallur Road Humnabad.Dist: Bidar. Karnataka			
Town	Humnabad			
State	Karnataka			
Pin Code	585330			
Institution e-mail address	Principal_sbccollege@yahoo.com			
Contact Nos.	08483-270303/9449625881			
Name of the Head of the Institution	Dr.S.S.Mathapathy :			
Tel. No. with STD Code:	08483-270303			
Mobile:	9449625881			

Name of the IQAC Co-ordinator:		Prof.D.K.Biradar		
Mobile:	9449786502			
IQAC e-mail address:	ſ	Sbcsiqac90@gmail.com		
1.3 <b>NAAC Track ID</b> (For ex. MHCOGN	KACOGN 12969			
1.4 NAAC Executive Committee No. & (For Example EC/32/A&A/143 dated This EC no. is available in the right of your institution's Accreditation Ce	EC/41/55-DATE: 10-02-2007			
1.5 Website address:	,	www.sbc.sv.org		
Web-link of the AQAR:		www.sbc.sv.org/AQAR2015-16. doc		
	llege.edu.in/AQAR2015-16.doc			

#### 1.6 Accreditation Details

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle		COFA	Accreditation	Period
1	1st Cycle	B+	76.00	2007	5 years
2	2 <sup>nd</sup> Cycle	В	2.60	2016	5 Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:	DD/MM/YYYY	21.06.2014
1.8 AQAR for the year (for example 2010-11)		2015-16

Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)							
i. AQAR	2007-08	14.05.2014	(DD/MM/YYYY)				
ii. AQAR	2008-09	14.05.2014	(DD/MM/YYYY)				
iii. AQAR	2009-10	14.05.2014	(DD/MM/YYYY)				
iv. AQAR	2010-11	14.05.2014	(DD/MM/YYYY)				
v. AQAR	2011-12	14.05.2014	(DD/MM/YYYY)				
vi. AQAR	2012-13	14.05.2014	(DD/MM/YYYY)				
vii. AQAR	2013-14	11.11.2014	(DD/MM/YYYY)				
viii. AQAR	2014-15	08.03.2016	(DD/MM/YYYY)				
ix. AQAR	2015-16	26.12.2018	(DD/MM/YYYY)				
1.10 Institutional		20.12.2010					
1.10 Ilistitutional	Status						
University		State _ Ce	entral _ Deemed _ Private _				
Affiliated Co	llege	Yes yes N	lo _				
Constituent C	College	Yes N	Io No				
Autonomous c	college of UGC	Yes N	Io No				
Regulatory Ag	gency approved In	nstitution Ye	es L No No				
(eg. AICTE, BCI, MCI, PCI, NCI)							
Type of Institu	tion Co-educ	ation Yes M	en _ Women _				
	Urban	Yes	ural _ Tribal _				
Financial Sta	tus Grant-	in-aid Yes U	GC 2(f) Y UGC 12B Y				
	Grant-in	-aid + Self Financir	g Y Totally Self-financing _				
1.11 Type of Faculty/Programme							
Arts Y Science Y Commerce Y Law - PEI (Phys Edu) -							
TEI (Eo	TEI (Edu) _ Engineering _ Health Science _ Management _						
Others (Specify) 03							

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.12 Name of the Affiliating University (for the Colleges)

Gulbarga University Kalaburgi

1.13 Special status conferred by Central/ State Government–UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	University		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activiti	<u>ies</u>		
2.1 No. of Teachers	13		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	03		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and	01		
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts			
2.9 Total No. of members	22		

2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeholders:	No. 02 Faculty 02
Non-Teaching Staff Students 02	Alumni 02 Others 01
2.12 Has IQAC received any funding from UGC of If yes, mention the amount	during the year? Yes [ ] No [N]
2.13 Seminars and Conferences (only quality relat	ed)
(i) No. of Seminars/Conferences/ Workshops	s/Symposia organized by the IQAC
Total Nos International -	National - State - Institution Level 0
(ii) Themes	
2.14 Significant Activities and contributions made	by IQAC
<ol> <li>Blood Donation Camp.</li> <li>Work Shop on Student Empowerment, Care</li> </ol>	eer Guidance and Personality Development

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

	Plan of Action	Achievements		
1.	It decided to establish committee at the begging of the academic year & Prepare Prospects	1	Admission committee guided students about different courses, subject combinations, different scholarship and fees structure.	
2.	Principal addressed to the students	2	Due to the principal address students become aware of the discipline cultural and social activities, different plan to achieve academic excellence, evaluation methods.	
		3	Due to annual teaching plan and daily teaching report the syllabus	

	3.	Academic dairy was provided teachers, which contains annual teaching plan, daily teaching programme		was completed effectively according to the plan. This plan helped to students for planning of the students and to secure maximum marks.			
	4.	The almanac was provided to every department.	4	The almanac dates of meeting of different committees activities college examinations were mentioned. This helped to the students to prepare for above said activities and they performed well			
	5.	It was decided to organize and participate in	5	Our teachers participated in seminars workshops and conducted educational tours to various institute research centre. Industries and ecologically habitats.			
		seminars work shop and educational tours.	6	IQAC worked for the development and application of quality parameters in various activities of the college on quality aspects.			
	6.	The IQAC periodically checked different activities conducted by different committees.					
_	* Atta	ch the Academic Calendar of the year as Annexur	e. At	tached			
2.16 V	Vhether	the AQAR was placed in statutory body Yes	s y	No _			
	M	Ianagement Syndicate Any o	ther bod	у [-			
	Pro	ovide the details of the action taken					
	IQAC body constituted under chairmanship of principal and management, staff members. The meeting is held to discuss about preparation and submission of A						
	L						

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03			
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	06			
Interdisciplinary				
Innovative				

1.2	(i) Flexibility of the Curriculum: CF	BCS/Core/Elective option /	Open options:-	<b>Elective Option</b>
	(ii) Dattam of man anomana			

(11) Pattern of	programmes:
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Pattern	Number of programmes
Semester	B.A/B.Com/B.Sc PG in English, Physics & Chemistry
Trimester	
Annual	

	Trimester					
	Annual					
1.3 Feedback from stakeholders* (On all aspects)	Alumni Y Pare	nts Y Employers - Students Y				
Mode of feedback :	Online - Manua	al Y Co-operating schools (for PEI)				
*Please provide an analysis of the feed 1.4 Whether there is any revision/up		To be Provided syllabi, if yes, mention their salient aspects.				
	The revision classes conducted after the completing the syllabus, if student facing any problems about any topic, such time repeated explanation are made.					
1.5 Any new Department/Centre introduced during the year. If yes, give details.						
1	P.G. Department in Physics & Chemistry					

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	-	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited I and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	01	-	-	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

04 - 13

Ph.D-03 M.Phil- NET/SET -02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended				
Presented papers				
Resource Persons				

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Annual teaching plan of the year is prepared by every teacher and LCD Projectors, computer have been installed with internet facilities.

2.7 Total No. of actual teaching days

167

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal test and group discussion

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	
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2.10 Average percentage of attendance of students

88.62%

#### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
110814111110	appeared	Distinction	I	II	III	Pass %
B.A	49	42	6			97.95%
B.Com	11	01	10			100.00%
B.Sc	87	35	17			59.77%
M.A In English	12		11	1		100.00%

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Conducting internal tests, class seminars, group discussion and feedback on teaching and learning from students.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted	
Refresher courses		
UGC – Faculty Improvement Programme		
HRD programmes		
Orientation programmes	-	
Faculty exchange programme	03	
Staff training conducted by the university		
Staff training conducted by other institutions		
Summer / Winter schools, Workshops, etc.		
Others		

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	06	02	
Technical Staff			-	-

#### Criterion - III

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC constituted a research committee cell it provide research journals, periodicals conducting seminar and encourage to undertake minor and major projects.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		3.80 Lakhs	3.80 Lakhs	

#### 3.4 Details on research publications

3.5 Details on Impact factor of publications:

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

Range _ Average _ h-index _ Nos. in SCOPUS _	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Tracare of the Project	Year	funding Agency	sanctioned	
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research projects				
(other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With IS	BN No.	-	Chap	ters in I	Edited Bo	ooks _	
ii) Without 3.8 No. of University Departments recent							
UGC-SAP	_	CAS		DS	ST-FIST	-	
L		L-		ъ.	DT G 1	/C 1	
DPE	-			DI	3T Scher	ne/funds -	
3.9 For colleges Autonomy	-	CPE [		DI	BT Star S	Scheme _	
INSPIRE [	-	CE _		Ar	ny Other	(specify)	
3.10 Revenue generated through consul	tancy						
		-					
3.11 No. of conferences Lev		Internationa	al Na	ational	State	University	College
Organized by the Institution Spor							
Spor	nsoring						
		<u> </u>					
3.12 No. of faculty served as experts, ch	nairperso	ons or resource	e perso	ons	-		
3.13 No. of collaborations	Internatio	onal _	Nation	nal _		Any other [	-
3.14 No. of linkages created during this	year	-					
3.15 Total budget for research for curre	nt year ii	n lakhs :					
From Funding agency	From	Management	of Ur	niversity	//College	-	
Total							
3.16 No. of patents received this year	Туре	e of Patent			Nui	mber	
	Nationa	al -	Appl Gran			-	
	Interna	tional	Appl			-	
	Interna	uonai	Gran			-	
	Commo	ercialised	Appl Gran			-	
3.17 No. of research awards/ recognition Of the institute in the year	ns rece	eived by facul	ty and	researc	h fellow	s	
Total Intermedia and National	Ctata	I Iniconcide	Dist	Ca11 -			
Total International National	State	University	Dist	Colleg	ge		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF - Project Fellows - Any other -
3.21 No. of students Participated in NSS events:
University level 50 State level -
National level _ International level
3.22 No. of students participated in NCC events:
University level _ State level _
National level International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level _ State level _
National level International level
3.25 No. of Extension activities organized
University forum - College forum -
NCC - NSS - Any other -
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
1. Blood Donation
2. Environmental Awareness
3. Study Tour
4. Importance Of verminculture
5. Side effect of tobacco chewing
6. NSS Special Camp.

# **Criterion - IV**

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.20. Acres			
Class rooms	15		Management	
Laboratories	06		Management	
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	202		UGC Scheme	202
Value of the equipment purchased during the year (Rs. In Lakhs)			UGC Scheme	
Others			UGC	

#### 4.2 Computerization of administration and library

	Yes
٠,	7 Y 11 '

#### 4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	22204	1988440	123	59358	22327	2047798	
Reference Books	-	-	-	-	-	-	
e-Books	-	-	-	-	-	-	
Journals	64	66397	41	46380	105	112777	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	-	-	-	-	-	-	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	55	01	01	01	01	01	01	-
Added								-
Total	55	01	01	01	01	01	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training is given to teachers and students about computer, LCD Projector Preparation of PPT and internet access.

135256

4.6 Amount spent on maintenance in lakhs:

i) ICT	2066
ii) Campus Infrastructure and facilities	69004
iii) Equipments	
iv) Others	70186

Total:

#### Criterion - V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

It facilitate SC,ST and OBC students in availing on scholarships and provides text, reference books, spoken English classes are conducted by inviting the experts to enhance communication skill. Home assignments and tutorials are given to slow learners; students are motivated to write the articles in college magazine.

5.2 Efforts made by the institution for tracking the progression

Feed back is collected from Alumni Association, Students and parents. Placement cell facilitate the student in searching the jobs. It organize cultural programmes and quiz competition

UG	PG	Ph. D.	Others
534	25	-	-

(b) No. of students outside the state

_		
_		

I No. of international students

-		

Men No %
164 30.71

Women

No	%
370	69.28

Last Year 2014-15			-	This Y	ear 20	015-16	(Only UG)				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5	85	74	373	-	537	5	79	68	383	-	534

Demand ratio

Dropout % 4%

B.A 1:1 B.Com 1.1 B.Sc 1.1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Specific Coaching classes conducted for entry into service.

No. of students beneficiaries

-

5 No. of s	tudents qualific	ed in these examinations	S	
NET	-	SET/SLET -	GATE -	CAT -
IAS/IPS	S etc	State PSC	UPSC	Others _
o Details	of student coun	aselling and career guida	ance	
socia	al upliftment, ir	-	nizing workshop/ s	opment, carrier orientation and eminars. Institution has the
No.	of students be	nefitted -		
' Details	of campus plac			Off Commun
		On campus		Off Campus
	Number of ganizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Details	of gender sensi	tization programmes		
	Cond	lucted debate among the	e students of gender	r sensitization.
) Studen	ts Activities			
5.9.1	No. of students	s participated in Sports,	Games and other e	vents
	State/ Universi	ty level - Nat	tional level -	International level -
	No. of students	s participated in cultural	l events	
	State/ Universi	ty level _ Nat	tional level	International level

5.9.2 No. of medals /awards won by students in Sp	orts, Games and other	events	
Sports: State/ University level National l	evel Inter	rnational level _	
Cultural: State/ University level - National l	evel - Inter	national level -	
5.10 Scholarships and Financial Support			
	Number of students	Amount	
Financial support from institution			
Financial support from government	291	Data not Available	
Financial support from other sources			
Number of students who received International/ National recognitions			
5.11 Student organised / initiatives  Fairs : State/ University level - National le  Exhibition: State/ University level - National le		national level - national level -	
5.12 No. of social initiatives undertaken by the students	: 06		
Blood donation, AIDS awareness, environment awa		s of using plastic bags	

5.13 Major grievances of students (if any) redressed: Nill

#### Criterion - VI

#### 6. Governance, Leadership and Management

#### 5.11 State the Vision and Mission of the institution

**Vision:** To lead the students in ultimate learning of knowledge, to provide rich experience in the field of education.

**Mission:** To. Educate rural area students qualitatively, holistically and ethically equipping them with latest technology to face the competitive world with confidence.

#### 6.2 Does the Institution has a management Information System

**Yes**, The Management calls the meeting of the principal in which academic, administrative process and students performs and facilities are reviewed.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

**Curricular** are reviewed from time to time after getting feedback from the stake holders i.e. students parents, Alumni etc suggestion made by the stake holders are incorporated.

#### 6.3.2 Teaching and Learning

**Teaching staff** are sending to the workshops, seminars, conference, refreshers course, orientations courses for updating of their knowledge utilization of internet learning, students to participate in science and technology exhibition.

#### 6.3.3 Examination and Evaluation

**Internal assessment test** conducted by the college evaluated & marks are send to the University & main examination conducted by the University.

#### 6.3.4 Research and Development

**Institution** not only promotes teachers for M.Phill and Ph.D but also provides necessary incentives and adequate facilities for their research cell consist of computer with internet connections.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library** has an advisory committee and book purchasing committee, institution provides the CDs DVD LCD projector and internet facilities institution has constituted infrastructure and equipments maintenance committee.

#### 6.3.6 Human Resource Management

As per norms of Gulbarga University Gulbarga, & Govt.

#### 6.3.7 Faculty and Staff recruitment

**The Staff** is appointed as per the norms of govt. Of Karnataka and UGC in case of temporary staff locally appointed and salary paid by the Management.

#### 6.3.8 Industry Interaction / Collaboration

The institution has made collaboration with SVET Pharmacy, DMLT College and HKDET Dental College Humnabad for exchange faculty and knowledge sharing.

#### 6.3.9Admission of Students

	B.A	B.Com	B.Sc	M.A Eng	M.Sc Phy	M.Sc Chem	
I Sem	41	17	112	18	9	7	
III Sem	52	23	118	7	-	-	
V Sem	61	13	97				
Total	154	53	327	25	09	07	578

6.4 Welfare schemes for

Teaching	1.Trust has provided an opportunity for children of teaching and non teaching members of staff to seek free admission in sister institution.
Non teaching	-Do-
Students	Extra coaching from resource persons, innovative schemest (Library)

6.5	Total	corpus	tund	generated	

76500.00

No

6.6 Whether annual financial audit has been done

Yes

Yes

| -

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Auditor (CA)	-	-
Administrative	Yes	Auditor (CA)	-	-

	Academic	Yes	Auditor (CA)	-	-	
	Administrative	Yes	Auditor (CA)	-	-	
6.8 Do	oes the University/ Aut	onomous Colle	ege declare results	within 30 days?	)	I
	Fo	r UG Programı	mes Yes .	No N		
60 W		r PG Programn		No N		0
6.9 W	that efforts are made b	y the Universit	y/ Autonomous Co	ollege for Exam	ination Reforms	s?
6.10 <b>V</b>	What efforts are made t	y the Universi	ty to promote auto	nomy in the affi	liated/constitue	ent colleges?
6.11 A	ctivities and support f	rom the Alumr	ni Association			
	Alumni association r suggestion and imple	-	eld by the institution	on twice in a yea	r to collect their	r
6.12 A	activities and support f	rom the Parent	- Teacher Associ	ation		
Parent Association meeting conducted twice in a year and discuss about the academic mater, teachers, students, problems suggestion are taken from the parent and implement the suggestion to improve the standard of the students.						

6.13 Development programmes for support staff

By sending them to workshops, seminars, conferences, refresher courses, orientation courses apart from this. Teaching staff are trained for the use of computers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is full of greenery by maintaining the garden and for plantation made waste water management under taken.

The rain water harvesting, Biological waste management are under taken.

# **Criterion - VII**

# 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.		
Soil & water testing facilities provide.		
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year		
Plan of action prepared at the beginning of the academic year according to calendar of events of the University & same will be implemented to complete the curriculum within the stipulated period.		
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)		
-Awareness about disadvantages of use polythene bags.		
*Provide the details in annexure (annexure need to be numbered as I, ii,iii) Enclosed.		
7.4 Contribution to environmental awareness / protection		
Conducted Environmental study tours & Awareness about Conservation of biodiversity ,pollution, Global Warming, Importance of natural resources.		
7.5 Whether environmental audit was conducted? Yes Y No -		
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)		
Arrangement of guest, lectures, audio-visual educational aids (LCD Projectors), we have unique Scheme of book presentation to the library by student's staff members, and well wishers.		

#### **PART-C**

#### 8. Plans of institution for next year

Details of the plan of the institution for the next year: **Extension courses/New Subjects**. We have planned to start New PG Courses as per the students requirements.

- 1. **Hostel**: Proposals are submitted to UGC.
  - 1. Women's Hostel Proposal Submitted on 23.07.2014
  - 2. Sport Hostel Proposal submitted on 27.08.2014.
  - 3. **Seminars/Workshop**: we have planned to arrange seminar /work shop in different subjects under UGC Scheme and by the college.

#### 4. Academic:

a. Daily Teaching diary and monitoring.

Daily Teaching diary will be provided to each staff member. periodic monitoring will be done.

- b. Almanac: Almanac will be prepared and followed throughout the year
- c. **Guest Lecturers.** Guest Lecturers will be arranged as and when it requires.
- d. **Educational Tours**: Educational tours will be organized to various research institution, historical place, Ecological habitat.
- e. **Cultural Activities**: Cultural activities will be conducted regularly.
- f. **Internal Exam** and Annual Examinations are conducted per the university time table
- g. **Classes for competitive examination**: we have planned to continue classes for various competitive examinations.

Name: Prof.D.K.Biradar
H.O.D.Zoology
Name: Dr.S.S. Mathpathy
Principal

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

***

#### 4. BEST PRACTICE:

#### 1. Title of the practice:

Awareness about disadvantages of polythene bags.

#### 2. Goal:

To avoid environmental pollution:

The chemicals in polythene imbalance the survival of flora and fauna of the aquatic and terrestrial ecosystem. It is non-biodegradable and if dumped in the soil causes soil pollution, harm to the plant life. As the toxic substances of polythene get blocked among the soil particles. It is harmful for animals if swallowed. It solidifies inside the gastro intestinal tract which ultimately becomes lethal to the animal.

If polythene is burnt in open air hydrogen cyanide is released which is carcinogenic. It also causes air pollution and health hazardous. In most households polythene bags are used to preserve food items. It has been found out, the olourful polythene bag contains Led and Cadmium which is toxic and cause side effects to human health.

#### 3. The Context:

In the present scenario, most households' polythene bags are used to carry and preserve food items and other essential substances. After using, they thrown out on the roads, it blocks the drains causing problems in the water flow of the pipes. The pipe blockages wood, cause flooding and free flow of drainage water is disturbed to society. It cause lot of Environmental damage. Single plastic bags can remain upto 1000 years, to decay completely. This makes the polythene bags to stay in Environments longer, intern leading to great coverage on the natural landscape. In other words, the more plastic polythene bags you use the greater the chances of environmental damages.

Not only animals, infants and young children's have also been damaged. Polythene bags are thin and airtight as well, children often end up blocking their mouths and nostrils. In case they are not being monitored by an adult, this leads to suffocation and in some case even death. Polythene bags are casing great problems in drainage and sewage reclamations in towns and cities. Polythene bags are non-degradable chemicals which will cause great problem to soil structure as they cement the air pores present in the soils and affect percolation of water which will cause water flooding after rain fall.

#### 4. The Practice:

We perform different activities under the awareness committee on use of polythene bags. The committee is constituted as follows:

Dr. S.S.Mathpathy

Sri. S.S.Dharmareedy

Sri. C.N.Biradar

Sri. D.K. Biradar

Sri.P.C.Dhoni

Sri.A.P.Kote

Convener.

Member.

Member.

Member.

- Our activities are to survey the Waste polythene bags dumped by the citizens of Humnabad in places like municipal dustbins, nearby bus stand, vegetable markets, hospitals and market areas.
- ❖ Discussing regarding the effects of polythene garbage on local population of human and animals.
- Creating awareness among our students and staff members regarding the hazardous affects of polythene bags on health of population.
- \* Creating awareness among the common peoples along with students and staff members.
- **Awareness programme:**

The awareness committee is taking necessary steps by massive campaign in the town and nearby colonies. The committee is taking help from our students and staff members in the awareness campaign. The committee along with its volunteers is arranging no. of. Rallies in the town and nearby towns. During the rally the polythene bag sellers and stake holders in the commercial areas are made aware about the hazardous effects of polythene on local population of human and animals.

They are also made aware about the substitute materials like paper bags, cloth bags etc.

Which are bio-degradable? The people are responding greatly towards our awareness campaign. We also noticed a great reduction in the use of polythene bags in our town.

The arrangement of such awareness programmes in future will reduce the total use of polythene bags. We regard this as our small social services to the nation.

#### 5. Evidence Of Success:

The awareness committee on use of polythene bags has created awareness among our students and staff members and then arranged campaign through rallies in the local town and nearby small towns. The campaign of awareness has yielded fruitful results. The success rate of awareness can be summarized as follows.

- First success we have noticed is our students and staff members have totally abolished the use of polythene bags they are using house made cloth bags when ever going for purchasing in markets.
- Our committee has successfully addressed the mall effect of polythene bags among the common peoples and commercial sellers. Before initiation to our campaign, we have surveyed. The polythene garbage in the town and nearby small towns. After several rallies we have noticed a tremendous reduction in the polythene garbage. Ours is a continuous process, in future we will see further reduction in polythene garbage. This clearly shows that our effort of creating awareness is yielding a fruitful result.
- Future prospects: In future we have plans of creating awareness among the peoples of different villages in the Humnabad taluka. In fact we hope that we will succeed in that also. In fact the awareness of such burning social problems will benefit our country. Such efforts can lead to build a clean India.

#### 6. Problems Encountered And Resources Required:

#### **Problems encountered:**

The use of plastic and polythene bags has become customary since 1980's. The people have become accustomed to plastic and polythene. Hence it is also nightly said that it is a plastic era. The people have become habituated of going to markets with bare hands and returning with polythene carry bags field with purchase items. The shop keeper also supplies the carry bags without any extra costs. So it was very difficult to address to people to de-habituate the use of polythene bags. When they were accused not to use carry bags and go for substitutes

like paper bags (or) cloth bags, the first question thus raised was regarding the availability and costs of these substitute products. They said when they get polythene bags for free why they should pay extra cost for others. The second problem is regarding the availability of paper bags or cloth bags? That too at low cost. It was very difficult to convince them. But we suggested bringing home made cloth bags switched from old cloths. This bag can be reused again and again.

Resources required- The resources required for substitute to polythene bags are low cost, strong papers capable of holding weight. The Govt. should provide aid to paper mills in producing such papers and should be available to the people at low cost, low cost cotton cloth should made available for making bags. Then only people can be dehabituated from the use of polythene bags.

#### 7. Notes (optional).

Any other information that may be relevant and important to the reader for adopting/implementing the best practice in their institution.

#### Samajika Seva/ Social Responsibility:

The institution is in the name of Lord Veerabhadreshwar. Veerabhadreshwar is a loyal servant of Lord Shiva. The town Humnabad is famous for its ancient Lord Veerabhadreshwar temple. The town is also famous for Veerabhdreshwar Jathra which will be held every year from 25<sup>th</sup> January to 27<sup>th</sup> January. On the Jathra event likes of devotees will flow from state of Maharashtra, Telangana and Karnataka. It will be very difficult for the machineries to control the public on these events. Our institution provide helping hands to Govt. on this event. The students, staff members and even the parents also provide their helping hands on the event. All of them involves themselves in various social events of the Jathra such as controlling the public traffic at temple, maintaining discipline etc.

So our institutions show social responsibility in involving themselves in such a big event. The students and teachers feel proud to participate in such a event.

#### 8. Contact Details:

Name of the Principal	Dr. S.S. Mathpathy
Name of the Institution.	S.B.C Arts, S.V. Commerce and Science College Humnabad. Dist: Bidar. Karnataka
City	Humanbad.
Pincode	585330.
Accredited status	В
Work phone	08483-270303.
Fax	08483-270303.
Website	www.sbc.sv.org
E-mail	Principal_sbccollege@yahoo.com
Mobile	9449625881.

# CALENDER OF EVENTS FOR THE Academic year 2015-16

Reopening of the college	03.06.2015	
Commencement of Admission	03.06.2015	
Commencement of classes Brief orientation for	15.07.2015	
the Fresh student		
Formation of various committees	24.06.2015	
Health camp	August First week	
Celebration of independence day	15-08-2015	
Inaugural of Kannada Sangha	August Last-week	
Class Test I	September first week	
Celebration of Teacher day	05-09-2015	
Inaugural of literary & cultural Association	September second week	
Celebration of Hindi day	14-09-2015	
Celebration of World Ozone Day	Third Week of Sep.	
Celebration of Gandhi Jayanti	02-10-2015	
Conduct of Seminars	Oct – First week	
Celebration of Valmiki Jayanti	08-10-2015	
Class Test II	Oct- second week	
Parents & Alumni meeting	Oct-Third week	
Celebration of Karnataka rajyostava	01-11-2015	
Celebration of kanaka jayanti	08-11-2015	

Second Term		
Reopening of the college	01.01.2016	
World AIDS Awareness Day	1st Week December	
Celebration of Happy new year	01-01-2016	
Celebration of World Environment Day	01st Week of Jan	
celebration of Urdu day	First week of- Jan	
Celebration of Republic day	26-01-2016	
National science day celebration	28-02-2016	
Test III	First week of -March	
21) Games & Sports competition	Second week-March	
23) Cultural & Literary competition	Third week of-\March	
Celebration of World Forest Day	Third week of March	
Class Test IV	last week of April	
Seminar II	First week of April	
Parents & Alumni Association meeting	Second week of April	
Celebration of Ambedkar jayanti	14-04-2016	
Last working day	23.04.2016	